

--	--	--	--	--	--	--	--	--

1. My friend has gone to the music, dance and drama concert. (Rewrite the sentence beginning: A friend)

2. My neighbour borrowed a book from me. (Rewrite the sentence ending.....to my neighbour.)

3. The vehicles stopped when the traffic lights turned red. (Rewrite the sentence using.....as soon as.....)

4. I have seen a bird. It is beautiful. It is black. It is small. (Join as one sentence without using: and, which or that)

5. Asha is too short to touch that ceiling. (Write two separate sentences)

6. Most Africans speak English. (Rewrite the sentence beginning: English.....)

7. All that glitters.....(complete the proverb correctly)

8. "I have three books in my box," said the boy. (Rewrite the sentence beginning: The boy said that.....)

9. His father will not come here tomorrow, will he? (Rewrite the sentence ending.....won't he?)

10. The driver caused the accident. He ran away for his dear life. (Rewrite the sentence beginning: Having.....)

.....

.....

11. Read the advertisement below and in full sentences answer the questions that follow

SALE OF DICTIONARIES

Mukono Bookshop located on Kampala Road has dictionaries being sold at cheaper prices as listed below

- ❖ **Oxford Student's Dictionary**——used by pupils in P5-P7
- ❖ **Active Study Dictionary** —— used by pupils in P3-P4
- ❖ **Longman Dictionary**———used by university students
- ❖ **Macmillan Dictionary** ——used by teachers

ALL DICTIONARIES COST 10.000/=

Management

Tuesday, 4th February, 2019

1. What is the advertisement about?

.....

.....

2. Where is this bookshop found?

.....

How many types of dictionaries does the bookshop sell?

.....

.....

3. Which dictionary is used by teachers?

.....

.....

4. If you are in Primary six, which dictionary would you buy?

.....

.....

5. Which pupils are supposed to use the Active Study Dictionary?

.....

.....

6. Who is supposed to use the Longman Dictionary?

.....

.....

7. How much is each dictionary?

.....

.....

8. What is the name of the bookshop?

.....

.....

9. Are dictionaries for P.1 in the advertisement?

.....

12. The notice below was written in The Rising Sun of Greenhill Priamry, Buwaate. It was given to the parents at the end of term two on Thursday, 19th August, 2015. Study it carefully and in full sentences answer the questions that follow.

1. ROLES OF BIOLOGICAL PARENTS

- ❖ Attending school meetings
- ❖ Monitoring the quality of homework
- ❖ Attending parenting sessions at school
- ❖ Providing the necessary scholastic materials

2. ASSEMBLIES

We thank the parents for attending our assemblies every Friday. Thank you so much and please continue. Below is a table that shows the number of parents who attended in every class.

CLASS	Pre- primary	1	P2	P3	P4	P5	P6
No of Parents	100	121	133	150	110	95	20

Questions

1. For which school is the Rising Sun?

.....

.....

2. When was the Rising Sun given to the parents?

.....

.....

3. Write down one role of parents according to the notice.

.....

4. How many classes participated in assemblies?

.....

.....

5. Which class had the biggest number of parents?

.....
.....

6. What does the table show?

.....
.....

7. How many parents attended the P.6 assembly?

.....
.....

8. What type parents are mentioned in the notice?

.....
.....

9. What was the total number of parents for P.6 and P.5 altogether?

.....
.....

10. When are assemblies held in this school?

.....
.....

13. Study the story below and complete it correctly using the given words

arrangements, beginning, pupils, thanks, excited, school, lunch, pay, post office, importance

At the of term two, Ms. Joy organized a class trip to the in Mityana Town. She told the pupils of Primary Five Red the of the trip.

She said that they would see and touch physically the things they learn about in class during their composition lessons.

She told them that they wouldten thousand shillings each for the trip. She said that the money would be used to pay for buses and for their while at the post office. The deadline for paying this money was 2nd June, 2015. By 30th May, all the had paid the money. Thistheir teacher and she started making all the necessaryfor the trip. On 10th June, 2015, the class went to the post office to learn what the teacher had told them. On arrival at the post office, they were received by the Post office Clerk. He taught them a number of things they had never learnt while at school. At the end, the pupils asked a lot of questions. Finally one of pupils stood up and passed a vote

of..... At exactly 4.00 o'clock, the pupils started their journey back to.....

1. Write an advert about a new phone on sale, say that it is a Pure Gold Smart phone. It can be adjustable into different shapes including being a drone. Set the price for the customer, the place where one can find it, the time that place is open and closed, Tell them that one who buys two gets a free modern sports bicycle, put your name and title as the Managing Director of the Company. Put a frame using a pencil.

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PAPER TWO

In questions 1 to 5, fill in the blank space with the most suitable word

1. We shall break.....for holidays in February.
2. Mr. Muzuruwa took his vehicle to thefor repair.
3. Our driver will succeed.....taking over all vehicles safely on the road.
4.the candidates nor the teachers have gone for a tour during these holidays.
5. The primary four girls took.....hour directing the tourist at Igongo Cultural centre.

In questions 6 to 15, use the correct form of the words given in brackets to complete the sentences

6. A pair of pliers was.....than a spanner in turning nuts loose. (reliable)
7. The motorist had worn the helmet so.....that the traffic officers appreciated. (good)
8. The friendly letters you saw there were....., don't touch them. (they)
9. The young boy had.....his clothes on the wire badly. (hang)
10. We receive a lot of.....at our school everyday.(newspaper)
11. The pre-current speaker failed the.....of the word Duke. (pronounce)
12. In the examination room, Lolita sat on the.....desk. (nine)
13. Mutwale has.....five hundred shillings to Edgar to buy a queen cake.(lend)
14. We areour letters at the post office now. (register)
15. I am the first born in our family,.....? (supply a suitable question tag to this question)
16.the television badly, the lazy boy broke it into pieces.(carry)

In questions 17 to 18, re write the sentences giving the opposite form of the underlined word.

17. The pedestrians have not disturbed any traffic officer.

18. The man who battered a twelve year old girl was found guilty.

In questions 19 to 20, write the following abbreviations in their full forms.

19. Vet.

20. www

In questions 21 to 22, rewrite the sentences giving the plural forms of the underlined words

21. The president uses different medium of communication.

22. Shatra took a loaf of bread a lone yesterday.

In questions 23 to 24, rewrite the sentences giving one word for the underlined group of words

23. My friend will stand to be elected as the head prefect in the forthcoming elections.
-
24. We are using the book that shows similar words in meaning to get another word to mean refuse.
-

In questions 25 to 26, rearrange the given words alphabetically

25. emailing emails emailed email

.....

26. fiancée fiancé couples couple

.....

In questions 27 to 28, construct a meaningful sentence to show the difference in their meaning

27. their

.....

28. there

.....

In questions 29 to 30, rearrange the following words to make a correct sentence.

29. a your wonderful What uncle accountant is!

.....

30. cloth seamstress will Which sew your?

.....

Sub-section II

Rewrite the following sentences as instructed in the brackets

31. Ssegujja uses his old diary to record important information. His diary is old.
(Rewrite as one sentence beginning; In spite.....)

.....

32. Our class teacher has managed to load airtime on his smart phone.
(Rewrite as one sentence using;succeed.....)

.....

33. Kauma borrowed a dining table from the nearest carpenter.
(Rewrite as one sentence using;lend.....)

.....

34. It was not necessary for the children to beat the cows.
(Rewrite as one sentence using;needn't)

.....

35. "The herdsman will graze these cows from here tomorrow," said Allan.
(Rewrite as one sentence beginning; Allan said that)

.....
.....

36. That was a very good calendar.

(Rewrite as one sentence using; What..... !)

.....

37. You need to know how to use the internet, don't you?

(Rewrite as one sentence ending;do you?)

.....

.....

38. Annet's grandmother reached the show late at night.

(Rewrite as one sentence using;arrive)

.....

.....

39. They are planting more trees. They want to protect the environment.

(Rewrite as one sentence using;in order)

.....

.....

40. that striker you see there said angella has scored a nice goal

(Rewrite and punctuate the sentence correctly)

.....

.....

41. The Ghanaian will not take long dancing our cultural dance.

(Rewrite as one sentence using;a long time)

.....

.....

42. The seamstress used a sewing machine. It was white. It was like a rectangle. It was from China. It was made of metal. (Rewrite as one sentence without using; which, and or)

.....

.....

43. The pupils carried Kamoga when he won the elections.

(Rewrite as one sentence No sooner)

.....

.....

44. The army keeps security. The police keeps security.

(Rewrite as one sentence using;as well as)

.....

45. Whenever farmers burn the bush, they pollute the environment.

(Rewrite as one sentence using;every time)

.....
.....
46. The baker has a roller. The carpenter has a roller.
(Rewrite as one sentence using; Both.....)

.....
47. Betty is very young. Sam cannot marry her.
(Rewrite as one sentence using;enough)

.....
.....
48. Our teacher enjoyed a circular cake. He liked a rectangular one much more.
(Rewrite as one sentence using;prefer)

.....
.....
49. The head teacher will bank the money. The bursar will bank the money.
(Rewrite as one sentence beginning; Eitheror)

.....
.....
50. If you don't use your dictionary, you will not win the spelling bee.
(Rewrite as one sentence using;unless)

.....
Read the passage below and in full sentences, answer the questions that follow in full sentences

Last year, on 8th February, 2017, there was a burial ceremony of Mr Ssemukene Joseph. He had fallen off a jackfruit tree in the neighborhood. The jackfruit tree belonged to Mr Lugya Kerere.

Late that night, there was a vigil; a lot of things were discussed by the mourners, some said that there was need to cut the fruit tree, the owner of the fruit rejected the idea saying that the late was a thief and the tree paid him back. They also suggested that his younger brother Makula Robert would take the widow to as the heir and take care of the rest of the property. The widow yelled and turned down the idea saying that she was strong enough to keep the family happy without any one's support. She also talked about the existence of HIV/AIDS which has claimed most people's lives in Uganda.

In the morning, more mourners arrived; the relatives suggested that Rev. Sinamakosa Benon could lead the requiem mass but the church leaders refused the idea basing on the fact that the deceased was a thief.

The Reverend disagreed with them and referred them to the Book of **Romans 2:1 to 16** which warns people against judging others, it says; ***"Let God be the judge."*** When they heard that, they became silent and the mass continued.

Most people went to pay their last respects, the orphans together with the widow laid a wreath on his coffin and said bye wailing and weeping amidst the sympathizers. At 3:30p.m. the deceased was laid to rest in his permanent home. The Chairperson LC I Mr Mpisa Januario warned the natives against theft, he said that if the late had his own fruit trees with jackfruits he wouldn't have met his death. He then sent his condolence message to the bereaved family and encouraged them to work hard since that was not the end of life. He further told them to plant such trees in order to avoid such problems in future.

The Reverend then prayed for the bereaved and all mourners to gain courage and comfort, at 5:00p.m. the mourners started departing one by one.

1. What is the passage about?
.....
.....
2. According to the passage, who was the deceased?
.....
.....
3. From what did the man fall off to meet his death
.....
.....
4. What reason did the owner of the tree say?
.....
.....
5. What did the widow say to reject the heir?
.....
.....
6. Who led the requiem mass according to the passage?
.....
.....
7. What does the book of Romans 2:1-16 say?
.....
.....
8. Give another word with the same meaning as the word silent as used in the passage.
.....
9. What is the opposite of widow?
.....
.....
10. Suggest a suitable title for the passage.
.....
.....

52. A) Read advertisement below and then, in full sentences answer the questions about it.

COME AND VISIT WILLINGTON HOTEL

Location: Along Kaliro Road in Iganga town opposite Coca-Cola Company

We offer; Accommodation, restaurant and bar services

We have; Smart, strong, jolly and knowledgeable waiters and waitresses

In case you need laundry, it is negotiable. Free omelet to every 1st two customers

Tel; 0752932899

Email; willingtohotel@gmail.com

Questions

1. What is the information above about?

.....
.....

2. Where is this hotel found?

.....
.....

3. How can someone reach the management?

.....
.....

4. Write email in its full form.

.....

5. What is offered to every first two customers?

.....
.....

52 B) Read the information that appeared in a Saturday Monitor of 26th March, 2018, and in full sentences, answer the questions that follow.

THE MODERN MOBILE PHONE FROM SAWASAWA COMPANY

THIS IS THE SMART PHONE YOU NEED

NAME; GALAXY 125, CLEAR

HAS TOUCH SCREEN, CLEAR CAMERA, TELEVISION SYSTEM-YOU CAN WATCH NTV, NBS, BUKKEDE TV AND OTHERS

ONE @ 200,000/=

BUY TWO AND GET A FREE MEMORY CARD, MODERN EARPHONES AND A WARTCH

A MODERN PHONE FOR A MODERN MAN, WALK THE TALK TODAY- NOW

MR SSEMUNENE JOE, THE MARKETING DIRECTOR (7TH April, 2018)

.....

.....

.....

.....

.....

.....

.....

.....

.....

- d) I immediately paid the money and he thanked me.
- e) After paying, he got a plank of wood, a saw and he started the job and told me to go back after two days.
- i) It was the most wonderful dining table in my village.
- c) He accepted and asked me for one hundred thousand shillings only.
- h) Reaching home, all children, neighbours and the passers by came to see.
- f) After the two days, I went back and found my table ready.
- b) I wanted him to make for me a dining table.
- g) He then handed it to me and I left for my home.
- a) Last week, I visited Mr Kabaale Josia the carpenter.
- j) Since then, all my visitors normally get surprised when they are dining

[illegible]

54. The dialogue below is between Monica and Juliet who discussed their holidays, fill in the words missing.

Monica:

Juliet: Good afternoon, Monica.

Juliet:

Monica: How do you do, Juliet?

Monica:

Juliet: My holiday was very fine.

Monica:

Juliet: I spent it from Kenya at my Aunt Joan's home.

Monica: In Kenya, at your Aunt Joan's home! Which places did tour?

Juliet:

Monica: You toured Mountain Kenya, and travelled to Zanzibar! Which activity did you enjoy most?

Juliet:

Monica: Boat riding! For how long did you stay there?

Juliet:.....

Monica: Three weeks! That was good. Did you remember to do your holiday package?

Juliet:

Monica: It was the first thing you did before you left to Kenya! Which subject looked harder?

Juliet:

Monica: It was Science! My friend, welcome back to school.

Juliet:

Study the guided composition below carefully. Use the given words in the box to fill in the gaps.

opposed, discussants, goals, Debating, pupils, school, match, error jotters, goals, ,chairperson

Last term we had acompetition between our school and the pupils of St Agnes Primary School, Nagongera. They had come to visit ourespecially to check on the p7 pupils.

When they arrived, we started with the quiz, it went on well, then time for debate came, our schoolthe motion while the other school proposed it. Thewho controlled the debate was from our school but the secretaries, judges, andwere from both schools.

The other school had hotwho almost won us but we realized that we had somelike Namulindwa S and Nandutu Kevin, they really rescued us from the fire. We also had the netballwhich was still hot on our side, Amelu from our school tried to score somebut things were not easy. At the end, we gathered and the best participants were rewarded. It was a day. We enjoyed it.

PAPER THREE

Fill in the blank spaces with the most suitable word.

1. My uncle is smarter our class monitor.
2. Both PaulSarah borrowed a pen each.
3. Kalema has been given.....eggs now.
4. We shall buy a lotsnacks for my birthday party.
5. Five comesfour.

Use the words in the brackets to complete the sentences

6. We learnt about goodat the beginning of the term.(behave)
7. Musoke has.....a cup of milk now. (drink)
8. I came.....than you today. (early)
9. Danson will eat three ripe.....in the afternoon.(mango)
10. Theyvery little juice yesterday. (Sell)

Make correct sentences to show that you understand the difference in meaning of these words

11. sit
12. Seat.....

Rearrange these words to make correct sentences

13. five I cakes yesterday bought.
.....
14. be is it to lazy good?
.....

15. bad What a Kadogo boy is!

.....

Rewrite the sentences giving the opposite of the underlined words

16. The cloudy weather delayed the departure of the plane.

.....

17. How many fat girls are in that classroom?

.....

18. That boy has bad manners.

.....

Rewrite the sentences below giving a single word for the underlined group of words

19. My father found the spoons, forks and knives on the floor.

.....

20. We should keep away from people who disturb teachers at school.

.....

A) Rearrange the following sentences to make a good story.

1. That is why I was late for school on that day.

2. My mother thanked the mechanic and gave him fifty thousand shillings.

3. He then fixed the spare tyre.

4. Last Wednesday, I woke up very early and prepared myself for school.

5. The mechanic asked for some money after fastening the spare tyre,

6. I called my mother so that she could drive me to school after preparing,

7. When the mechanic came, he used a carjack and a spanner to remove the flat tyre.

8. My mother couldn't remove the flat tyre so she called the mechanic.

9. But when we opened the garage, our car had a flat tyre.

10. The tyre had been damaged by a nail.

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Carefully read the poem below and attempt its questions in full sentences.

What a wonderful time!
Holiday time it is.
To some people
Among others are;
The teachers, the learners,
Also the workers and parents
Who drop their children to school.

What a wonderful time!
Any way, for it to be fruitful,
It must be well planned
And planned in advance
Not hurriedly
Because you will make errors.

What a wonderful time!
What to do
List down all intended activities
To avoid leaving out some
Allocate them per day
Without repeating any
And leaving out any.

What a wonderful time!

It is for fun
Because of camping
Visiting friends and relatives
Touring places mustn't be forgotten
We should all respect this time.

What a wonderful time!
But the most enjoyable
Third term's holiday
Because of its length
And with lots of interesting activities
With ample time
To accomplish them
Without any hurry.

Great thanks to the Ministry of Education and Sports
For planning and designing
The academic terms and their holidays
But monitor them
Whether schools respect them
For the good for us learners and our teachers
Arrest law breakers.

R. Doniah (P7M, Ruhinda Primary School, Ruhunda West)

Questions

1. Which time is wonderful?
.....
2. Apart from learners, who else needs holidays?
.....
3. Why must holidays be well planned?
.....
4.
5. Why should all the intended activities be listed?
.....
6. Which people are visited during holidays?
.....
7. Which holiday is the most enjoyable of all?
.....
8. How many activities are mentioned in stanza 4?
.....
9. How many stanzas are in the poem?

.....
10. By whom was this poem written?
.....

11. Write one word or group of words with the same meaning as the underlined words in the poem.

(a) errors

(b) ample.....

(c) leaving out.....

(d) fun.....

12. Suggest a suitable title to the poem.....

Below is a notice which appeared in Orumuri Newspaper of 9th February, 2019. Study it very carefully, then answer questions about it in full sentences.

MADEERA DAY AND BOARDING SCHOOL, MOROTO DISTRICT.

The above stated school wishes to remind all primary seven parents that there shall be a class workshop. The workshop is intended to guide you on how to make senior one choices for your children. It is scheduled to take place in the main hall from Saturday, 25th March, 2019 to 31st March, 2019, from 10:00 a.m. to 5:00p.m daily. Remember that any parent with fees balances should first clear with the bursar before coming to attend the meeting, keep time.

Thank you for chosing the right shool, Madeera

MANAGEMENT

7th February, 2019

Questions:-

1. Where did the above notice appear?
.....

2. Who are being reminded?
.....

3. How long did the event take?
.....

4. What are some parents advised to do before coming to attend the worksho p?
.....

5. When did this notice appear in the paper?
.....

6. When was the notice written?
.....
7. By whom was the notice written?
.....
8. Why do you think this workshop was called?
.....
9. Where did the workshop take place?
.....
10. When did the workshop start?
.....
11. How long did the workshop last daily?
.....

PAPER FIVE

Fill in the blank spaces with a suitable word

14. That doctor issick to treat other patients today.
15. is the twelfth month of the year?
16. Threeare kept in that kennel.
17. I am a Ugandan,?
18. The teacher asked me..... I was going.

Use the correct form of the word in brackets to complete each sentence below

19. All the names in the register are arranged..... (alphabet)
20. A relative of..... has just passed on. (we)
21. The old man crossed the roadand he was knocked down by a speeding car.
22. What is yourdish these days? (favour)
23. None of us may give the correct.....of that word. (pronounce)
24. Our home isthan yours. (near)
25. Tom was.....for not completing work. (punish)
26. Joan alwaysto her parents. (listen)

For questions 14 and 15, arrange the given words in alphabetical order.

27. Sheep, cats, cows, donkeys
.....
28. Winder, wind, windiest, rainy
.....

Rewrite the sentences giving the opposite of the underlined words

29. The cloudy weather delayed the departure of the plane.

.....

30. How many fat girls are in that classroom?

.....

31. That boy has bad manners.

.....

Rewrite the sentences below giving a single word for the underlined group of words

32. My father found the spoons, forks and knives on the floor.

.....

33. We should keep away from people who disturb teachers at school.

.....

34. She got the message in a period of two weeks

.....

Write the full form of the following abbreviations

35. a.m.

36. Ltd.

Give the plural of the underlined words

37. The chief attended the burial ceremony in Rukungiri district.

.....

38. That handbag is very expensive.

.....

39. Has the chimney been repaired?

.....

Arrange the following words to form meaningful sentences

40. order law police keeps man and a.

.....

41. the soil is loam growing crops best for.

.....

42. today our headteacher present is?

.....

Complete correctly

43. The higher you go.....

In questions 31 to 50, rewrite as instructed in brackets

44. We have been playing football. We started at 8.00 o'clock in the morning. (Join as one sentence using.....since.....)
-
-
45. I fixed new headlamps on my car. I wanted to avoid causing accidents. (Join as one sentence using.....in order to.....)
-
-
46. Annete wrote an article. She is in the Rector's office. (Join as one sentence using.....who.....)
-
-
47. You shouldn't make any calls at night. (Rewrite the sentence using.....needn't....)
-
-
48. If we stay in Kakira for some time, we shall learn Swahili. (Rewrite the sentence using.....would.....)
-
-
49. His BMW is very spacious. It can carry six people. (Join as one sentence using.....enough.....)
-
-
50. The proposers were very few but they won the debate. (Rewrite the sentence beginning: Although.....)
-
-
51. Mudondo does not have a bank account. Madaya does not have a bank account. (Join as one sentence beginning: Neither.....)
-
-
52. School dropout like looking after animals more than tailoring. (Rewrite the sentence using.....prefer.....)
-
-

53. Philip grew stronger as he ate more proteins. (Rewrite the sentence beginning: The more proteins.....)

.....
.....

SECTION B

41. Read the passage below and full in sentences answer the questions that follow
Kamoga, the village chairman of Katabi, had a wife called Namyalo. Kamoga and Namyalo had three children, two boys and one girl. Katalo was the first born followed by Menya and then Babirye the last in the family.

One morning, Kamoga woke up and decided to visit a witch doctor because he wanted to get riches like his friend in the village. On reaching the witch doctor’s home, he presented his problem of acquiring riches. The witch doctor just laughed and told him that it would be very possible if he fulfilled only one condition. The only one condition was to sacrifice his first born in the family. Kamoga accepted to fulfill the condition and went back home immediately.

When he reached home, he tricked his wife and took their first born to the witch doctor. The boy was beheaded and sacrificed. When Kamoga went back home, he did not have the boy and this worried the mother. When he was asked about the boy, he simply kept quiet and this confused the mother more.

After thirty minutes without any response from Kamoga, the mother decided to report the matter to police. By the time the police came to arrest him, he had committed suicide in the nearby bush. Kamoga died without getting the riches for which he had sacrificed his son.

Questions

1. How many people have been mentioned in the story?
.....
.....
2. Who was the last born in Kamoga’s family?
.....
.....
3. To whom did Kamoga go to get the riches?
.....
.....
4. Who was sacrificed according to the passage?
.....
.....
5. What did Kamoga do when his wife asked him about the boy?

.....
.....
6. Who was Kamoga's wife?

.....
.....
7. What was Kamoga told to do in order to get the riches?

.....
.....
8. Who went to police to report the matter?

.....
9. Did Kamoga get the riches?

10. Suggest a suitable title to the story.
.....

42. Write a composition about the sports day you attended at one of the schools.
Show the school, the teams that participated, the chief guest, three activities
you enjoyed most, the house that won and how you felt at the end.

PAPER SIX

Fill in the gaps with a suitable word

1.you feed that animal, you will not take it.
2. Either Rolan.....Paula is the goalkeeper.
3. She can't use.....one-way-street at his age.
4. I don't know.....Lolita put her diary yesterday.
5. I am the chairperson of today's debate,.....?

Use the words in the brackets to complete the following sentences

6. . Mostdrivers make a lot of mistakes. (care)
7. Please, I.....you to revise your work hard. (courage)
8. The pupils had a lot ofamongst themselves. (accuse)
9. You should.....that tube if it is to be used. (large)
10. Why are those pupilsdresses today? (shabby)

11. The Ghanaian will not take long dancing our cultural dance.

(Rewrite as one sentence using;a long time)

12. The seamstress used a sewing machine. It was white. It was like a rectangle. It was from China. It was made of metal. (Rewrite as one sentence without using; which, and or)

13. The pupils carried Kamoga when he won the elections.

(Rewrite as one sentence No sooner)

4. The army keeps security. The police keeps security.

(Rewrite as one sentence using;as well as)

15. Whenever farmers burn the bush, they pollute the environment.

(Rewrite as one sentence using;every time)

16. The baker has a roller. The carpenter has a roller.

(Rewrite as one sentence using; Both.....)

17. Betty is very young. Sam cannot marry her.
(Rewrite as one sentence using;enough)

18. Our teacher enjoyed a circular cake. He liked a rectangular one much more.
(Rewrite as one sentence using;prefer)

19. The head teacher will bank the money. The bursar will bank the money.
(Rewrite as one sentence beginning; Eitheror)

20. If you don't use your dictionary, you will not win the spelling bee.
(Rewrite as one sentence using;unless)

21. Read the jumbled sentences below and rearrange them to make a good story.

- a) I immediately paid the money and he thanked me.
- b) After paying, he got a plunk of wood, a saw and he started the job and told me to go back after two days.
- c) It was the most wonderful dining table in my village.
- d) He accepted and asked me for one hundred thousand shillings only.
- e) Reaching home, all children, neighbours and the passers by came to see.
- f) After the two days, I went back and found my table ready.
- g) I wanted him to make for me a dining table.
- h) He then handed it to me and I left for my home.
- i) Last week, I visited Mr Kaketo Jonnah the carpenter.
- j) Since then, all my visitors normally get surprised when they are dining

22. The dialogue below is between Monica and Juliet who discussed their holidays, fill in the words missing.

Monica:

Juliet: Good afternoon, Monica.

Juliet:

Monica: How do you do, Juliet?

Monica:

Juliet: My holiday was very fine.

Monica:

Juliet: I spent it from Kenya at my Aunt Joan's home.

Monica: In Kenya, at your Aunt Joan's home! Which places did tour?

Juliet:

Monica: You toured Mountain Kenya, and travelled to Zanzibar! Which activity did you enjoy most?

Juliet:

Monica: Boat riding! For how long did you stay there?

Juliet:

Monica: Three weeks! That was good. Did you remember to do your holiday package?

Juliet:

Monica: It was the first thing you did before you left to Kenya! Which subject looked harder?

Juliet:

Monica: It was Science! My friend, welcome back to school.

Juliet:

23. Study the guided composition below carefully. Use the given words in the box to fill in the gaps.

opposed, discussants, goals, Debating, pupils, school, match, error jotters, goals, ,chairperson
--

Last term we had acompetition between our school and the pupils of St Agnes Primary School, Nagongera. They had come to visit ourespecially to check on the p7 pupils.

When they arrived, we started with the quiz, it went on well, then time for debate came, our schoolthe motion while the other school proposed it. Thewho controlled the debate was from our school but the secretaries, judges, andwere from both schools.

The other school had hotwho almost won us but we realized that we had somelike Namulindwa S and Nandutu Kevin, they really rescued us from the fire. We also had the netballwhich was still hot on our side, Amelu from our school tried to score somebut things were not easy. At the end, we gathered and the best participants were rewarded. It was a day. We enjoyed it.

PAPER SEVEN

Fill in the blank spaces with a suitable word.

1. All the carpenters.....tools are not working will be arrested.
2. None.....us missed the debate.
3. The spelling Bee competitions were so good.....most pupils enjoyed them.
4. You should pronounce that word well.....you will miss a mark.
5. One must care for.....property well oneself

Arrange the following words alphabetically.

6. Berry, berries, bun, ban.....
7. Bee, lion, Cat, dog,

Make correct sentences using these words

8. Seat.....
9. sit.....

Write the full form of the following.

10. e.g.....
11. The Ghanaian will not take long dancing our cultural dance.
(Rewrite as one sentence using;a long time)
.....
12. The seamstress used a sewing machine. It was white. It was like a rectangle. It was from China. It was made of metal. (Rewrite as one sentence without using; which, and or)
.....
.....
13. The pupils carried Kamoga when he won the elections.
(Rewrite as one sentence No sooner)
.....
14. The army keeps security. The police keeps security.
(Rewrite as one sentence using;as well as)
.....
15. Whenever farmers burn the bush, they pollute the environment.
(Rewrite as one sentence using;every time)
.....

16. The baker has a roller. The carpenter has a roller.
(Rewrite as one sentence using; Both.....)

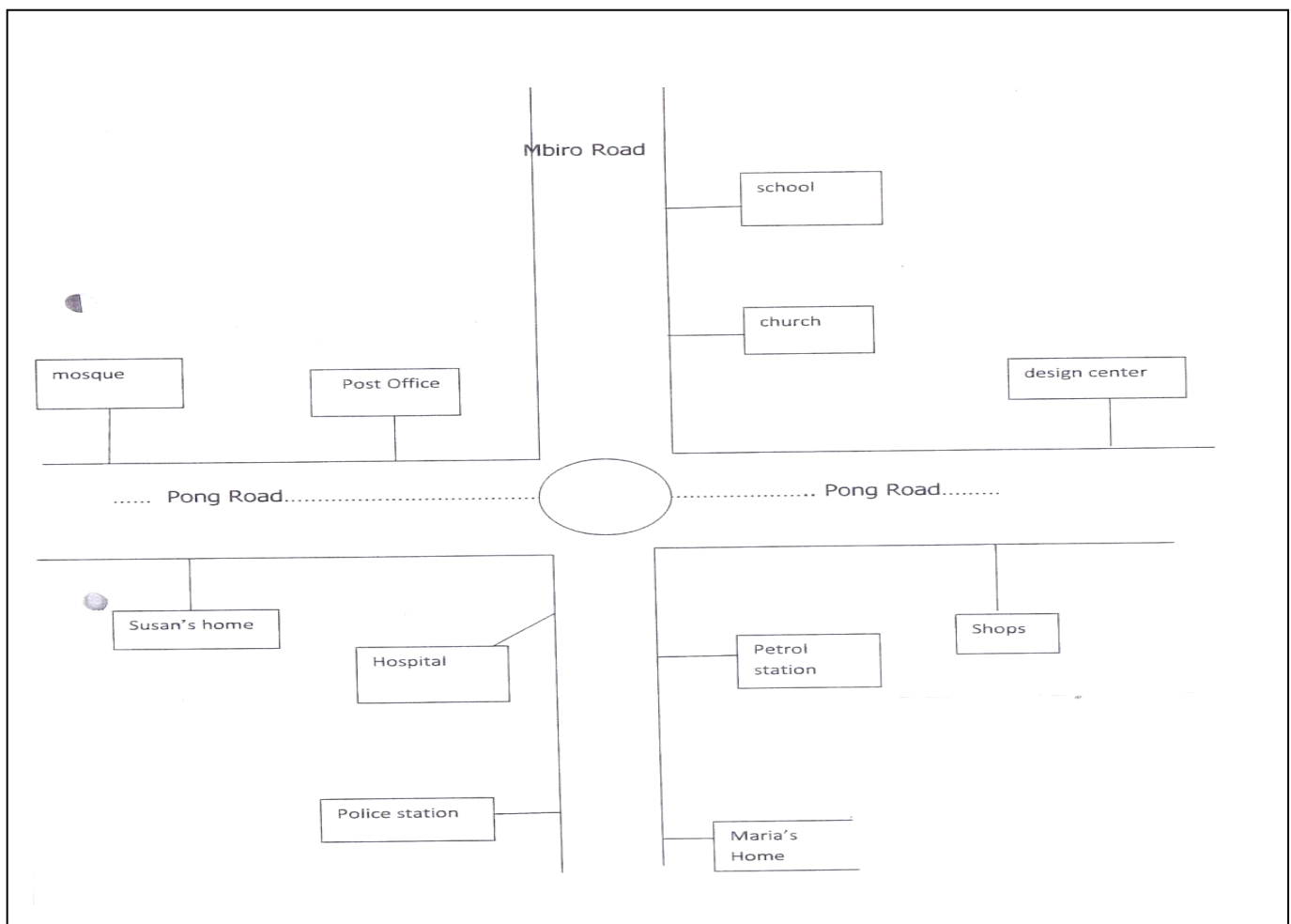
17. Betty is very young. Sam cannot marry her.
(Rewrite as one sentence using;enough)

18. Our teacher enjoyed a circular cake. He liked a rectangular one much more.
(Rewrite as one sentence using;prefer)

19. The head teacher will bank the money. The bursar will bank the money.
(Rewrite as one sentence beginning; Eitheror)

20. If you don't use your dictionary, you will not win the spelling bee.
(Rewrite as one sentence using;unless)

Study the map below and answer the questions about it in full sentences:



1.What is opposite Susan’s home?

.....

2.On which road are the shops?

.....

3. What is near the mosque?

.....

4.On which road is the church?

.....

5. What is next to the petrol station on the map?

.....

6. What is between Susan’s home and the police station?

.....

7. What is opposite Mary’s home?

.....

8. Which road leads to Mary’s home?

.....

9. Write in full

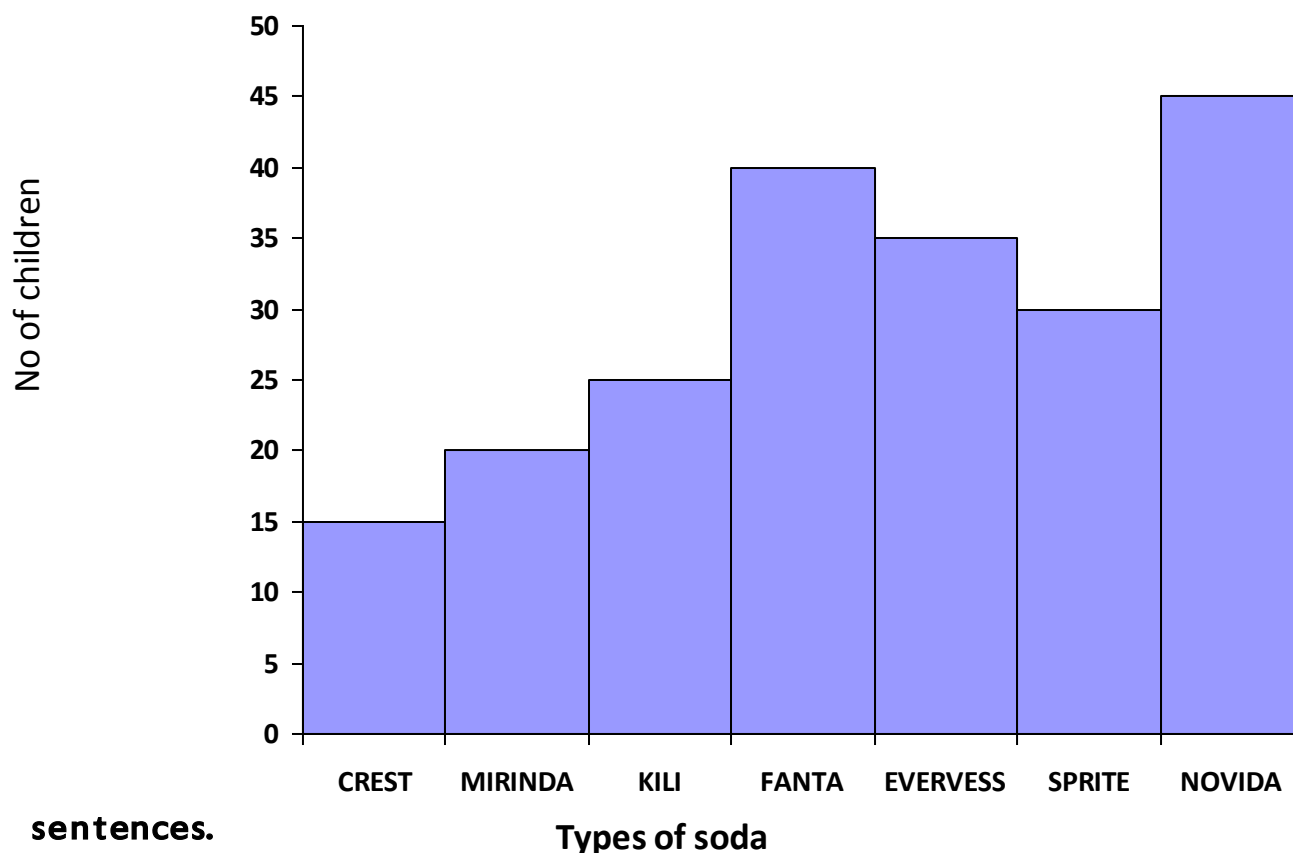
(a) km.....

(b) Sch.....

(c) Rd.....

10. What direction is the school from the church?

The graph shows types of soda enjoyed by P.4 children at Mwebe's 10th birthday. Study it and answer the questions in full



sentences.

1. What is the graph about?

.....

2. Whose birthday was it?

.....

3. How many types of soda are shown?

.....

4. How old was Mwebe at the time of the party?

.....

5. Which soda was enjoyed by fifteen children?

.....

6. How many children enjoyed Kiri soda?

.....

7. Which soda was enjoyed by most children?

.....

8. Why do you think very few children drank crest?

.....

9. How many children drank Sprite and Evervess altogether?

.....

10. Write 12th in words.

.....

Write a poem about the carpenter you visited one time. In the first stanza, tell the work of the carpenter, mention three things you the carpenter makes and what they are used for.

In the second stanza, say three good things he has got from his job. In the third stanza, say what you will do to get good money using your hands. End with your name, age and class.

(Remember; a title, space to separate stanzas, spellings, handwriting and put a margin)

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PAPER EIGHT

Index No.

Section A

Use a suitable form of the word in brackets.

1. The _____ was welcome unlike the cashier. (receive)
2. The cashier gave a _____ to one of the customers who had cleared his bill. (receive)
3. My niece has just _____ her school fees to that teller. (pay)
4. The guest-of-honour is sitting at a neatly _____ dining table. (lay)
5. Some fruits are _____ (poison)
6. Chefs do _____ work at hotels and restaurants. (excel)

Fill in the suitable words to complete the sentences.

7. Cow beef is to cow as _____ is deer.
8. We constructed four new _____ for the rabbits.
9. My sister is _____ a pretty girl that everyone admires her.
10. There was a lot of anxiety when our _____ disappeared from the kraal.
11. She applied _____ on to the furniture to make it shine.
12. Don't forget to turn _____ the oven when baking is done.
13. Musoke is _____ singing than in dancing.
14. _____ you work very hard, you will not be promoted to primary seven next year.
15. Our father buys for us KFC _____ he gets his salary.

Give the opposite of the underlined words.

16. The proposers won the debate competition last Friday.

-
17. His mother-in-law was chosen to represent the prime minister at the UNAA convention in the USA.

Construct meaningful sentences using the words below to show that you understand their meanings.

18. sew _____
19. saw _____
20. sow _____

Write the following abbreviations in full.

21. Hon. _____

22. tel. _____

23. P.T.O _____

Arrange the following words in alphabetical order.

24. brant, branch, brander, broad, browse

25. trance, tranny, transit, tranquil, transcript

Arrange the words to make meaningful sentences.

26. my father each have a and car both my brother.

27. golden opportunity what a got Sheila!

28. look does James' how bag?

Give the plural of the given words.

29. chimney _____

30. baby _____

Rewrite the sentences as instructed in brackets.

31. The bakery was very small. It couldn't produce enough bread. (Join using.....too.....to.....)

The carpenter made a cupboard. He also made a dining table. (Use....besides....)

32. The moment the teacher entered the classroom, she started the lesson. (Begin: No sooner.....)

33. The seamstress is making my sister's wedding gown. (Rewrite and end.....by the seamstress.)

34. The choir sang three songs and then left the stage. (Begin: Having.....)

35. That is the boy. His father is a cattle keeper. (Join usingwhose....)

36. You shouldn't be rude to our classmates. (Useneedn't....)

37. My brother is a journalist. My uncle is a journalist. (Begin: Both.....)

38. Namono is not clever but she passed her examination. (Begin: In spite.....)

39. Mafabi likes reading newspapers more than listening to the news. (Use.....would rather.....)

40. Every time I borrow a library book, I come across new words. (Use....whenever....)

41. If kamya had seen a thief, he would have made an alarm. (Begin: Had.....)

42. Tendo may feed the pigs. Tindi may feed the dogs. (Begin: Either.....)

43. Maribu closed his cow inside the milk shade so that he could milk it comfortably.
(Write two separate sentences.)

44. We went for break after the bell had rung. (Use.....before.....)

45. The judge was not in court. The suspect was not in court. (Begin: Neither.....)

46. What the investigator asked the security guard were you doing when the bank
caught fire (punctuate the sentences correctly)

47. "I will oppose the motion," Madhu said. (Begin: Madhu said that.....)

48. We need wisdom. We need understanding. (Join beginning with: Not only.....)

49. Procrastination _____. (complete this saying)

SECTION B

50. Read the passage and answer the questions that follow in full sentences.

MR. KANAKULYA AND FAMILY

During the second holiday, Mr. Kanakulya and his family organised a trip to eastern Uganda. Kanakulya and his wife Mebra went shopping one Friday afternoon. They drove from Mukono town to Kampala City Center. Mrs. Kanakulya Mebra decided to begin with the boys' stuff. The night dresses, jackets, open shoes, umbrellas, bed sheets and t-shirts.

All the three boys got the marched things of the same type but of different colours. Emmanuel, Fred and Abbey as they follow each other.

Then for the girls, mother said that because of their high demands and choice, she had to keep on her phone asking for the four girls what they preferred.

Martha, Olive, Rose and Alice were all in agreement of having the same stuff by colour and make.

All the girls wanted the Timberland Boots and black jeans and red t-shirts together with the jean jackets. They wanted to be like cowboys.

Mummy still bought for them some body prays of different scents, sun screen oil and other girlish items.

Mwebaze Stella was also staying with the Kanakulya's and she too got what other girls got because she was to travel too.

Stella was a daughter of Mebra's eldest sister Joylene. She was at the university in her third year studying medicine.

She was left with only two years to become a full surgeon.

This is a very lively and happy family.

This family set off on a Tuesday morning, did stop over at Mabira Forest the best stop over was at the source of the River Nile in Jinja.

They proceeded to Iganga and drove to Nyero rock paintings at Ngira Trading Center in Kumi District. They had snacks as lunch on the way. They also went to Lake Bisna in the same District.

They spent their night in Soroti Green Valley Motel.

In their second day, they took the Mbale Route. In Mbale, they saw a winding river, River Manafwa. We saw the Mountain Elgon Ridge near Nabumali town. This was very beautiful scenery where the clouds are almost on the ground. We went to Bududda district to climb the mountain. However, it was very stiff that we could not even go any further.

We spent four days in Mbale and then we drive back to Mukono on that fourth day. It was really amazing touring the eastern Uganda.

Emma Kanakulya

Questions

1. What is the story about?

2. How many people travelled to eastern Uganda?

3. How does Emma Kanakulya call Mwebaze Stella?

4. How many districts are mentioned in the story?

5. When did the Kanakulya's travel to eastern Uganda?

6. According to the story, how many children do Mr. and Mrs. Kanakulya have?

7. What made the Kanakulya girls look like cowboys?

8. On which day did this family return to Mukono?

9. What is the relationship between Mr. Kanakulya and Joylene?

10. What feature did the Kanakulya's see in Kumi District?

11. Who wrote the story?

12. Suggest a suitable title for the passage.

51. Complete the composition with the words in the box below.

person	Tallest	decorated	beautiful	meals
rooms	Customers	proper	Hotel	waiters

Hotel Triangle Complex is one of the _____ building in Dubai. It is situated in the center of the town near the Indian Ocean. The _____ gardens around this hotel have attracted many _____ from near and far. The _____ prepared are very delicious. Every meal a customer buys is the delicious. Every meal a customer buys in the _____ forces him to come back the following day. The _____ and waitresses are very receptive.

The chef is the politest _____ in this hotel. There is _____ arrangement of tables and chairs. Cold drinks are available all the time. The conference _____ are gorgeous and quite big. Each room has twenty well _____ tables.

52. Read the jumble story below carefully and rewrite and arrange it in a correct order.

- As the phone rang, he remembered the traffic rules and ignored the call.
- While going home, his mobile rang.
- After the long journey, he reached the market.
- The helmet would protect his head in case of danger.
- After he had bought, he tied the items well on the motorcycle band went home.
- In the market, he bought; meat, fruits and vegetables.

- [illegible]

The good baker in our village
That baker bakes cakes in his bakery.
His cookies, very sweet.
Sweet as honey.

The good baker, has no mercy.
No mercy for the dough.
He kneads the dough, mercilessly.
The dough quickly, makes a fine paste
He looks at the paste, smiles gently.

His smile, my friend, oh!
Like the prince of England.

Quickly he switches on the oven.
In a short time, his bread, cakes and cookies get ready.
The customers line up.
Like people voting their dear one.

P. Dickson, P.6 Orange

Questions

What is the poem about?

How many stanzas are in the poem?

Who wrote the poem?

From where does the baker bake his cakes?

How sweet are the baker's sweets?

Does the baker have any mercy for the dough?

What does the baker do to the oven?

In which class is the writer?

Write the suitable title for this poem?

54. Study the advertisement below and in full sentences, answer the questions that follow in full sentences.

THE MODERN BOUTIQUE

Has brought modern clothes with modern fashions on display.

When: 15th September, 2018

Where: Markson Park, plot 534, Aber Rd.

Items:

- (a) African wear at 150,000/= each
- (b) Nigerian special at 200,000/=
- (C) Western check suits for men at 250,000/= each
- (d) Wedding gowns, Canadian at 500,000 each
- (e) Corporate shirts at 30,000/= each

By Edmond Olu

Questions

1. What is the advertisement about?

2. What has the above company brought?

3. What can you pay to get a Nigerian special?

4. Which item is at (250,000/=) thousand shillings?

5. Who wrote the above advertisement?

6. When was the advertisement written?

7. Where will the display take place?

8. What is the most expensive item on sale?

9. What shows that this company deals with corporate organisations?

10. If you visited that display and you bought an item from each stall, how much did you pay altogether?

PAPER NINE

Index No.

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SECTION A

Use the correct form of the word in brackets to complete the sentences.

1. Mr. Medard is the _____ person in his family. (thin)
2. The baby _____ onto the bedroom and spoilt my vaseline. (crawl)
3. I was the _____ person to arrive at school yesterday. (twenty)
4. Most _____ these days hold night prayers. (church)
5. The traffic policewoman stopped the _____ because he was speeding. (cycle)
6. Arinya prefers _____ to swimming. (skip)
7. Which song will take the _____ amount of time? (little)

Fill in the blank spaces with a suitable word or group of words.

8. Our night watchman aimed his gun _____ the thief and killed him there and then.
9. When I expressed my problem to the school counselor, she promised to look _____ it.
10. _____ splits logs into pieces, the lumberjack makes timber smooth.
11. Children didn't hand in the books for marking _____ they hadn't completed the exercise.
12. If you came early, you _____ attend the Morning Prayer.
13. Madad is as mischievous as _____.

Rearrange the following words to make meaningful sentences.

14. praises are our hardworking that head teacher children.

15. barracks the behind is bank the?

16. stubborn are what you a child!

Rewrite the sentences giving the opposite of the underlined words.

17. My father has gone to the bank to withdraw some money.

18. Your luggage is heavier than mine.

Rewrite the sentences giving a single word or the underlined groups of words.

19. My sister spent a period of fourteen days in the hospital.

20. A policeman has arrested a person whose job is to collect and write new stories for newspapers because he was taking pictures.

Arrange these words according to the dictionary order.

21. tomatoes, yams, potatoes, mangoes

22. river, rain, roof, roads

Use each of the words in a sentence to show that you know the difference in their meaning.

23. hat _____

24. hut _____

Give the plural form of the given words.

25. brother-in-law _____

26. a lady's shoes _____

27. that child _____

Write the full form of these abbreviations.

28. Gmail _____

29. C.O.D _____

30. © _____

Rewrite the sentences as instructed in brackets.

31. Jones is very short. He cannot touch the ceiling. (Use...too...to.....)

32. That room is very small. The seven men cannot fit in it. (Use.....too.....to.....)

33. The teacher is teaching the children. He wants them to pass in division one.
(Use.....so that.....)

34. The orphans made bricks. They wanted to sell them and get school fees. (Use....so that.....)

35. Joana is a very clever girl but she failed the examinations. (Begin: In spite of the.....)

36. Kawalya had a visa to the United States of America but the plane left him at the airport. (Use.....although.....)

37. The siren started making sound at 8:00 p.m. It is midnight the siren is still making the sound. (Use.....since.....)

38. It is now seven years since Mr. Ssozzi left Uganda to America. (Use...for....)

39. Mwesigwa is a very clever boy. All the teachers in his school like him. (Use.....such a....that.....)

40. The German Shepard is very fierce dog. Everyone at home fears it. (Use.....so....that.....)

41. All primary six learners are eager to join primary seven next year. (Use.....forward.....)

42. Mr. Kato managed to start the engine of the old Tata lorry. (Use.....succeeded.....)

43. "We must complete our work before noon tomorrow." said the boys. (Begin: The boys said that.....)

44. mr. kalyango said the president is the managing director of simba investments (punctate correctly)

45. Mrs. Katono is a teacher. Mrs. Katono is a baker. (Begin: Not only.....)

46. James is a veterinary doctor. James is a farmer. (Use.....besides.....)

47. If she gets time, she will go and visit the patients in Mulago Hospital.
(Use.....would.....)

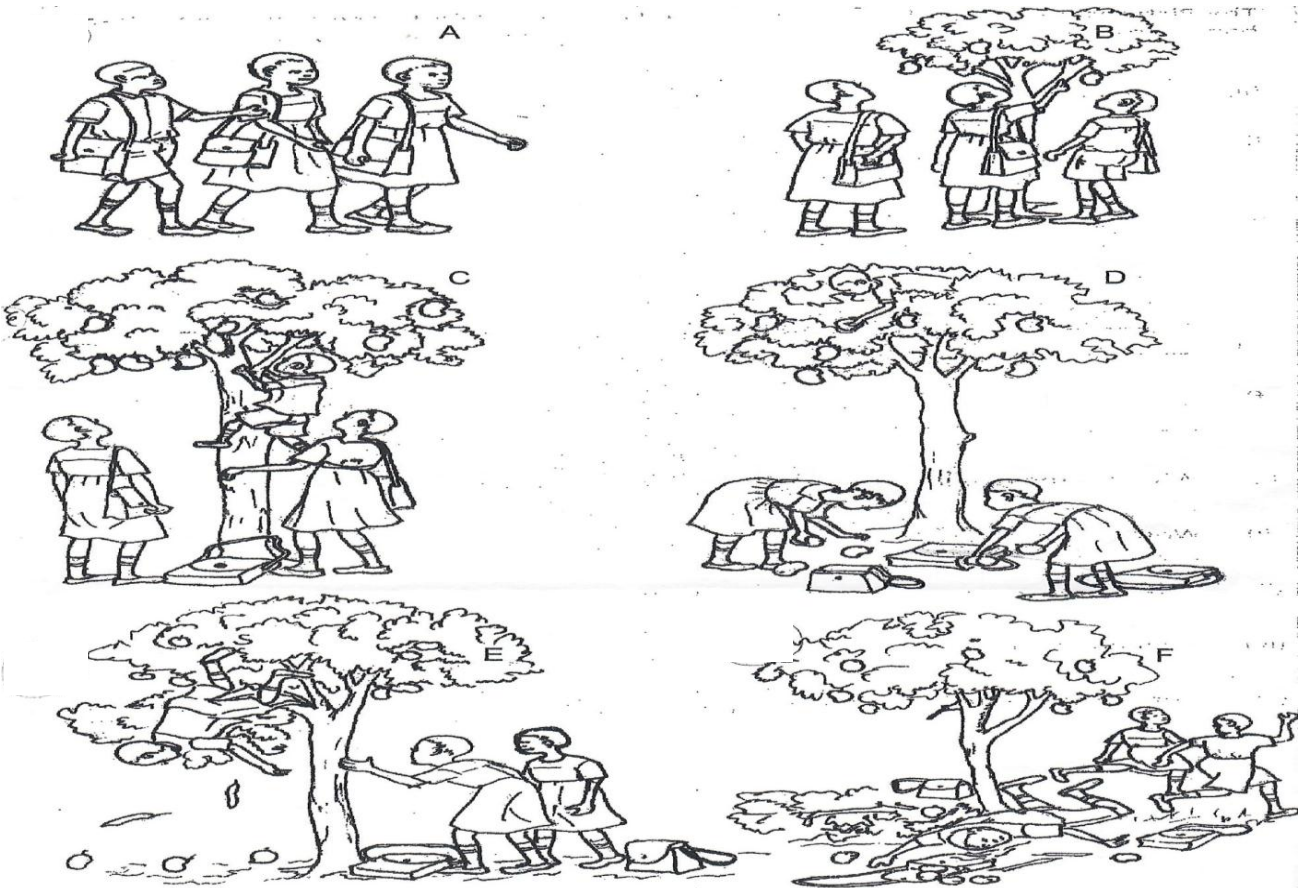
48. If I see my uncle today, I will tell him to buy for me ice cream.(Begin; Having.)

49. Peter walked deep into the mine and felt a lot of heat. (Begin: The..... the...)

50. The higher you go _____. (complete the saying)

SECTION B

51. The pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. What did the girls in picture D do before picking the mangoes?

8. Write one word to describe what happened in pictures E.

9. Why weren't the girls useful to the boy?

10. What do you learn from the story?

52. Read the poem below and in full sentences, answer the questions that follow.

The policeman
At the police station
Keeps law and order
Keeps telling people to obey law

He explains further
That the ignorance of the law
Has no defense
Never say you are ignorant, my brother

The policeman, my friend
Waves a stick at the criminals
Drags the criminals while handcuffed

Mercilessly, he throws them into the prison.
The criminals scream and yell.

He produces them next into the courts-of-law.
The judge sentences them
To life imprisonment, if one is a murderer
Into the prison again, criminals repent their sins

K. Galiwango (Officer in Charge, Upper Prison, Kiira)

Questions

1. What can be the title to this poem?

2. Who do you think sits in the courts-of-law to judge criminals?

3. Who keeps law and order?

4. Why do you think criminals scream and yell?

5. What is the writer talking about the ignorance of the law?

6. What does the policeman wave?

7. What do criminals do to their sins while in prison?

8. How are criminals thrown into prison?

9. How many stanzas are in the poem?

10. Who wrote the poem?

53. This announcement appeared in the New Vision newspaper of Sunday, 10th July, 2018. Study it carefully and answer the questions in full sentences.

LOST CHILD

The family of Mr. and Mrs. Oluka of Kamusungu Town Council wishes to announce the disappearance of their son Otete Michael.

He disappeared on Saturday afternoon from Mandela stadium during the match between Uganda Cranes and Kipolepole. He speaks Ateso and English.

Age: 10 years

Look - light skinned

Clothes- yellow Uganda Cranes t-shirt and black shirts.

Contact: 07749874556

Reward: 700,000/=

Dedson Olima (brother to Otete Michael)

1. What is the notice about?

2. Where can Trevor, a P.6 pupil from the notice above?

3. What is the title of the notice?

4. What is the name of the lost child?

5. From where did the child get lost?

6. How old is the lost child?

7. What reward will someone get for getting the child?

8. How can one reach the responsible people?

9. Who wrote the notice?

10. Where does the lost child come from?

54. Read the passage below and answer the questions that follow in full sentences.

One day, Mukasa, a p.5 pupil at St. Andrew Primary School got a paper and a pen. He wanted to write a letter to his parents who stayed in Namasagali Town.

He wanted to inform them about the sports day that was to take place on Friday, 7th June, 2018. In his letter, he told them about the date, time, venue, the expected chief guest and said that he was to participate in the walk race, one hundred metres race and the short relays.

He further informed the parents to go to school dressed in clothes of his house colour. He also told them to carry for him some presents because he expected to win all his races. He then had to envelop it in an envelope and posted it through the post office, Katwe Branch.

Questions

1. Who is being talked about in the passage?

2. In which class was Mukasa?

3. In which activity would you participate if you were present?

4. How were the parents to be dressed?

5. Where does the writer study from?

6. What did the writer want to do?

7. Which branch of the post office did the writer use?

8. Write a suitable title for the passage.

9. Why do you think the writer wanted the parents to come with presents?

10. When was the sports day?

55. The sentences below are not in correct order. Rearrange them into a correct order to make a good story.

1. Then the devotion leader announces a closing song to end the devotion time.
2. Reverend Gerald Ayebare, a youth pastor from St. Stephen's Church of Uganda, Kisugu preaches the word of God.
3. Every Wednesday morning, Greenhill Academy Primary Kibuli holds a devotion service in the school main hall.
4. All the children and teachers listen very attentively.
5. This pastor preaches the word of God with clarity and passion.
6. The devotion service takes place from 7:00 a.m. to 7:30 a.m.
7. After the sermon, he prays for the school and gives a final blessing from God.
8. He makes sure that during his preaching, every one is involved by reading the Bible together.
9. And whenever he tells such scriptures,
10. He also tells children interesting stories related to the memory verse.

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Use the correct form of words in brackets to complete the sentences.

1. Mr.Kapeere has four _____ in his family. (child)
2. The baby _____ whenever mummy goes away. (cry)
3. Of the twins, Nakato is the _____.(kind)
4. There are a lot of committed _____ in our school.(teach)
5. The stubborn girl has been _____ by a bee.(sting)

Use a suitable word to complete the sentences.

6. Omondi drove so _____ that he caused an accident.
7. She was involved in a car accident and became blind _____ one eye.
8. The village chief died _____ malaria.
9. James went to the _____ to have his hair cut.
10. Bitch is to puppy as ewe is to _____ .

Arrange these words in alphabetical order.

11. cook, chauffeur, chef, cobbler

12. stationery, fuel, sand, flower

13. defilement, defiler, defiled, defile

Use each of these words in a sentence to show that you know their meaning.

14. floor _____

15. flour _____

In questions 16 – 18, give one word for the underlined group of words.

16. Musa will clean the dog's house tomorrow.

17. The people watching a football match cheered their team as they were playing.

18. I attended my father's sister wedding party last month.

In questions 19 – 21, re-write the sentences using the opposite of the underlined words.

19. The minority of the pupils came early despite the bad weather.

20. There was war in some parts of the country.

21. Their school is located in the western region.

Write these abbreviations in full.

22. Can't _____
23. Dr. _____
24. Feb. _____

In questions 25 – 27, give the plural form of the underlined words.

25. A passer-by helped to give first aid to the boy who had been bitten by a snake.

26. The farmer has taken the sheep to graze.

27. We saw a monkey when we went to Kavumba Recreation Centre.

In questions 28 – 30, write these figures in words.

28. 12th _____
29. 42 _____
30. 90 _____

SUB-SECTION II

In questions 31 – 50, re-write the sentences as instructed in the brackets.

31. Jane is tall. She can play basketball very well. (Join using _____ enough _____)

32. We should iron our clothes because we should be smart. (Begin: In order to _____)

33. Kiberu is a glazier. Kiberu is a plumber. (Join using _____ not only _____)

34. None of the children in my class writes badly. (Begin: All _____)

35. These boys are digging. They started digging at 7:00a.m. (Use _____ since _____)

36. It was raining heavily. We did not go to the market. (Use: _____ because _____)

37. Francis needn't have drunk the unboiled water. (Use: _____ necessary _____)

38. What responsible people our parents are! (Begin: Our _____)

39. As soon the siren was pressed, we walked out of the building. (Use _____ immediately _____)

40. There goes the girl. I borrowed a ruler from her. (Join using _____whom _____)
41. His cow died because he didn't feed it well. (Begin: Their _____)
42. It is a long way from my home to the church. (Use : _____far_____)
43. There is very little paraffin in the lamp. (Use: _____any_____)
44. Our intention is to plant more trees to conserve the environment. (begin: We _____)
45. As the woman was crossing the road carelessly, she was knocked down by a speeding car. (Begin: Crossing _____)
46. We should be responsible for our property. (Begin: One _____)
47. Ben liked washing dishes more than fetching water. (Use: _____prefer_____)
48. If Nantume invites me, I will attend her music competition. (Begin: Unless_____)
49. Joshua didn't cast the vote. Mafabi didn't cast the vote. (Use: _____and neither_____)
50. You say your prayers before going to bed. (Use: _____after_____)

51. **Read the passage below carefully and answer the questions that follow.**

Animals are living things which are useful to people. They are grouped into two namely; domestic and wild animals. Examples of domestic animals include cows, goats, sheep, cats, rabbits, dogs and pigs. They are domestic due to the fact that they are kept at home.

These animals are kept for different reasons; for example, dogs provide security whereas cows, goats are kept for their milk and meat. The cats help to chase away mice which are destructive. These animals also have to be cared for properly in order to get the best out of them by providing them with shelter,

feeding them properly and even treating them in case of diseases. The vet ensures that they are in good health. Much as they are animals, they should be looked after well.

Wild animals are also useful. Some of these wild animals are lions, zebras, snakes, monkeys, kobs to mention but a few. They attract tourists who bring foreign exchange to the country. We should protect them to avoid extinction. Some of the areas where these animals are protected include zoos, game parks and sanctuaries. However, sometimes, they are killed illegally by hunters and poachers.

I therefore advise the government to put strict laws in place to curb this poaching such that even the future generation will be able to see these animals.

Questions:-

1. What is the passage about?

2. Which animals are kept for both milk and meat?

3. How important are dogs in our homes?

4. Why should wild animals be protected according to the passage?

5. Name the doctor that treats animals.

6. Which people carry out poaching?

7. Where can wild animals be protected according to the passage?

8. What are the two groups of animals talked about in the passage?

9. Give one activity done to care for animals according to the passage.

10. Suggest a suitable title for the passage.

52. Re-arrange these sentences below to form a meaningful story about environmental protection.

- a. Keeping the environment is done by individuals, non-government organisations and the government.
- b. Secondly the government ensures that laws are in place to protect the environment.
- c. Environmental protection is the practice of conserving the environment.
- d. However, each of these plays a particular role in protecting the environment.
- e. First, individuals conserve the environment near and around them.
- f. They do this by planting two trees for every single tree cut down.
- g. Lastly, non-government organizations help the government by promoting programmes that protect the environment.
- h. It does this by arresting people who destroy it.
- i. Through setting up projects such as planting trees.
- j. It also does the work of sensitizing the public.

[illegible]

53. (a) Make five meaningful sentences from the table below.

There is	any	stones	in the orchard.
There are	hardly	milk	in the granary.
	some	food	in the compound.
		water	in the sack.
		mango trees	in the tank.
		charcoal	

(i) _____

- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(b) **Complete the sentences using correct reflexive pronouns.**

- (i) Elizabeth can dress _____.
- (ii) One must respect _____ in order to be respected.
- (iii) The children hid _____ in the bush.
- (iv) The man had an accident and hurt _____.
- (v) The tree fell down _____.

54. **Read the poem below carefully and answer the questions about it in full sentences.**

Birds Birds Birds.

Colourful creatures of God.

Singing in their nests early in the morning.

Their sweet voices wake me up

How wonderful creatures they are!

Birds Birds Birds.

Colourful creatures of God.

Flapping their wings as they fly.

Though some like the kiwi and ostrich

Are flightless

Birds birds birds

Colourful creatures of God

Watchful for enemies

As they search for what to eat

Very agile in case of danger

How wonderful they are!

Birds Birds Birds

Nice creatures to look at

Attract tourists from all over the world

To admire and learn more about them

How wonderful they are !

Mashab Abdul, P.7 Y.

1. How many stanzas does the poem have?

2. In which class is the writer of the poem?

3. How do birds fly according to the poem?

4. When do the birds sing?

5. Why are birds important in the country?

6. By whom was this poem written?

7. Which stanza talks about the flightless birds?

8. Who created birds according to the poem?

9. When are birds seen to be agile?

10. Birds of a feather_____.(complete correctly)

55. **Read the notice below carefully and answer the questions that follow in full sentences.**

ELECTION TIME HAS COME
ALL ADULTS ARE INFORMED
ARE YOU 18 YEARS OLD?
ARE YOU A CITIZEN OF UGANDA?
THIS IS FOR YOU!
ELECTION DAYS ARE 28TH AND 29TH
NOVEMBER, 2016.
COME AND ELECT MEMBERS OF PARLIAMENT
AS WELL AS A PRESIDENT
GET YOUR NATIONAL IDENTITY CARD
BEFORE SAT 26TH NOVEMBER, 2016.
CHAIRMAN
ELECTORAL COMMISSION, UGANDA
MR. SAM ODHOLA

Questions:-

1. Who wrote this notice?

2. What is the notice about?

3. Why do you think a 15-year old is not supposed to vote?

4. When did the voting end?

5. In which month were the elections held?

6. According to the notice, did Mrs. Kamau from Kenya participate in the elections?

7. In which country were the elections?

8. What did the voters have to get before the elections?

9. What did the voters do before Saturday, 26th November, 2016?

10. Which organization is responsible for conducting these elections?

PAPER TWELVE

Index No.

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Use the correct form of word to complete the sentences.

1. The cyclist knocked my father's car and broke the _____.(reflect)
2. The school van had _____ fault in the engine.(mechanic)
3. A lot of _____ is needed before their cars can be used. (maintain)
4. Matthew has _____ a cartoon of a herdsman in a kraal.
(draw)
5. The _____ side won the debate because they had fluent main speakers. (oppose)
6. All the _____ were smartly dressed. (waitress)
7. The teacher arranged our names _____ before he gave us serial numbers.(alphabet)
8. We arrived _____ to our destination. (safe)

In questions (9 – 15) fill in the most correct word to complete the sentences.

9. Florence wrote _____ article which appeared in the New vision newspaper on Saturday.

10. I need a _____ to remove my car tyre.
11. Host is to hostess as heir is to _____ .
12. Your letter will not be _____ unless you fix a postage stamp.
13. She was given a _____ to look for people's names and their telephone numbers.
14. Alice should _____ enough airtime if she wants to make many calls.
15. He went to the _____ to buy meat but he was not there.

Write the following words in their short forms.

16. Senior _____
17. telephone number _____
18. post meridiem _____

Rewrite the sentences giving a single word for the underlined group of words.

19. The chairman read out the list of items to be discussed in the meeting.

20. We met at a place where roads meet.

Arrange the words in dictionary order.

21. withdraw, deposit, account, savings

22. safety, safe, save, safely

Use the words in sentences to show that you understand their meaning.

23. need _____
24. knead _____

In questions 25 – 26, give one word for the underlined group of words.

25. The hungry child ate the food with greed.

26. Our third term will commence on 24th August, 2018.

Re-write the sentences giving the opposite of the underlined words.

27. The waiter could not read the customer's order.

28. The opposers were angry with the chairman's decision.

29. Most of the travellers started their journey at dusk.

30. You need to pay the bill before you leave the hotel, _____? (complete sensibly)

SUB-SECTION II

Rewrite as instructed.

31. Mugisha went to the bank. He wanted to pay the water bill. (Use; ____ so that ____)
- _____
- _____
32. The internet café was congested. We couldn't surf the internet. (Use: ____ too ____ to ____)
- _____
- _____
33. I read about an interesting article. It was written by Rev. Ocholo. (Rewrite using: ____ which ____)
- _____
- _____
34. If Allen learns about letter writing, she will reply to my letter. (Begin: If Allen learnt ____)
- _____
- _____
35. John intends to build a carpentry workshop after his studies. (Begin: John's ____)
- _____
- _____
36. The main speaker greeted the audience. He gave out his points. (Begin: After ____)
- _____
- _____
37. The bus reached Konge station at 2:00p.m. (Rewrite and use: ____ arrive ____)
- _____
- _____
38. The manager was not in the bank. The cashier was not in the bank. (Rewrite and use ____ and neither ____)
- _____
- _____
39. I wanted to get accommodation at Serena Hotel. I had to book earlier. (Use: __ in order __)
- _____
- _____
40. There is a possibility that Mirembe will receive her parcel today. (Rewrite using: ____ might ____)
- _____

-
-
41. Immediately the waiter gave me food, I asked for the bill. (Rewrite using:___hardly___)
-
-
42. "Shall we have a debate this Friday?" asked the candidates. (Begin: The candidates wanted _____)
-
-
43. The passenger did not tighten the seat-belt. He sustained serious injuries. (Begin: Had___)
-
-
44. Our teacher is tall. He is intelligent. He is young. He has gone to Jinja. (Rewrite as one sentence without using "who" or "that")
-
-
45. The dough is being kneaded by the baker. (Rewrite ending:_____the dough.)
-
-
46. Birungi's driving permit got lost. He has reported the matter to police. (Join using:_____whose_____)
-
-
47. It was not necessary for Ronald to post a letter without a stamp. (Use: _____needn't___)
-
-
48. We reached the workshop when the carpenter had finished varnishing the cupboard. (begin: By the time_____)
-
-
49. The motion had good points. The proposers failed to convince the members. (Join using:_____despite_____)
-
-
50. My aunt bought rice. She also bought cassava.(Use:_____not only_____)
-
-

SECTION B

51. Read the passage below carefully and answer the questions that follow.

It was my first time to travel by train. This was in 2015 when my uncle Zaaake told me to go on a trip with him to Tanzania. I could not imagine, it looked like a dream, time came we boarded the train at about 6:00 o'clock.

We sat in the economy class, good enough there was my classmate, Konde Moses with whom I was in Primary Three. Just as we had travelled for nearly 50kms, we had a stopover to add fuel in the train. I got chance to buy some items to eat and also ease myself.

We then steadily travelled through valleys and swamps. Many parts in Tanzania are dry as compared to those in Uganda. At this point of time my uncle had fallen asleep, I didn't wake him up because I was enjoying fun with my classmate.

When we were about to reach our destination, the conductor started checking the tickets. My uncle gave the conductor the ticket.

We reached our destination at around midnight. Good enough my brother, Luule Amosi had come to pick us at Gilgil station. As we went home, I could not say a word because I was extremely tired. The next day I woke up at midday and I had breakfast.

I spent five days in Tanzania and we returned home by air because travelling by train is quite tiring.

Questions:-

1. When did the writer first travel by train?

2. With whom did he travel to Tanzania?

3. For how long had they travelled when they had a stopover?

4. Why do you think the writer enjoyed the stopover?

5. How would you compare many parts of Tanzania to those of Uganda?

6. Why do you think the writer could not wake up his uncle?

7. What happened when they were about to reach their destination?

8. Why did the writer return to Uganda by air instead of a train?

9. Give another word or group of words to mean the same us:

- (i) immediately _____
- (ii) boarded _____

52. (a) **Read the notice carefully and answer questions about it in full sentences.**

To all dog owners in Masanafu zone

You are informed that all dogs must be taken for vaccination at the district headquarters.

The exercise will begin on 20th August and run up to 31st of the same month.

This exercise is intended to control rabies which is on the rise.

Magombo Samaddo (District Veterinary Officer.)

Questions:-

(a) What is the information about?

(b) Who is being informed in the notice?

(c) How long will the exercise last?

(d) What is the purpose of this exercise?

(e) By whom was the notice written?

(b) **Study the menu in Kamulali Restaurant- Kudumire sub-district and answer questions that follow in full sentences.**

Food item	Drink	Price
chapatti, beans (Kikomando)	munanansi	Sh.4,000
chips, Liver	mineral water	Sh. 8,000
sweet potatoes, fish	mountain Dew	Shs. 6,000
matooke ground nut stew	milinda Orange	Sh. 7,000
Katoogo	milk tea	Shs.3,000

Questions:-

1. To which restaurant does the menu belong?

2. What is the most expensive food item on the menu?

3. How much do sweet potatoes and fish cost?

4. How much would Maria pay if she ate Kikomando and Katoogo?

5. Which food item and a drink cost seven thousand shillings?

53. **Read the poem and answer questions that follow in full sentences.**

Accidents! Accidents! Accidents!
Who created you?
I wish I knew all your relatives!
I would sentence them to death!

Accidents! Accidents! Accidents!
You claim lives of innocent citizens
You don't discriminate either old or young
The old leave the young orphaned.

You! You! You!
Monster, the source of suffering
The mother of lameness,
The creator of death

Fellow citizens, let us resist the monster
Let us rise up and defy his orders
Motorists be more careful and disappoint his plans
United we stand divided we fall.

Malingo Akururat.

Questions:-

1. What is the poem about?

2. What would the writer do if he knew all the relatives of accidents?

3. What do accidents do according in stanza two?

4. What happens to the young if their parents die in an accident?

5. What does the writer call accidents in stanza II?

6. What advice does the writer give to his fellow citizens?

7. What should the motorists do?

8. Who is the writer of the poem?

9. Give another word or group of words to mean the same as;

(ii) defy _____

1. Many schools don't do debating.
2. Finally it trains leadership skills.
3. First it builds confidence among the learners.
4. This is because they think it wastes time.
5. It also helps learners to improve on their communication skills.
6. Therefore I encourage everybody to embrace debating.
7. As they have to cover academic work only.
8. Teachers are eager to complete the syllabus.
9. According to me, this is not right.
10. Because debating plays a big role in the learners academic career in different ways..

This image shows a full page of blank primary-ruled paper. It features multiple sets of horizontal lines designed for handwriting practice. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise completely blank, with no margins, text, or other markings.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PAPER THIRTEEN

Index No.

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In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. When did you break _____ for this term's holiday?
2. I did not pay a visit to my aunt those holidays, _____ I?
3. Agong does not know how to write a formal letter and _____ does her brother, Bosco.
4. An heir is to man as an _____ is to woman.
5. _____ is to register as revision is to revise.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Teachers usually organize _____ lessons to help learners. (remedy)
7. Every letter written must have an _____. (introduce)
8. Kind _____ normally remind candidates of the remaining time during an examination. (invigilate)
9. NBS _____ a scary programme about rampant kidnap yesterday. (broadcast)
10. We _____ our sitting room yesterday as part of our responsibility. (tidy)
11. _____ is punishable by law. (poach)
12. _____ causes famine in an area. (dry)
13. The _____ of my parents has lasted for long. (marry)
14. Will Late Kalungi be buried in his _____ grounds? (ancestor)
15. The _____ of the chief was attended by a lot of mourners. (bury)

In questions 16 – 17, write the full form of the given short forms.

16. RIP _____
17. Hon. _____

In questions 18 to 20, re-write the sentence giving one word for the underlined group of words.

18. My neighbour was taken to prison because of abusing his children's rights.

19. The plant cover of that area has been affected due to bad weather.

20. That box in which a dead body is buried was bought expensively.

In questions 21 to 22, give the plural form of the given words.

21. responsibility _____

22. Master of ceremonies _____

In questions 23 to 24, use each of the given words in a sentence to show that you know the difference in their meaning

23. saloon _____

24. salon _____

In questions 25 to 26, re-arrange the given words in alphabetical order.

25. bury, bride, burial, bridal, degrade

26. planner, plan, envelope, envelop, signature

In questions 27 to 28, re-write the sentences giving the opposite of the underlined words.

27. Whenever you write accurate answers in an examination, you lose marks.

28. They will bury that dead body if they want to carry out a post mortem.

For questions 29 and 30, re-arrange the given words to form a meaningful sentence.

29. internet to it interesting very use is.

30. letter what activity enjoyable a is writing an formal!

SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. We shall enjoy our vacation after sitting primary Leaving Examination. (Rewrite using: _____ going to _____)

32. They will travel to the village next month, won't they? (Rewrite ending: _____, will they?)

33. "Our teachers will be going on a tour to Kalangala Island tomorrow" the boys said. (Begin: The boys said that _____.)

34. John is writing an informal letter now. (Begin: An _____.)

35. I would pass PLE Mock Examination if I followed the instructions. (Rewrite using: __would have__)
- _____
- _____
36. My Pen Pal will send me an email next month. (Use: _____likely_____)
- _____
- _____
37. There is very little milk tea in the flask. (Use: _____hardly_____)
- _____
- _____
38. My friend bought a DVD. It was from Japan. It was big and expensive. (Join as one sentence without using: which/that/and)
- _____
- _____
39. When you write your work carefully, you will perform well. (Use: The _____ the ____.)
- _____
- _____
40. Both Edward and Dismus are my close friends. (Use: _____as well as_____)
- _____
- _____
41. Girl children ought to ignore gifts and lifts from sugar daddies if they are not to be infected with HIV/AIDS. (use: __or else _____)
- _____
- _____
42. My parents are planning to attend the burial of their dear friend. (Use: __look forward __)
- _____
- _____
43. I prefer learning about marriage to learning about funeral. (Use: __would rather_____)
- _____
- _____
44. Quite a good number of candidates passed their mock Exams despite being inattentive. (Begin: Whereas _____)
- _____
- _____
45. Jacinta attended the marriage ceremony in spite of being sick. (Use: __but_____)
- _____
- _____

46. A television set is very good. A radio is also very good. (Join using:____and so____.)

47. You failed that paper and yet it was not necessary. (Rewrite using :____needn't have ____)

48. Most girls prefer cooking to washing utensils. (Use:____more interested____)

49. Both my uncle and my brother did not attend burial of their paternal grandfather. (Begin:Neither _____nor_____)

50. All the trees in our village were cut down so there was nothing to help in rain formation. (Rewrite beginning: Since____)

SECTION B.

51. **Read the passage below carefully and answer in full sentences, the questions that follow.**

Children have various rights and responsibilities at home or at school. According to the children's statute of 1917, a child is any person below the age of eighteen. Children's rights among others include the right to food, clothing, medical care, shelter, guidance and education. In addition to the above, children are fully entitled to live with their biological parents or guardians. They also possess the right to play.

The same statute also states that children should be protected from all forms of violence, abuse, neglect and social discrimination. Children should, therefore, be allowed their freedom of speech, worship and association.

Besides their rights, children have a number of responsibilities at home or in society. They must help their parents or guardians to perform house chores which include fetching water, peeling and cooking food, washing crockery and

mopping the house. This is therefore, the responsibility of both parents and guardians to teach their children acceptable behaviours in society, such as worshipping God, greeting elders, how one oneself can while in public, and attending social or cultural ceremonies such as weddings, graduations and funerals.

While at school all teachers should help school children learn to carry out the school daily routine such as class work, homework, sweeping the classrooms with the guidance of a rota, studying time tables. If all the above are well implemented, there is not doubt and worry about children understanding their rights and responsibilities so as to lead a joyful life.

Questions:-

1. What is the passage about?

2. According to the children's statute, who is a child?

3. Who should all teachers teach school related activities?

4. Mention any one right children are entitled to.

5. Suggest a suitable title to the passage.

(b) **Read the notice below which appeared on the trunk of one of the trees along Kivubi Road and in full sentences, answer questions about it.**

The Observer Newspaper, 7th August 2018.

The Management of the Observer Newspaper Ltd. Wishes all primary Seven candidates in Uganda success in their forth coming Primary Leaving Examination, 2018. We advise you to stay calm, focused, determined and make sure you

remember all what your teachers taught and advised you on how to answer each question in the paper.

WE WISH YOU FLYING COLOURS
IN YOUR EXAMINATION.

MANAGEMENT

2/08/2018.

Questions:-

1. Who has wished all candidates success?

2. Where was the notice pinned?

3. Who are being wished success?

4. When was the notice published?

5. Who is the writer of the notice?

52. The conversation below was between the Head teacher and the District Environment Officer. It took place at Bishop Hanning Speke Junior Academy – Jinja. Study it carefully and in full sentences, fill in what you think were the District Environment officer's responses.

Head teacher: You are welcome, Sir.

District Environment Officer: _____

Head teacher: Good morning, Sir,

District Environment officer: _____

Head teacher: May I know who you are, Sir?

District Environment Officer: _____

Head teacher: Nice to meet you, Mr. Ken Lukyamuzi. Where do you work?

District Environment officer: _____

Head teacher: I am grateful to know that you work with NEMA, Lubanga District. What position do you hold at Lubanga District?

District Environment Officer: _____

Head teacher: What exactly does a Public Relations Officer do at NEMA, Lubanga District?

District Environment Officer: _____

Head teacher: You address concerns raised by the public about how to protect the environment? Will you find time to come again and address my pupils and teachers on issues concerning the environment?

District Environment Officer: _____

Head teacher: On Monday, next week, that's great! I look forward to welcoming you, Sir.

District Environment Officer: _____

Head teacher: At what time do you think you will arrive at school?

District Environment Officer: _____

Head teacher: That's good if it's around 9:00a.m. It's continent time for us. Will you come along with some books about environmental protection for us?

District Environment Officer: _____

Head teacher: It's good news to hear that you will come will come with a variety of them.

District environment Officer: Thank you very much, Sir.

Head teacher: You are welcome, sir.

53. (A) Read the poem below carefully and then answer, in FULL sentences, the questions about it.

An oppressed child
I do not know who can help me
Because everything tortures me psychologically,
Hunger, coldness, diseases and enmity
All are my enemies.

An oppressed child
My friends with whom I play
Sometimes do not help me
When I am abused.
That I am poor.

An oppressed child
At school, where I spend most of my hours
I am tossed up and down by my teachers
When I fail to give a correct answer
That I am dull.

An oppressed child
But great thanks to God Almighty
All my cries and prayers have been answered
The children's statute was introduced
The right for all oppressed children
Who are like me

Bogere Naku, P.7 E

Questions:-

1. What is the poem about?

2. What don't the friends with whom the writer plays do?

3. According to the poem, what happens to the writer at school?

4. How have the cries and prayers been answered?

5. How many verses are in the poem?

(B) Read the following poem and in complete sentences, answer questions about it.

What a colourful ceremony it was!
A religious marriage for Mr. handsome
All vehicles leading to Namirembe Cathedral
Where the bride, Ms. Nalulungi and groom
Were to be wedded.
Expensive vehicles, well beautified
Ready to transport the groom and his entourage.

What a colourful ceremony it was!
The groom and his best man
All dressed to kill
In preparation for the wedding mass
Just a few minutes away

The bride and her bridesmaid in a salon
Where they were being beautified
The flower girl and pageboy
Also smartening themselves.

What a colourful ceremony it was!
The reception at Lido Beach, Entebbe
Well beautified by all the relatives and friends
Ready to receive the bride and groom
The bridesmaid and the best man
The flower girl and the pageboy
Together with the rest of the entourage
The guests being seated by ushers
With welcoming smiles on their faces
Choirs, the troupe, band and the orchestra
Entertaining the guest and the owners of the day
Finally, the groom and his entourage arrived
Being received by a very loud applause
It was a day they shall not forget
Throughout their lives.

One of the family friends.

1. Who is the bridegroom according to the poem?

2. Where is the venue of the reception?

3. Who do you think was the owner of the day?

4. Who will not forget this day throughout their lives?

5. Who wrote the poem?

54. The sentences below are not in their correct order. Re-arrange them to form a meaningful story about Electronic Media.

1. The most expensive of them all is a computer.
2. Next to that is a television.
3. It is liked by many people.
4. Because you can even use it with the internet.
5. There are various types of electronic media.
6. So many people can afford to buy it.
7. A radio is one of them.
8. Because it is very cheap.
9. This one is more expensive than a radio.
10. And it can store a lot of information after typing it.

This image shows a full page of blank primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend from the left margin to the right edge of the page. There are no margins or other markings present.

55. Adyeri Akinka is a pupil at Malaika Primary School-Tooro, P.O. Box 755, Fort Portal. On 15th August 2018, she wrote a letter of apology to her class teacher of Primary Seven North for the act of indiscipline. She was found by the prefect at lunch time beating a Primary One West pupil. The reason she gave was that the little girl had stepped on her shiny well-polished shoes. The prefect then took her and reported her to the class teacher. She told her to apologise. Below is the letter. Fill in the missing words.

P.O. Box 755,

Fort Portal.

The _____

Malaika Primary School,

P.O. Box 755,

Fort Portal.

Dear _____,

_____: _____ FOR BEATING A PUPIL.

I have written this letter asking to be forgiven for _____ a

Primary One West Pupil. This happened as a result of that girl

_____ on my shiny well-polished shoes. The act took place at

lunch time.

I beg to be forgiven for I will not misbehave again. If I repeat the act, I suggest that I should be reported by my class teacher to the head teacher's office to face an expulsion.

I will be very grateful if my apology is put under your kind consideration.

Yours truly,

_____.

PAPER FOUTEEN

Index No.

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SECTION A

Complete the sentence with a suitable word.

1. Havingthe National Anthem, we all sat down.
2. How many pendo you have?
3. It will take ushour to do this work.
4. They will not come to our party.....we invite them.
5. She looksto visiting her aunt during the forthcoming holiday.

Complete the sentence using the correct form of the given word.

6.broken the window pane, reported myself to the teacher. (has)
7. Who is thein this office? (receive)
8. He will getfrom his parents. (permit)
9. Who is theof the twins? (pretty)
10. Namuwaya was thein the competition.(nine)

11. A helicopterover our school compound every morning.(fly)
12. All teachers are pleased with me because I do my work very (care)
13. His clothes will have beenby the time the game ends. (tear)
14. An uncle ofgave me this pen. (me)
15. Have you received anyabout the last child? (inform)

Use each of the given word to form a sentence to show that you know their meanings.

16. saloon.....
17. salon.....

Re-arrange the given words to make a correct sentence.

18. Nairobi is it a long here way to from.
.....
19. Crying why she is?
.....

Write the following in full.

20. I' ll
21. Co.....
22. Phone

Re-write each giving a single word for the underlined word or group of words.

23. My aunt owns a large garden of fruit trees.
.....
24. We did the exercise with ease.
.....
25. Who was eaten by the female lion?
.....

Give the opposite of the underlined.

26. Your dress is wet.

.....

27. The geese are lost.

.....

28. What is the height of that cupboard?

.....

Write the following in singular form.

29. indices

.....

30. news

.....

For questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. I met a woman from Ghana. She was tall. She was young. She was beautiful.
(Join without using: and, from, who, whom)

.....

.....

32. Joshua shouldn't have visited Paul at his place of work. (Join using:.....needn't...)

.....

.....

33. We needn't join the competition at this stage. (Rewrite using:necessary.....)

.....

34. We haven't celebrated Easter with our parents for five years. (Rewrite
ending:.....ago.)

.....

35. If Musa doesn't arrive here before noon, he will miss the exams. (Rewrite
beginning: Musa will not.....)

.....

.....

36. Immediately the storm broke, we resumed mending the boats. (Rewrite
beginning: As soon as.....)

.....

.....

37. The tailor didn't mend my uniform because he was busy. (Rewrite beginning: Had
.....)

.....

38. "The mechanic must clean his garage today," said the chairman. (Rewrite
beginning: The chairman said.....)

.....

.....

39. Mary's pen pal writes her a letter every month. (Rewrite beginning: A pen pal.....)
.....
40. The school bursar gave me this receipt. (Rewrite beginning: This receipt.....)
.....
41. Tonado didn't revise for the examination. Katono didn't revise for the examination. (Join using:.....and neither.....)
.....
.....
42. The brides arrived late at the church. The wedding ceremony ended in time. (Join beginning: Although.....)
.....
43. The passengers paid the fare before entering into the bus. (Rewrite beginning: By the time.....)
.....
.....
44. Jinja is a long way from Lugazi. (Rewrite using:.....far.....)
.....
45. The deceased was buried in Mangala in Bukomero. (Write a question to the above response)
.....
46. The environmentalists may plant fruit trees here. The environmentalists may plant flowers here. (Join using:.....either.....)
.....
.....
47. The supervisor put out scripts in the return envelope. The supervisor sealed the return envelope. (Join the sentences beginning: Having.....)
.....
.....
48. The dancers didn't attend the function. The singers didn't attend the function. (Join the sentences beginning: Both.....)
.....
.....
49. The farmers have sold off all their cows, sheep, goats and chickens. (Rewrite and replace the underlined words with a single word.
.....
.....
50. Who read the evening Luganda news? (Rewrite beginning: By)
.....

SECTION B.

51. Below is a notice which appeared in Orumuri Newspaper of 10th April, 2019, page 11. Study it very carefully then answer questions about it in full sentences.

TESO DAY AND BOARDING PRIMARY SCHOOL- SOROTI MUNICIPALITY

The above stated school wishes to remind all primary seven parents that there shall be a class meeting for them. The meeting is intended to guide you on how to select senior one choices for your children. It will take place in the main hall on 15th April 2019 from 10:00 a.m to 4:00 p.m.

Remember that any parent with school fees balance should first clear with the accounts office before coming for the meeting.

Please, keep time.

We thank you for choosing the right school for your child.

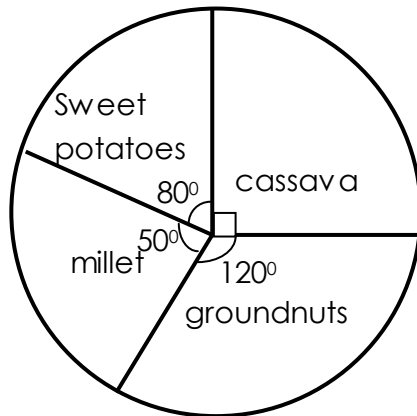
MANAGEMENT

8TH APRIL 2019

Questions:-

1. Where did the notice above appear?
.....
2. Who are being reminded?
.....
3. How long with the meeting last?
.....
4. What are some parents advised to do before coming for the meeting.
.....
5. When did the notice appear in the newspaper?
.....
6. When did the meeting take place?
.....
7. When was the notice written?
.....
8. Who wrote the notice?
.....

9. Where did the meeting take place?
.....
10. What is the purpose of the meeting?
.....
52. (A). Study the information below about the farmers who grow different types of crops in Kamusala village, Serere district.



Questions:-

- How many crops are shown on the pie chart above?
.....
- Which crop do you think is grown by most farmers according to the pie chart?
.....
- What percentage of farmers grow cassava crop in this village?
.....
- From which village are these farmers?
.....
- What is the information above about?
.....

(B). The advertisement below appeared on the trunk of a mango tree in Muyega Zone A village, on Saturday, 27th April 2019. Study it carefully and then answer questions about it in full sentences.

DELICIOUS CAKES, BREAD AND CONFECTIONERY CO. LTD UGANDA.

We are hereby informing residents of this village that we have brought very delicious cakes, bread and confectionery for you to enjoy during Christmas

festive season. For one to purchase any of our products, one can visit our shop located in Kabalaga Plot 29, Kasaga Rd. opposite Benz Garage. It is open Monday- Saturday from about 8:00a.m to almost 9:00p.m
For details or inquiries contact us on 0414 444 666

Sales Manager

20th April 2019

Questions:

1. Where did the advertisement above appear?
.....
2. Who are advertising the products mentioned?
.....
3. When are the products to be consumed?
.....
4. Where can one find this company?
.....
5. Why do you think this company does operate on Sunday?
.....
53. Imagine you are preparing for Primary Leaving Examination Mock 2019. Write a composition about how you are preparing for it. Mention any five strategies you are putting in place to make you become the best in that examination. Mention the aggregate you wish to get in it and in Primary Leaving Examination. It must be about 200 words.
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[illegible]

54. Imagine you joined your dream secondary school for senior one, and you have started studies. Write a letter to the class teacher of your former primary school informing him/her that you successfully got a place in that school for senior one on merit. Tell him/her that you have even started studies and that you are coping with life in a new environment. Thank him/her and other teachers for all they did for your success in joining your dream school. Promise them that you will not let them down in discipline and academics. Use your school address.

[illegible]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

55. Below is a dialogue between the Head teacher and the District Inspector of Schools. Study it very carefully and fill in the missing statements.

Head teacher: You are most welcome, Sir.

D.I.S. :

Head teacher: Good afternoon, Sir.

D.I.S. :

Head teacher : May I help you, please?

D.I.S. :

Head teacher : Thank you, how can I help you?

D.I.S. :

Head teacher : You are speaking to the Head teacher of this school.

D.I.S. :

Head teacher : There are two thousand seven hundred ninety-nine pupils in my school.

D.I.S. :

Head teacher : No, not all of them have paid school fees.

D.I.S. :

Head teacher : I think they haven't due to several reasons.

D.I.S. :

Head teacher : Yes, all my parents are civil servants.

D.I.S. :

Head teacher : Yes , I have only qualified teachers in my school.

D.I.S. :

Head teacher : You are very welcome, Sir.

PAPER FIFTEEN

INDEXNUMBER:

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SECTION A: (40 Marks)

Use the correct form of the word in brackets.

- _____ is one of the major activities in our sub county. (farm)
- There has been a lot of _____ in this debate. (argue)
- Most people in the _____ Uganda are very friendly. (north)
- How many places have you _____ this holiday? (tour)
- Amos crossed the road _____ but he survived the accident. (care)

In questions 6 – 11, fill in the most suitable word to complete each sentence.

- Whenever we bought meat at home, eagles always flew _____ our house.
- All the primary seven candidates look forward _____ sitting PLE in November.
- Yoweri _____ into the swimming pool and swam very fast.
- You need to clean that _____ or else all your dogs will die of multiple diseases.
- You _____ I have to read and get degrees.
- _____ has that man punished the young girl?

In questions 12 – 13, arrange the words below in alphabetical order.

- prayerful , playful , prayer , player

Write the following abbreviations in full.

- St. _____
- i.e. _____
- shan't _____

Rewrite the sentences below giving the plural form of the underlined words.

- The papyrus the woman brought was not good at all.
- The show which we attended last December was very interesting.
- The house of a deer should be cleaned regularly.

In questions 19 – 21, punctuate the sentences correctly.

- mulwana said the president was a real business man
- how good is that boy
- i have a pen a ruler a mattress a basin and a tin

In questions 22 – 23, rewrite giving the opposite of the underlined words.

22. We saw the goose in the cage at Entebbe Airport.

23. Why did you celebrate that victory?

24. Moses did the examination carefully.

In questions 25 – 26, use the given words to construct sentences to show that you know their meanings.

25. still _____

26. steal _____

Rewrite the sentences below giving the opposite of the underlined words.

27. Most farmers always go to their gardens at dusk.

28. He owns that factory.

Arrange the following words to form correct and meaningful sentences.

29. skin mumps disease not is a.

30. care children for also should animals.

SUB SECTION II

In questions 31 – 50, re-write as instructed in brackets.

31. That big farm over there belongs to the village chief. (Begin: The village chief)

32. Daniella likes jogging but not as much as playing tennis.
(Re-write using:prefer.....)

33. Geradine went to Mubende yesterday. (Form a suitable question to the statement)

34. Mr. Kabazi is repairing all the school chairs.
(Re-write the sentence using:being.....)

35. Muzahura intends to stay here for his holidays.
(Re-write the sentence using: Intention.....)

36. UCC is likely to block our SIM cards if we don't register them in time.
(Re-write the sentence using: looking forward)
37. In spite of the fact that we prepared for this examination, we have found it very hard. (Re- write the sentence using:but.....)
38. Kajoba and Wakatama played loud music at night.
(Re-write the sentence using: and so)
39. We started learning English in Primary One and we are still learning.
(Re-write using: since.....)
40. Neither the pupils nor the teachers listened to the head teacher.
(Write two separate sentences)
41. Kako doesn't want to play games. He wants to revise his notes.
(Join as one sentence using: would rather than.....)
42. Kalema would have visited us had we invited him to the party.
(Re-write the sentences using: will.....)
43. The guests will reach home when it has started raining.
(Re-write the sentence beginning: By the)
44. Mundu was a very good man. Everybody loved the way he did his things.
(Join as one sentence using: such that)
45. "What are you doing here, Tendo?" asked mother. (Begin: Mother wanted)

46. This is the city. Most rich people live in it. (Join as one sentence using:....which)

47. To get dough, you mix flour, sugar, eggs and water.
(Rewrite using.....a mixture.....)

48. Kagona went to school very late. The teacher punished him. (Begin: Going.....)

49. Immediately we sensed danger, we left the main hall. (Use:as soon as.....)

50. We ate a lot of food, we became very strong. (Begin: The more.....)

SECTION B:

51. **Read the passage below and answer questions that follow in full sentences.**

At the moment, Uganda is facing a number of challenges ranging from politics, economy, terrorism, corruption and worst of all drought.

Today, many districts in Uganda are facing drought. This started in May in 2016 and as a result, people have lost lives and the animals too. This is because they can no longer get water and food.

In districts like Ntoroko, Karamoja, Amuria, Kumi, Moroto, Amolata and many others have not received reasonable rain since 2016. In Busoga region, the situation is not any different with thousands going hungry. Getting water for cooking or bathing has become very difficult for several families. A 20 – litre jerrycan of water in Busoga region costs one thousand shillings.

Normadic pastoralists in Karamoja sub-region have been forced to cross into Lango sub-region in search for pasture and water after thousands of their cattle have starved to death.

In Sebei, maize takes seven months to mature instead of four and this is because of very little rain. Sugar prices have increased greatly with a kilogramme going for five thousand shillings. This is due to shortage in sugarcane production.

The little rain also received in some districts has made more harm than good. It comes with hailstorms, thunderstorm to mention but a few.

It destroys people's crops, people lose their lives and houses are brought down and this has left many wondering what to do next.

However, NEMA says that the changing weather is as a result of human activities while the ministry of Agriculture explains that it is as a result of late 2016 rains. Cultivation began late and the prolonged dry season from June to December.

People have appealed to the government for help especially providing them with food relief. The government has also availed them with posho and rice imported from China. Now the government is looking for about \$200 million to manage the negative effects of climate change and hunger in the next three years.

Questions

1. What do you think the story is about?

2. When did the drought start?

3. Why have people lost their lives?

4. Why have sugar prices gone up?

5. How dangerous is the little rain received in some districts?

6. Where are the nomadic pastoralists found according to the passage?

7. Why is a 20-litre jerrycan of water being sold at one thousand shillings in the Busoga region?

8. What is the cause of the changing weather according to NEMA?

9. Write NEMA in full.

10. Suggest a suitable title to the story?

52. (A) Read the article below which appeared in the Weekly Observer of Saturday 18th March, 2019 and then answer the questions that follow in the sentences.

It was last Friday, 17th March, 2019 in the morning when a thief came and broke into my neighbour's house. His aim was to steal the television set which was in the sitting room. However, before he could come out, the neighbours heard and woke up immediately to save the television. The neighbours made a lot of noise which attracted other people who assisted in arresting the thief. He was taken to police station and charged with theft and imprisoned for six months. Everybody was argued to be mindful of their security in their communities.

Questions

1. Where was the above notice found?

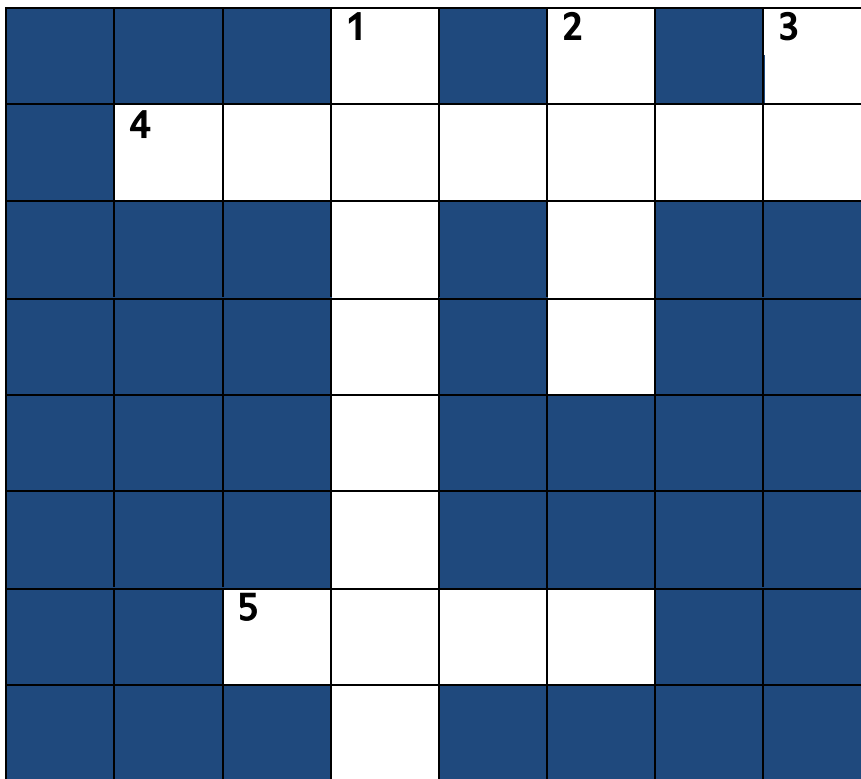
2. Whose house was broken into?

3. How was the television saved?

4. What crime was he charged with?

5. On which day did the article appear in the Weekly Observer?

52 (B) **Below is a puzzle of five words. Use the clues given to complete it correctly.**



Across

4. the condition in the air above the earth such as rain, wind or temperature at a particular time in a particular area

5. meat of a cow

Down

1. your female child

2. a skilled and trained cook who works in hotel

3. Mister

53. The announcement below appeared in Mukheeze newspaper on 20th April, 2019. Read it carefully and in full sentences, answer the questions that follow.

The family of the Late Kadoki Jonathan of Katwe village, Masaka, with deep sorrows announces the untimely death of their son Solomon Kadoki who died in a motor accident yesterday on Kampala – Masaka Road. There will be a requiem mass tomorrow 21st April, 2019 at St. Anthony Methodist Church at 12:00noon. The funeral service will take place at their ancestral home on 22nd April, 2019 at 2:00pm. Informed are friends, relatives and in-laws. May the soul of the deceased rest in peace.

George Kadoki Jr.

19/04/2019

Questions

1. In which newspaper did the announcement appear?

2. Who is being informed in the announcement?

3. What is the name of the deceased?

4. Who wrote the death announcement on behalf of the family?

5. What claimed the life of the deceased?

6. In which district is the deceased's family?

7. What will take place at St. Anthony Methodist Church?

8. Where will the deceased be buried?

9. Where is the relationship between George Kadoki Jr. and the deceased?

10. Give another word or a group of words to mean **deceased**

54. **Below is a fees deposit slip. Study it very carefully and then answer the questions that follow in full sentences.**

ARK PRIMARY SCHOOL

Account Number: 01103500637848

dfcu Bank

DATE: 3/05/2019

BRANCH: Nsambya

NAME OF SCHOOL: Ark Primary School

PUPIL'S NAME: Namuli Jane PUPIL'S No: 444 CLASS: P.7

DEPOSITOR'S NAME: Tebigwayo Ronald

DEPOSITOR' MOBILE NO: 0753 233 005

PAYMENT MODE: ☒ CASH ☐ CHEQUE

Notes and Coins	Amount	No.	Fee type	Tick
Shs. 50,000	Shs.	1	School fees	✓
Shs. 20,000	100,000	2	Computer fees	
Shs. 10,000	Shs. 20,000	3	ID fees	
Shs. 5,000	Shs.	4	Examination fees	
Shs. 2,000	100,000	5	Boarding fees	
Shs. 1,000	Shs. 10,000	6	Library fees	
Shs. 500	Shs. 4,000	7	Mechanical fees	
Shs. 200	Shs. 7,000	8	Development fees	
Shs. 100	-	9	Research fees	
Total cash	-	10	Others	
	-			
	-			

Questions

1. Whose fees deposit slip is shown above?

2. In which bank was the above fees deposit slip?

3. When was the slip used?

4. By whom was the fees deposited?

5. How much money was deposited?

6. What was the money for?

7. How was the money paid?

8. If there is any problem in the slip, how can the bank contact the depositor?

9. How much money did he pay using 50,000 notes?

10. How many digits are in the school account number?

55. Using your school address, write a letter to your friend inviting him / her to come and attend your sister's wedding ceremony. Tell him / her that the ceremony will take place on 12th July, 2019 at Christ the King Church in Mbuya beginning at 12:00 noon. Also inform him / her that after the church service, all the guests will be hosted to a colourful reception at Serena Hotel Gardens at 5:00p.m.

[illegible]

PAPER SEVENTEEN

SECTION A

In each of the questions 1 to 5, fill in the blank space with the suitable word.

1. Neither my father _____ my mother will come to visit me.
2. In addition to being big, Maria is _____ tall.
3. Christianity and Islam _____ some of the religions in Uganda.
4. Number five is _____ four and six.
5. One of the twin sisters _____ sick.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. When did your school last _____ the zoo? (visit)
7. _____ is increasingly becoming a popular language in Uganda. (China)
8. The late Abiriga was _____ several times before he died. (shoot)
9. The stranger used his Identity card to _____ himself. (identity)
10. There are _____ jobs than the qualified people in Uganda. (few)
11. My sister got married to a _____ doctor. (profession)
12. The lady who sang in the choir is a great _____. (music)
13. The butcher is _____ the meat into small pieces. (cut)
14. Well behaved candidates _____ fall their examinations. (rare)
15. Everybody in the audience was very _____ because of the numerous actors. (attention)

In questions 16 and 17, write the following abbreviations in full.

16. FIFA _____
17. P.T.O _____

In each of the questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. This year's world cup attracted many people walking on the streets.

19. UNEB has already registered the students who will sit this year's Primary Leaving Examinations.

20. The fire brigade police ran to the scene of the accident in a hurry.

In questions 21 and 22, give the plural form of the given words.

21. louse _____

22. guard-of-honour _____

In questions 23 and 24, use each of the given words in a sentences to show that you can know the difference in their meaning.

23. sit _____

24. seat _____

In questions 25 and 26, rearrange the given words in alphabetical order.

25. goal penalty referee defender

26. liver litter leaver liner

In questions 27 and 28, re-write the sentences giving the opposite of the underlined words.

27. The teacher instructed the candidates to re-write all the sentences they answered correctly.

28. The late bird catches a worm.

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. advised police avoid to alone walking at night The us

30. Participate Did in Uganda World Cup the ?

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. I must go on a study tour to the Western Uganda. (Begin: I intend.....)

32. If the candidate concentrates on her work, she will pass with flying colours. (Re-write the sentence using:concentrated.....)

33. Messi represented his country in the world cup, didn't he?
(Re-write the sentence ending:, did he?)

34. The referee says that the ball is out of play.
(Re-write the sentence ending: "....., " the referee says.)

35. Our family car is very small. It cannot carry all the family members. (Re-write as one sentence using:so.....that.....)
-
-
36. The kidnappers grabbed the boy. He was on his way to school. (Re-write as one sentence using:.....while.....)
-
-
37. Bobi Wine is a very good singer. (re-write the sentence beginning: What.....!)
-
-
38. Nobody knew that he was present because he sat at the back of the room. (Re-write the sentence using :presence.....)
-
-
39. None of the registered candidates was absent on the examination days. (Re-write the sentence beginning: All)
-
-
40. The Uganda National Anthem was sung by the police officers. (Re-write the sentence using: The police officers.....)
-
-
41. Kabuto is greedy. Sebbuto is very greedy.
(Re-write as one sentence using:greedier.....)
-
-
42. Amin is a former President of Uganda. Binaisa is also a former president of Uganda. (Re-write as one sentence using:and so.....)
-
-
43. The education officer led the delegation to China. (Re-write the sentence ending: by the Education Officer.)
-
-
44. The Nursery girl prefers watching cartoons to talk shows. (Re-write the sentence using:has more interest)
-
-
45. Our class has not done any test for three months. (Re-write the sentence ending: ago.)
-
-

46. It was not necessary for the police to shoot at the crowd. (Re-write the sentence using: needn't have)

47. We are going to have a P.E lesson after break. . (Re-write the sentence using: looking forward)

48. The members of Parliament stood up as soon as the President entered. (Re-write the sentence using: No sooner)

49. If Ugandans do not register their SIM cards, they will be disconnected. (Re-write the sentence beginning: Unless.....)

50. Those goats belong to the gatekeeper. (Re-write the sentence using: That.....)

SECTION B

51. Carefully read the following passage and then in full sentences, answer the questions that follow.

World cup is one of the many Games and Sports activities that are organized internationally to take place every after four calendar years. This activity generates a lot of excitement across the different age categories although it is more so for the youths. This excitement is noticeable almost in every place where people congregate.

This year's World Cup was hosted by Russia; one of the Asian countries located in the far North-Eastern part of Africa.

The process of selecting the countries to participate in the World Cup kicks off with a faceoff between and among the different countries in each continent. Uganda was not lucky to qualify to represent Africa in this highly regarded activity. However, Tunisia, Senegal, Egypt and Morocco fought tooth and nail to book a slot in this fan fair championship.

During the time of world cup, it was very common to find fans watching matches taking place from as far as the different football fields in Russia. It was during this period that sports betting companies boosted their incomes because of the big numbers of fans who tried their luck as they bet between one team and another. Many fans came out singing songs of joy because of winning money although there were still many who came out regretting ever taking such a risky decision. The entire world was looking forward to witnessing a final match when one great team would be declared victorious.

This is always a rare moment when the lucky country celebrates and keeps custody of the golden cup for the next four years. We celebrate our fore fathers who got the inspiration to start this competition. Long live World Cup! Long live the Football game.

Questions

1. Suggest one reason why Uganda did not represent Africa in World Cup, 2018.

2. Apart from Africa, which other continent is mentioned in the passage?

3. According to the passage, why do you think many Egyptians are very happy with their national team?

4. Which method is used to select the countries to represent Africa in the World Cup championship?

5. How long will the winning country keep the golden cup?

6. According to the passage, why do some fans sing songs of joy?

7. Why is the author encouraging us to celebrate our fore fathers?

8. Give another meaning for each of the following words.
(i) victorious _____
(ii) congregate _____
9. Give a suitable title to the passage.

52(a) Below is a notice published by the Mayor's office. Carefully read it and answer the questions that follow.

The Mayor of Entebbe Municipality, His Worship Vincent Kayanja De Paul, with pleasure, invites the community of Entebbe to witness an official launch of the Training Programme jointly supported by Wuhan – City China and Entebbe Uganda. This will take place on 20th October, 2018 at Lake Victoria School beginning at 9:00a.m. Come let's support the young people by skilling them.

Questions

1. According to the notice, give the name of the political head of Entebbe Municipality.

2. Who is being invited to witness the launch of the training programme?

3. Apart from Entebbe, which other city supported the programme?

4. How is the 20th August, 2018 important to the community of Entebbe?

5. How are the young people in Entebbe going to benefit from this programme?

52 (b) Read the poem below carefully and answer in full sentences the questions that follow.

I

Tears of grief! Tears of grief!
Tears in the valleys! Tears in the hills!
Tears in the village! Tears in the town!
It is nothing but tears everywhere!
Of the kidnap and killings of the innocent!

II

My neighbour's 14 year old daughter
Was kidnapped and brutally killed.
Although much money was asked and given
As ransom put by the ruthless murderers!

III

To give the money or not to give
May not save the life of the innocent
Since the major aim of the killers
Is to see nothing but more tears.

IV

I think time is today and now
As true Ugandan nationalists, I imagine
To say a big no to more tears
Because enough is enough!

Deborah Nakiyingi Joy

Questions

1. According to the poet, what is the source of tears in the community?

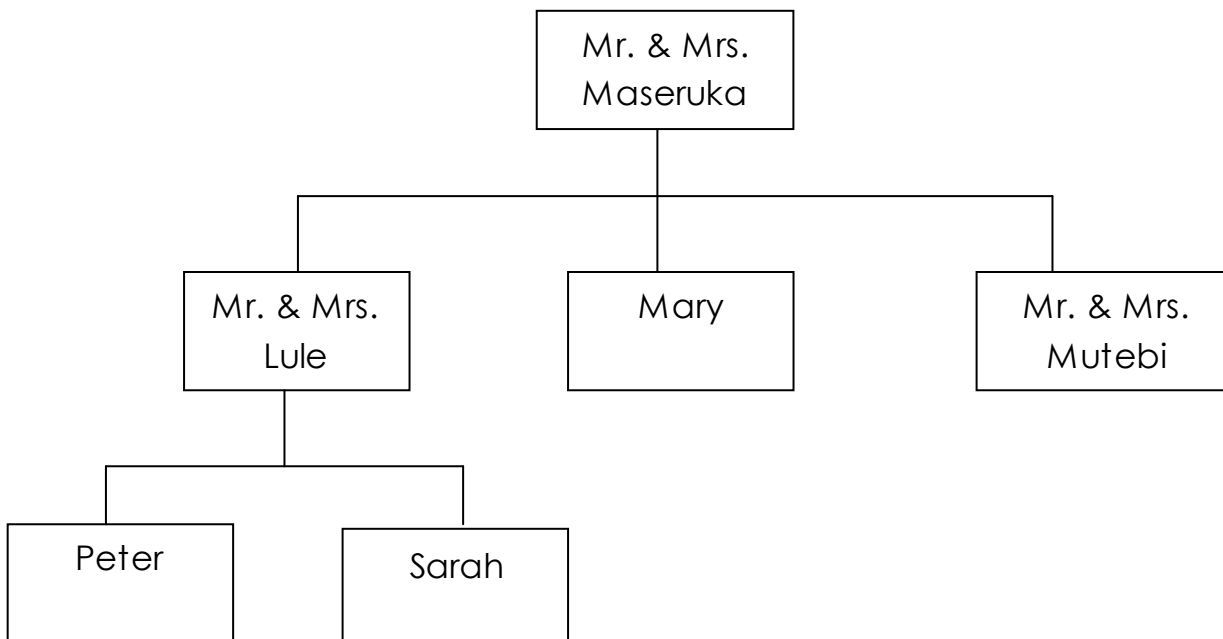
2. What happened to the 14 year old neighbour's daughter?

3. Why you think sending money to the kidnappers would not save the girl?

4. What call is Deborah Nakiyingi making to all Ugandan nationalists?

5. Suggest a suitable title to the poem.

53 (a) Below is a family tree for the Maseruka extended family. Carefully study it and in full sentences, answer the questions that follow.



Questions

1. Name any one of the grandchildren of Mr. and Mrs. Maseruka.

2. Of the three children of Mr. and Mrs. Maseruka, who is likely not to be a married person?

3. What is the family relationship between Sarah and Mr. and Mrs. Lule?

4. How is Peter related to Mary in the family tree?

5. Apart from Mr. Lule, who is the other brother to Mary?

53 (b) The table below indicates the number of votes obtained by the candidates for the Women Councillors during the elections that took place on Tuesday, 3rd July, 2018 at Kakeeka polling station. Study it carefully and answer the questions that follow.

	Name of the candidates	Number of votes obtained	Position
1	Nakiguli Jackline	57	1st
2	Imelda Kabagambe	25	4th
3	Suzan Akol	36	3rd
4	Aisha Namaganda	44	2nd
5	Jalia Namata	00	5th

Questions

1. How many candidates participated in this election?

2. Why do you think Jalia Namata did not get any votes?

3. According to the results, who is likely to be the happiest candidate?

4. According to the results, who do you think was declared as the new woman councilor for Kakeeka area?

5. What is the average number of votes obtained by the candidates?

54. The following is a conversation that took place between Daniel and Wycliffe as they walked to school on a Monday morning. Study it carefully and fill in what you think are the correct responses / statements for Daniel.

Daniel : _____
Wycliffe : Good morning, Daniel. How are you today?
Daniel : _____
Wycliffe : Not fine! What is the matter?
Daniel : _____
Wycliffe : Oh! No! Such stories of girls' kidnap are very common today. How old was your sister?
Daniel : _____
Wycliffe : Imagine! A young girl of eight years!
Daniel : _____
Wycliffe : Yes, it was good to report the matter to the nearest police post.
Daniel : _____
Wycliffe : Oh! That is good! Where is that suspect being kept?
Daniel : _____
Wycliffe : But police should take him out of the cells and produce him in court immediately.
Daniel : _____
Wycliffe : You are right to have fears. Many police officers are corrupted to release suspects before facing justice.
Daniel : _____
Wycliffe : Do you think the suspect will get a trash sentence?
Daniel : _____

55. Assuming that you are a pupil of Namagambi Junior School, P.O. Box 66, Masindi. Write a letter to the Head Teacher of Namagambi Secondary School, applying for a vacancy in Senior One. Tell him that you did your PLE and scored aggregate four. Also tell him that you are very good at games and sports.

PAPER EIGHTEEN

SECTION A

SUB-SECTION I

Use the correct form of the word in brackets to complete the sentences.

1. How many _____ do you have in your school?(dictionary)
2. Our school _____ has already distributed story books to the children.
(library)
3. She has _____ a beautiful picture. (draw)
4. Mrs. Kateete often _____ us religious Education. (teach)
5. The weather is _____ today . (sun)
6. Kamoja is _____ than his brother, Anguyo. (fat)

Fill in the gaps with a suitable word or group of words.

7. Playing with broken glasses _____ very dangerous to children.
8. Both Kim _____ Lena are hardworking pupils.
9. I cannot clean my brother's wound _____ gloves.
10. An owl has produced a beautiful _____.

Rearrange the words in the order of the alphabet.

11. dogs, rats, cats, animals, birds.

12. kitten, kettle, kit, kites, knits.

Use each of the following words in a sentence to show that you know the meaning.

13. cut

14. cat

Write these abbreviations in full.

15. Mr. _____

16. Sch. _____

Rearrange the following words to make meaningful sentences.

17. officer driver police the reckless has arrested traffic a

18. mangoes your in who compound planted school?

Give the plural form of these words.

19. toothbrush

20. pigsty

Rewrite the following sentences giving the opposite of the underlined words.

21. A lot of vehicles are parked at the entrance of the petrol station.

22. When my uncle had an accident, he developed internal bleeding.

Give a single word for the underlined group of words.

23. Kamagu is a person who treats people's teeth.

24. Our dog has produced two young ones.

Punctuate the following sentences correctly.

25. what a terrible accident it was james brother said

26. the teacher of social studies said Nairobi is the capital city of kenya

27. insects like mosquitoes bed bugs cockroaches ticks lice and scorpions make people sick.

Complete the following sentences correctly.

28. Kittens are to cats as _____ are to cows.

29. An early bird _____.

30. Most politicians these days are as cunning as _____.

SUB-SECTION II

Rewrite the following sentences as instructed in the brackets.

31. I am a Ugandan. You are a Ugandan. (Join the two sentences beginning: Both _____)

32. Karamura was sick. He went to hospital. (Join the two sentences using _____ because _____)

33. The children are sweeping the compound. (Rewrite the sentence and end _____ the children.)

34. A lion eats meat. (Form a suitable question for this statement)

35. February comes after January. (Rewrite using _____ before _____)

36. I don't like cats the way I like dogs. (Rewrite the sentence using _____ prefer _____)

37. My brother was watching cartoons. My uncle was washing our car. (Begin: While _____)

38. That ball belongs to the boys. It is _____.(complete the sentence correctly)
- _____
39. Road transport is expensive but air transport is very expensive. (Rewrite the sentence using_____than_____)
- _____
40. There is little food in the dish. (Rewrite and use _____any_____)
- _____
41. That is the man. He caused an accident. (Join using:_____who_____)
- _____
42. If you eat green vegetables, you will grow healthy. (Use___unless___)
- _____
43. Our school is very clean. Every passerby admires it. (Join using___so___that_____)
- _____
44. Let's clean the compound,_____? (supply a suitable question tag)
- _____
45. Puppies are playful. Kittens are playful too. (Join the two sentences using___as_____as_____)
- _____
46. This porridge is very hot. The baby cannot eat it. (Join using__too_to__)
- _____
47. This is the school. My sister studies from this school. (Join using___where_____)
- _____
48. Kyamutwe Primary School has a very strong perimeter wall. (Begin: What ____!)
- _____
49. It's a long way from Kampala to Kabale. (Use:___far_____)
- _____
50. Once bitten, _____.(complete this proverb)
- _____

SECTION B.

51. Read the passage below and answer the questions in full sentences.

My name is Kaguso Isaac. I come from Mirambi village in Ibanda District. My father is Mr. Kangire, a farmer. He owns a very big piece of land. He keeps a lot of cattle on one part of the land and the rest, he plants there crops seasonally.

In our family, we are three boys and five girls. Each person has a role to play. My elder brother washes the farm car every Saturday while two of us clean the compound and water the flower garden. We make sure that all fallen leaves are collected and burnt in a pit. Our elder sister supervises all the home chores while the two girls are in charge of the meals. They make sure that food is well prepared and served at the

proper time. The youngest girl in the family also does some work. She takes care of her dolls. She arranges them after her play time. My father's duty is to take care of the cattle. He checks them regularly to see if they have ticks. He sprays them fortnightly and all our animals look very healthy.

We have a cousin who helps our father to monitor the milking parlour. He makes sure that the three workers on the farm carry out their jobs very well. They milk the cows, clean the cans and take the cattle to drink water.

Whenever Aunt Martha visits us, she trains all the girls how to make ghee. We don't stay with our mother more often because she is a politician and she travels a lot. However, she provides money to cater for all our needs. I love my family because we all work together and our home is peaceful.

Questions:-

(a) What is the story about?

(b) Who is the writer of this story?

(c) Where does the writer come from?

(d) Who is the writer's father?

(e) How many children are in this family?

(f) Who washes the car every Saturday?

(g) Why doesn't the writer stay with the mother?

(h) What role do the workers play on the farm?

(i) Why does the writer love his family?

(j) Write a suitable title of this passage.

52. **The notice below appeared on Rutooma village Council Notice Board. Study it and use it to answer the questions that follow in full sentences.**

ALERT

ALERT

ALERT

This is to invite all residents of Rutooma village that there will be a security meeting on 23rd September 2017 at 4:00p.m in the council hall. The issues to discuss include:

- ❖ The roles of people who keep peace and security.
- ❖ How to keep/promote peace and security.
- ❖ Importance of promoting peace and security.
- ❖ Introducing new security personnel.

Please, attend in person without fail.

RSVP: Mr. Muntu Kit

Tel: 0703202021

(SECRETARY FOR DEFENCE)

12TH August 2017.

Questions:-

(a) What is the notice about?

(b) Where did the notice appear?

(c) When was the notice written?

(d) Why was the notice written?

(e) To whom was the notice written?

(f) When will the meeting take place?

(g) Who wrote the notice?

(h) At what time will the meeting begin?

(i) How many issues are to be discussed during the meeting?

(j) How should one reach the secretary in case one fails to attend the meeting?

53. Read the conversation below between Laura and Caroline which took place as they were going to their school Kasangati Bright Grammar School.

Laura: Good morning, Caroline.

Caroline: Good morning, my friend.

Laura: How was your night? Did you sleep well?

Caroline: No, I didn't. Even now, I am not well. I am on medication.

Laura: Oh! No! Tell me. What happened? Are you scared of the examinations?

Caroline: My dear! I don't know. I had a terrible running stomach. I didn't sleep throughout the night. I kept on visiting the toilet, time after time. I hope I will not dose in the exam.

Laura: May be you have malaria, you need to check.

Caroline: No, I don't think so. I suspect the food I ate last night. It was dirty and tasteless.

Laura: Oh, my God! How did that happen?

Caroline: We have a new maid. She is really dirty! She doesn't know ways of keeping food safe.

Laura: You mean she doesn't cook food well? Does she serve food which is half cooked?

Caroline: Sometimes she does. You know, she has just come from the village. Even when you tell her to wash her hands after using the toilet, she seems not to see the point.

Laura: Yes, I can understand. But she needs to know that hygiene is part of life and it is key to health. For example, covering food before serving it prevents food from being contaminated. Flies will not be attracted to it.

Caroline: My friend, this girl forgets very quickly. I don't know how many times I have told her the importance of keeping food safe. Even my mother, who is a doctor, has summoned her severally but she doesn't learn easily.

Laura: You see, maids are like that. Sometimes you think they are born by the same mother and have gone through the same training college.

Caroline: You are very right but this one is unique. She repeats the same mistakes. I don't know whether she will learn or not.

Laura: She will learn! Just give her time, keeping telling her to avoid food contamination by being hygienically upright. By the way how long have you been with her?

Caroline: Just one month but hasn't grasped any concept concerning cleanliness and sanitation.

Laura: That's a short period. I am sure she will learn if you don't get tired of telling her the importance of hygiene. It doesn't matter even when you repeat the statements or rebuke all the time.

Caroline: Thank you very much for the advice and encouragement.

Laura: Let us hurry for the exam, the bell has been rung. I wish you success and quick recovery. Please, don't forget to take your medicine.

Caroline: Thank you dear, bye.

Questions:-

(a) Where did the conversation take place?

(b) Who are talking in the conversation?

(c) To which school do they go?

(d) Who was sick according to the conversation ?

(e) Why couldn't Caroline sleep the whole night?

(f) What is Caroline's mother's occupation by profession?

(g) How long has the maid stayed in this family, according to the conversation?

(h) According to the conversation, what is key to health?

(i) Who has summoned the maid severally?

54. **Rearrange the following sentences to make a meaningful story.**

(a) For example, some plants are eaten as food.

(b) These categories include domestic and wild animals.

(c) Which is a source of revenue to the government.

(d) Our environment is very important to human life if we take care of it.

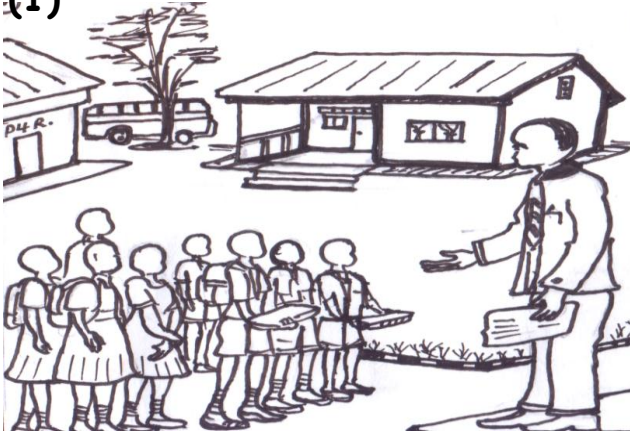
(e) While others give us medicine that treat diseases like malaria and cough.

(f) This environment consists of plants and animals.

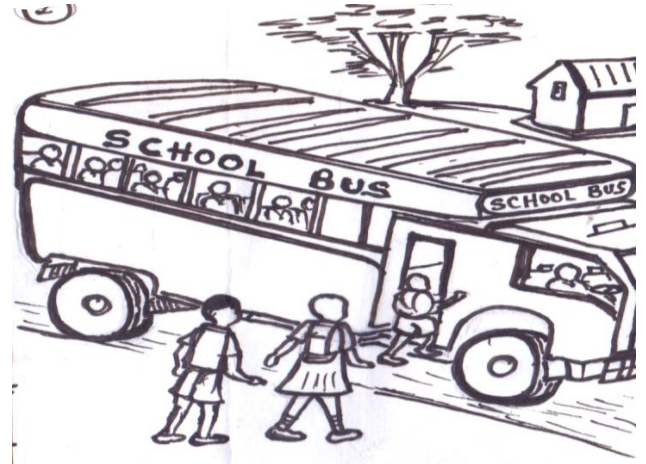
- [illegible]

UPPER PRIMARY ENGLISH REVISION WORKBOOK

(1)



(2)



(3)



(4)



(5)



(6)



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. According to the pictures, what class had a trip?

8. Where did the pupils have their lunch?

9. How many buses did the pupils use?

10. According to **picture 4**, why is the girl holding a stick?

PAPER NINETEEN

SECTION A

SUB-SECTION I

In numbers 1 – 10, use the word in brackets to complete the sentence.

1. The headmaster advised the community members to stop environmental..... .(degrade)
2.is a very profitable occupation. (carpenter)
3. You should writeif you want to complete that work. (quick)
4. Our teacher usually cleans the chalkboard..... .(self)
5. The network here is better than the one wein our main hall last year. (to have)
6. Tell your friends to maintainin their class. (clean)

7. One of my uncles may.....a European because he now lives in Europe.(marriage)
8. Is it true that your home isto the school than to the market?
9. The school administration has allowed all pupils to send their news articles to the New Vision..... (edit)
10. When writing work about alphabetical order, you should do it..... . (care)

Fill in the gaps with a word or group of words.

11.an interesting topic "Marriage" is!
12. Jamesadvise if anyone asked him about vehicle repair.
13. My aunt owns not only a shopalso a farm in Mukono.
14. How much money did youfor that new dress?
15. The weather has been badlast evening.

In numbers 18 and 17, re-write the sentence giving the plural form of the underlined words.

16. In the gang of thieves, even the chief could not escape.

.....
.....

17. Show me the dairy where you bought this milk.

.....
.....

18. Read the dictionary if you want to improve spelling.

.....
.....

Write in alphabetical order.

19. friction, fiction, fix, fruit, firm

.....

20. engine, boot, wiper, guard, wheel

.....

In numbers 21 and 22, give the opposite of the underlined word.

21. Success in all exams is a result of one's attention towards work.

.....

22. Do you know that most youth don't respect their mothers-in-law?

.....

For numbers 23 – 25, write in full form.

23. CD.

24. O'clock.....

25. P.O

In questions 26 and 27, arrange the words to make meaningful sentences.

26. aid gave our me nurse first.

.....

27. new and minister who for the technology science is education?

.....

.....

For numbers 28 and 29, use these words to make meaningful sentences.

28. breathe

29. breath

30. There are some topics remaining for us to cover the syllabus,?(supply a question tag.)

.....

SECTION B II

Rewrite the following sentences as instructed in brackets.

31. The road is very slippery. The vehicles cannot move without any difficulty. (Join using.....too.....)

.....

.....

32. I would have been glad if there had been democracy in this country. (Rewrite usingwas)

.....

.....

33. You needn't have switched off the internet. (Rewrite using.....necessary...)

.....

.....

34. A dictionary gives meaning of words. A dictionary shows pronunciation. (Join using.....not only.....)
.....
.....
35. The bank manager was impolite. The teller was also impolite. (Join beginning: Neither.....)
.....
.....
36. "What did your uncle eat at the party, Joel?" asked Enock. (Use.....wanted to know.....)
.....
.....
37. It is good to keep peace and security in school. (Rewrite ending.....is good.)
.....
.....
38. What is she using to play with her friends? (Write the sentence in plural form?)
.....
.....
39. Lumberjacks have not cut down most trees.(Begin: Most.....)
.....
.....
40. I would rather stay here than go out to play. (Rewrite using: It.....better.....instead.....)
.....
.....
41. The boarders are watching a television. They began at 3:00p.m up to now. (Join using.....since.....)
.....
.....
42. It is such an organized family that they cannot accept to give away their daughter without dowry. (Write as **two** separate sentences)
.....
.....
43. The butcher bought a bull that was brown. It was big and from South Africa. (Join the sentences putting the adjectives in order.....)

.....
.....
44. Anthony wrote a letter. Jude wrote a letter. (Join using.....and so.....)

.....
.....
45. In spite of the fact that she was given clear direction, she missed the way.
(Use:.....although.....)

.....
.....
46. When they took many tablets, they felt better. (Begin: The more.....)

.....
.....
47. We are going to write our mock examinations. (Rewrite using.....looking
forward.....)

.....
.....
48. That is the chief. I got advice from him. (Join using.....whom.....)

.....
.....
49. Children usually sing the anthems before entering their classrooms.
(Use.....often.....)

.....
.....
50. Whereas Namukome is humble, her sister uses bad language. (Join
using.....but.....)

SECTION B.

51. **Read the passage below and answer questions that follow in full sentences.**

Last term, the primary six classes had a debate. It took place in the school main hall starting at 2:00p.m. On that Friday, all the pupils gathered in the main hall ready for the debate.

The chairperson Hon. Nkudulu took his seat, the secretary Hon. Kalanda also sat and the timekeeper. Next were the main speakers and as soon as they were ready, the debate began. The motion was "Man is the worst enemy of himself" The chairperson welcomed members for keeping time and thanked them for turning up in big numbers. After he had said all that, the national anthem was sung and next, he invited the proposers to give their views. Hon. Mbwiti took the floor first. He explained the motion and took his side or argument. Among the views he raised was that man has made a lot of chemicals and machines in his inventions which in turn have claimed his life. He added that man has cut trees to a large extent hence causing draught and famine for himself. Through bush burning, man has contributed to soil erosion and soil infertility. With all the above, he concluded that man is the worst enemy of himself.

After the proposer, was an opposer Hon. Ludo. She started by saying that the proposers had failed to interpret the motion. Man is not an enemy of himself. These proposers have failed to know that the motion is wrong. Actually, man has tried to improve himself through any opportunity. He has improved technology and worked so hard to change this environment. For example some places would not be accessible if man did not connect it using road. Furthermore, man has set up internet and telephones to make life better. How can one say that he is the worst enemy of himself?

It was a hot debateful of cheering and drumming. The chairman had challenges to control the house. Finally, the opposers won the debate according to the results from the secretary.

Questions:-

a) What is the passage about?

.....
.....

b) On which day did the debate take place?

.....
.....

c) Where did the debate take place?

.....
.....

d) Who chaired this debate according to the passage?

.....
.....

e) What was the motion of the debate?

.....
.....

f) Why do you think the chairperson thanked the members?

.....
.....

g) What was the result of cutting down trees as stated in the story?

.....
.....

Give another word to mean:

h) Connect

.....

i) Views

j) Suggest a suitable title to this story.

.....
.....

52. Read the poem below and answer the questions that follow.

I AM A JOURNALIST

I am a journalist for sure
Born with it but has no cure
And I like the way I do it
Though with the pain a bit
Ever as busy as a bee
But just because I want to be
The journalist they know.

Today, I'll be in Uganda
Tomorrow found in Rwanda
Surely must go to France
Sometimes for a dance
But all looking for news
To be the journalist with views.

Wake up at dawn
What a week!
I feel so sick!
Becoming very weak!
Oh! Looking for news
Searching for facts
Having lunch in packets
If not in buckets.

I am a journalist
Who must change my life
Before I get a wife
Because I work so hard
And life is always bad
Without the food I want
It makes my heart to pant
Yet, I am a journalist they know.

Questions:-

a) What is the poem about?

.....
.....

b) How many stanzas does the poem have?

.....
.....

c) To which insect does the writer compare himself?

.....
.....

d) According to the poem, to which country does the writer go after Uganda.

.....
.....

e) What is the writer searching for in his journeys?

.....
.....

f) What do you think happens to the writer when he feels sick?

.....
.....
g) Write down any two rhyming words in the poem.

(i).....

(ii).....

h) At what time does the writer wake up?

.....
.....

53. Read the information below which appeared on the school notice board of Greenhill Academy Primary-Kibuli and answer in full sentence the questions.

INVITATION

Kyakuwa Primary school invites all Parents whose children are in Primary Seven 2017 to an academic interaction due to take place on Thursday 7th July 2017. It will take place in the school main hall beginning at 2:00p.m to 6:00p.m. There will be a special speaker to the parents and candidates on the topic "Balancing Education and Family challenges", by Loy Langa (Mrs.)

Keep time and come with a friend.

For any clarification,

Contact 0772001241

Head of School

June 30th, 2017.

Questions:-

a) What is the notice about?

.....
.....

b) Where did the notice appear according to the message?

.....
.....

c) Who is inviting parents to the academic interaction?

.....
.....

d) Which school is inviting the parents?

.....
.....

e) Who exactly is being invited?

.....
.....

f) At what time will the activities start?

.....
.....

g) Who is likely to be the guest speaker?

.....
.....

h) When will the academic interaction take place?

.....
.....

i) When will the function end according to the message?

.....
.....

j) Write down the topic for the day.

.....
.....

54. **Re-arrange the sentences below to make a meaningful story.**

- a. As soon as they satisfied, they start travelling back home.
- b. Despite getting tired, the pilgrims begin planning for the following year's journey.
- c. These prayers usually begin at 9:00a.m.
- d. They travel to Namugongo for the martyrs celebrations.
- e. Those without cars either board taxis or walk back home.
- f. Immediately after prayers, people start eating and drinking.
- g. Every 3rd June, Christians in Uganda and outside travel to Namugongo.
- h. Whoever walks home reaches when they are tired.
- i. At this place, the main aim is to pray for the martyrs.
- j. And end at around 1:00p.m

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55. Write a letter applying for a place in your school of first choice. Mention some of the marks you got in any exam and the activities you enjoy.

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PAPER TWENTY

SECTION A

SUBSECTION I

For questions 1 – 10, use the correct form of the given word to fill the space.

1. Jumba is the _____ of the triplets. (dirty)
2. Juma suffered from a _____ disease last term. (virus)
3. All the _____ refugees have camped near Lake Mburo. (Africa)
4. June is the _____ month of the year. (dry)
5. Who has _____ my mango? (eat)
6. The tailor has refused to mend the _____ uniforms. (tear)
7. The performance ended so _____ that the audience was left unsatisfied. (sudden)
8. The mother got worried when the baby passed out _____ stool. (water)
9. The eggs have hatched into ten tiny _____. (goose)
10. Farmers plant their gardens during the _____ season. (rain)

For questions 11 – 15, fill in the most suitable word.

11. The late Joakim Kyazinga was buried in a wooden _____
12. Most village children go to school _____ foot.

13. Much as I attended the requiem, _____ didn't attend the burial.
14. Wazibugu, the _____, hasn't baked any cakes today.
15. After being _____ from St. Matia Primary School because of theft, Moses failed to get a place in any other school.

Arrange the following words in ABC order.

16. forks, folks, fox, fork, foxes
- _____

17. bartender, mouse, donkey, rebellion, urn
- _____

Use the following words in meaningful sentences to show that you know their difference.

18. cock _____

19. cork _____

Rewrite the following sentences giving the opposite of the underlined words.

20. We have postponed our journey because the lake is calm today.
- _____

21. Timothy has been admitted to hospital, he is being attended to by his aunt.
- _____

Change the following sentences to plural form.

22. The trolley over there is broken.
- _____

23. Remove the papyrus from there.
- _____

Write the short forms of the following.

24. Subscriber identification module _____

25. Compact disc _____

Rewrite the following giving a single word for the underlined group of words.

26. Katulume was arrested for illegal killing of animals in the game park.
- _____

27. All the children ready to sit the national exams have gone for medical checkup.
- _____

Rearrange the following words to make meaningful sentences.

28. the no stones has mason to today no.
- _____

29. driving Kapere arrested was for careless?
- _____

30. once bitten _____ (complete the proverb)
- _____

SUB-SECTION II

For numbers 31 – 50, rewrite the sentences as instructed in the brackets.

31. Most candidates want to score aggregate four. They don't read questions twice.
(Join beginning: Whereas_____)

32. As soon as we started eating, the waitress brought us the bill. (Use: _____no
sooner _____)

33. I didn't complete my holiday work because I didn't plan well. (Begin: If_____)

34. None of the candidates in my stream eats mutton. (Rewrite the sentence
beginning: All_____)

35. If you don't read those instructions, you will fail the questions. (Use: __or else__)

36. I must plan my holiday activities he said before the holiday starts.(Punctuate the
sentence correctly)

37. People rig votes much as it is unlawful. (Use: _____but_____)

38. We need sanity in our school. (Begin: What _____)

39. The obedient boy thanked his mother after he had drunk tea. (Join beginning:
Having_____)

40. These two teachers are not lazy. (Begin: Neither_____)

41. People use ropes to tether goats. (Use: _____are used for_____)

42. I am not a bird. I can't fly in the air. (Rewrite as one using:____would_____) _____

43. The English examination consists of two sections. (Use:____comprise_____) _____

44. Nagawa scored ninety-five percent in each subject. She is here with us. (Join using:____who_____) _____

45. A thesaurus gives the spellings of words. It also gives the meaning of words. (Join the sentences using: ____not only_____) _____

46. The pre-mock exams were very easy. Candidates could not fail them. (Join using: __too__to__) _____

47. We shall harvest our crops before the rainy season starts. (Begin: By the time_____) _____

48. The residents held security meetings. They wanted to strengthen security in their area. (Rewrite as one sentence using :____so that_____) _____

49. You started wasting time at 9:00a.m. You are still doing it. (Join using: __since__)

50. He sold me four rotten mangoes yesterday. (Begin: I bought_____) _____

SECTION B.

51. Study the Radio Programme below and then in full sentences, answer the questions that follow.

Radio station	Programme	Presenter	Time
Uganda Broad-casting corporation	<ul style="list-style-type: none"> • Announcement • News in swahilui 	<ul style="list-style-type: none"> • Kityo Robert • Masembe John 	1:00 – 1:30 p.m 1:30 – 2:00 p.m
Buganda broadcasting station	<ul style="list-style-type: none"> • News in Luganda 	Ssembire Mark	1:30 – 2:30 p.m
KFM	Politics and Current Affairs	Andrew Mwenda	8:00 am - 1:00pm
Capital Radio	Safety on the Road	Nakitende Sophia	10:30a.m
Top Radio	Christian Focus	Pastor Good	10:00 – 12:00 noon

a) How many radio stations are shown on the table?

b) Which radio station do you think is government owned?

c) According to the table, who presents God related issues?

d) Which programme is aired by KFM?

e) Which radio station broadcasts the longest programme?

f) Which programme is aired from 10:30 a.m to 11:00 a.m?

g) How many programmes last for thirty minutes?

h) Who presents two programmes at ago according to the table?

i) Which station do you think is owned by Buganda kingdom?

j) If you wish to listen to obituaries, which station should you tune?

52. **The notice below appeared in the Observe Daily Newspaper on 19th September, 2017, page 15. Study it very carefully and then in full sentences, answer the questions that follow.**

Uganda Revenue Authority, P.O. Box 1466, Kampala, Uganda proudly presents a public lecture entitled: Taxation Awareness to all Ugandans.

Facilitator: Prof Onvuche Pal from Nigeria.

Date: 20th September, 2017 from 10:00 a.m to 4:00 p.m

Venue: parliamentary Chambers

Entrance: Free

All the Business Community and all those that wish Uganda well are invited to attend this lecture.

Dr. Yigwe Ondra

(Public Relations Officer)

18th September, 2017.

Questions:-

a) What is the notice about?

b) When did the lecture take place?

c) Which was the venue of the event?

d) How long did the event last?

e) Who were invited to attend that lecture according to the notice?

f) Where did the notice appear according to the information?


g) What was the role of Prof Onvuche Pa from Nigeria?

h) Write in full (i) Prof _____

(ii) Dr. _____

i) Who wrote this notice?

53. **The information below is a cover page of an examination paper. Study it carefully and answer the questions in full sentences.**



UGANDA NATIONAL EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
Time Allowed: 2 hours 15 minutes.
2015
ENGLISH

Index No.

0	3	2	4	2	1	0	1	4
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Candidates Name KAKEMBO ROBERT

Candidates' Signature Kakembo Robert

School Name: Namugezi Junior School-Mpenda

District Name: Mukono

Read the following instructions carefully:

- This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil other than graphs , pictures and diagrams will not be marked.
- Unnecessary changes of work may lead to loss of marks.
- Any hand writing that cannot easily be read may lead to loss of marks.
- Do not fill anything in the boxes indicated:
"For Examiners' Use only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

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(a) For which year was the paper?

(b) How many sections has the paper?

(c) How long did this examination take?

(d) Which body sets the above examination?

(e) Why would David not be marked if he used red ink?

(f) What was the index number of the candidate?

(g) In which district is Namugezi Junior School –Mpenda?

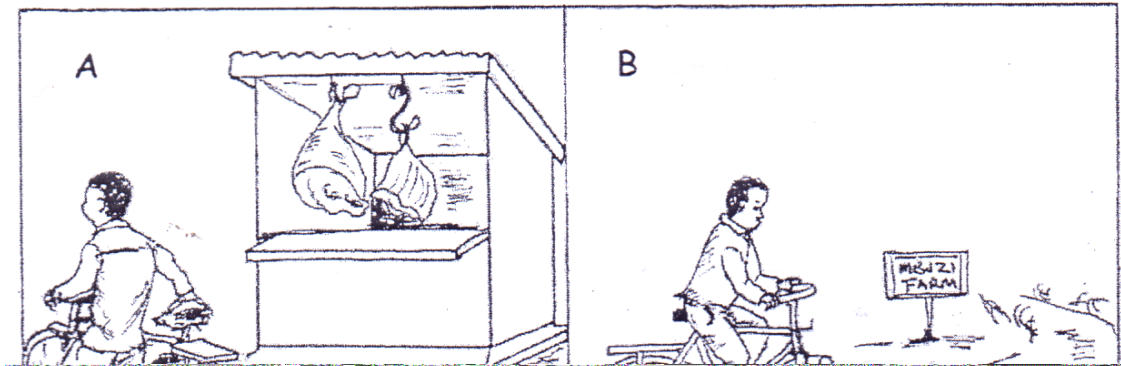
(h) What is the first name of the candidate?

(i) How many pages did this examination paper have?

(j) Write this abbreviation in full. ©

54. **The pictures below tell a story. Study them carefully and write a sentence about each describing what is happening there. You may use the given words.**

arrest, paying , speeding, rolling, butcher's, manager, rope, goat
shed, showing, carrier, riding



Questions:-

a) Picture A

b) Picture B

c) Picture C

d) Picture D

e) Picture E

f) Picture F

g) What is the man in A?

h) Why do you think the man's act in E was cruel?

i) What do you think will happen to the man after F?

j) Suggest a suitable title to the story.

55. **Below is a letter that Nabuguzi Imelda wrote to her Head teacher. Carefully study it and use the given words in the table to complete it correctly.**

Headteacher, Examination, Green valley School, English, referees, nationality, yours, good, scored, application
--

P.O. Box 4567,
Bweyale, Kiryandongo.
19th September, 2017.

The Head teacher,
Mighty Orphanage School,
P.O. Box 9009,
Kampala, Uganda.

Dear _____,

RE: _____ FOR A PLACE IN SENIOR ONE.

I humbly apply for a place in senior one in your school. I have completed my
Primary Leaving _____ and _____ as follows;

_____ D1

MATHEMATICS D2

SOCIAL STUDIES D2

SCIENCE D2

AGGREGATE 8

GRADE 1

I am a Ugandan by _____ aged fourteen. Outside class, I
was _____ at netball, drama and debate. For more information
about me.

Kindly contact one of my _____ Mr. Bonga James.
I shall be very grateful if my application is put into consideration.

_____ faithfully,

**Nabuguzi Imelda,
NABUGUZI IMELDA.**

PAPER TWENTY ONE **SECTION A**

SUB-SECTION B

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. How manyof paraffin did you buy?

2. Our neighbour's son ateapple and sweet bananas at the party.
3. This jacket is thickto make me warm in this cold weather.
4. John likes swimming and so.....Peter.
5. The busdown on its way to Gulu.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Very many mourners attended theof the late Sebana Kizito.(bury)
7. By the time the police arrived, the chief.....the money in the bush. (hide)
8. The policeman shoutedat the bus driver who refused to stop the bus. (angry)
9. Children need properfrom parents and teachers.(guide)
10. Of the three girls, Eleanor is the(beauty)
11. In the previous English Premier League Season, Manchester Football Team played the matches.....(skill)
12. Our headteacher'sis so difficult that no one can attempt to forge it. (sign)
13. The chairman'sto postpone the meeting was rejected by all the members. (propose)
14. What aflower this is! (love)
15. Many people fear Joseph Kony because of his.....(cruel)

In questions 16 and 17, re-arrange the given words to form a correct sentence.

16. rang while the bathing phone were you.
.....
17. into thieves the break when the did shop?
.....

In questions 18 and 19, Use each of the given words in a sentence to show that you know the difference in their meaning.

18. uncle
.....
19. ankle
.....

In questions 20 and 21, re-arrange the words in alphabetical order.

20. wiper, saddle, brake, indicator
.....

21. chief, chef, thief, scarf

.....

For numbers 22 – 24, write each of the abbreviations in full.

22. cert

23. a.m

24. CD

In questions 25 and 26, rewrite giving the opposite form of the underlined word.

25. Our school has the best actors in the district.

.....

26. My father is fatter than my uncle.

.....

In questions 27 and 28, rewrite the sentences giving one word for the underlined group of words.

27. I cannot take a seat with my wife's mother.

.....

28. Orumuri newspaper is published once a week.

.....

In questions 29 and 30, give the plural form of each of the given words.

29. leaf

30. man-servant

SUBSECTION II

For questions 30 -50, write the sentences as instructed in bracket.

31. The farmer was weak. He couldn't carry a full bag of maize. (Rewrite using:.....too.....to.....)

.....

.....

32. This is the leader. I told you about him. (Join using.....whom.....)

.....

.....

33. My father owns 100 cows. My uncle also owns 100 cows. (Rewrite beginning: Both.....)

.....

.....

34. Kato is richer than Kakuru. (Use.....not as.....)

.....

35. As soon as the children crossed the road, the speeding car passed behind them. (Rewrite the sentence beginning: No sooner.....)
-
-
36. They are very tired. They can't continue running. (Re-write the sentences using:.....because)
-
-
37. By whom was this glass broken? (Begin: Who.....)
-
38. Keith is a very beautiful girl. (Rewrite the sentence beginning: How!)
-
39. All the P.7 candidates will pass the English paper. (Rewrite the sentences beginning:None.....)
-
40. If you don't apologise, I won't forgive you. (Rewrite the sentence beginning: Unless.....)
-
41. They travelled a long distance on their tour to Kasese,? (rewrite and supply a suitable question tag)
-
-
42. Muburi doesn't drink beer. Biruka doesn't drink beer. (Join the sentences using.....and neither.....)
-
-
43. Bena did not go to America. He did not have a passport (Begin: If.....)
-
-
44. James likes growing soya beans more than grazing cows. (Rewrite the sentence using:.....would rather.....)
-
-
45. You should look after your health. (Rewrite the sentence beginning: One)
-
46. Their principal is a Ghanaian? (Rewrite the sentence beginning: A Principal.....)
-

47. I intend to buy a phone during my vacation. (Rewrite the sentence beginning: My.....)
.....
48. I am related to those three boys. (Rewrite the sentence ending.....relatives)
.....
49. Samson is very dull. He cannot join P.7. (Join the sentences joining.....enough....)
.....
50. All that glitters.....(Rewrite and complete the proverb)
.....

SECTION B.

51. **Read the following passage and answer the questions that follow in full sentences.**

The Life of Maria Nyanjara.

An old Mukiga woman with a lined face and wrinkled arm was sitting on a mat. Maria was determined to be heard, despite the men of the village.

Barefoot, she was dressed in a brown and blue apron tucked in at her waist and her hair in a scarf. She had placed herself just outside the circle of half a dozen of male elders assembled to greet the visitors from Kabale town.

The guest officials from the Farmers Forum Association and the head of the village sat on benches. Beyond the inner circle, thirty to fifty men, women and lots of children looked on, sometimes shouting comments. On the four sides of the courtyard were mud-walled buildings with rust brown corrugated iron roofs.

Maria, one of the oldest and with one of the largest farms felt that she had a right to speak. "I am 69 years old. I have three daughters and seven sons," she said. "My husband died sometime ago. I grow sorghum, cabbages, beans as well as Irish potatoes on two farms totaling to 15 hectare. I also have a poultry farm. I'm happy with the price paid for my Irish potatoes but I think I should be given pesticides, boots and protective clothes. "I should also be paid cash for my crops," she complained.

Questions:-

- (a) What is the name of the old woman?
.....
- (b) How many children did she have?
.....
- (c) Where was the old woman sitting?
.....
- (d) What was the old woman wearing?
.....
- (e) Why did she think that she had a right to talk?
.....
- (f) Why do you think the old woman is in need of pesticides?
.....
- (g) From which town did the guest officials come?
.....
- (h) According to you, why do you think, the old woman managed to look after her children despite her husband's death?
.....
- (i) Give another word or group of words with the same meaning as those underlined in the passage.
 - (i) assembled
 - (ii) beyond

52. **Study the programme below and answer the questions that follow in full sentences.**

Ntungamo Primary School

P.7 concert to be held in the school

Main chapel on Monday, 12th August 2017

At 10:30a.m

Guest of honour: District Inspector of schools

Ntungamo District

PROGRAMME

10:15A.M - Guest of honour arrives

1:30a.m – National Anthem

10:40 a.m – School Anthem by school band

10:45 a.m – Welcome by the master of ceremonies

10:50a.m - Welcome song by the school choir

11:00 a.m – Traditional drumming by P.5

11: 05 a.m - Poem read by the assistant head boy

11:15a.m - Song by P.4
 11:30 a.m - Two pieces played by the school orchestra
 11:40a.m - Poems on the theme of AIDS read by P.6.
 11:45 a.m - Song by P.7
 12:00noon – Two pieces played by the school band.
 12:15a.m - Play : the Serpent by Drama Society.
 12:25p.m - The master of ceremonies invites the guest of honour to address the audience
 12:30a.m - Farewell song by the school choir.
 12:35p.m - Guest of honour leaves.

Questions:-

- (a) What is the programme about?

- (b) Who will be the guest of honour?

- (c) Which item will be going on at 11:40a.m?

 At what time will the master of ceremonies invite the guest of honour to address the audience?

- (d) What is the play about?

- (e) How many items will be performed by the school choir?

- (f) According to the programme, which class will do the traditional drumming?

- (g) What will be the theme of the concert?

- (h) What activity will assistant head boy do?

- (i) When will the concert be staged?

53. Read the poem below carefully and in full sentences answer the questions that follow.

Child Abuse! Child Abuse!
Corporal punishments,
Child labour
Defilement and
Neglect
Teachers, parents, drug addicts
Please, stop it!

At below 18,
We are dying,
We are sick,
We are on streets
We are stigmatized and isolated.
Children, let's stand up
And seek justice through
The church,
The court,
The school authorities and
Community leaders.

MALINGJOEL.

Questions:-

- (a) What is the poem about?

.....

- (b) Apart from defilement, how else are children abused?

.....
.....

- (c) What are some of the results of child abuse?

.....
.....

- (d) Suggest any one way children are abused by their parents.

.....
.....

- (e) What should children do, according to stanza three?

.....

- (f) How many stanzas does the poem comprise?
.....
- (g) Who is considered to be a child, according to the poem?
.....
.....
- (h) How many lines are in the poem?
.....
- (i) Who should help children fight child abuse?
.....
- (j) Who is the poet?
.....

54. **Re-arrange the sentences below to form a good composition.**

- (a) Mistreatment usually involves child labour.
- (b) It is therefore important for parents to nurture their children well.
- (c) The first reason is of children being mistreated at home.
- (d) Child labour means to overwork a child.
- (e) Bad peer influence encourages children to develop bad habits.
- (f) The children start smoking drugs like marijuana and bhang.
- (g) Besides child labour, there is also bad peer influence.
- (h) There are many reasons that force children to run to streets.
- (i) This will help to reduce the number of children running to streets and from doing bad acts.
- (j) These drugs are very dangerous to one's life.

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55. You are a pupil at Shuku Boarding Primary School, P.O. Box 61, Amurat District. Write to your parent/guardian requesting him/her to come to your school visiting day due to take place on 30th September, 2017 beginning at 10:00a.m. Remember to tell him/her to bring at least three things for you at school.

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PAPER TWENTY TWO

SECTION A.

For questions 1 – 10, use the correct form of the words given in the brackets to complete the sentences.

1. Mukasa always _____ his uniform on Saturday. (wash)
2. Kabale is a _____ area. (mountain)
3. I _____ for a vacancy in senior one at Gayaza High School last year. (seek)
4. The _____ are well-known for rice growing. (China)
5. Most people like children who tell the _____. (true)
6. The children _____ crossed the road as soon as it was clear. (hurry)
7. One should always respect _____ in public. (self)
8. I left the key at the _____. (receive)
9. The chairperson has _____ all the members about the change of the venue. (information)
10. September is the _____ month of the year. (nine)

For questions 11 – 15, fill in the blank spaces with the correct word or group of words.

11. We have been doing this paper _____ lunch time.
12. This is the man _____ daughter graduated last year.
13. _____ Juliet and Harriet are clever.
14. Our dog gave birth to five _____.
15. Mr. Kasigwa was _____ honourable member of Parliament for Jinja West.

For questions 16 and 17, re-arrange the given words in their correct alphabetical order.

16. wore, win, wear, won _____
17. seed, see, seen, seat _____

For questions 18 and 19, construct a sentence for each of the given words to show that you know the difference in their meaning.

18. Peace _____
19. Piece _____

For questions 20 and 21, re-arrange the given words to form a correct sentence.

20. watching likes He cartons.

21. terrible a What was it accident!

For questions 22 and 23, re-write the sentences giving the opposite of the underlined words.

22. Their failure is our pride.

23. His departure was not recognized.

For questions 24 and 25, give the plural for the underlined words.

24. The conductor put my luggage in the car boot.

25. The lady's dress was very costly.

For questions 26 and 27, write the given abbreviation in full.

26. Ltd _____

27. UPE _____

In questions 28 – 30, re-write the sentences giving a single word for the underlined group of words.

28. After looking at the list of foods and their prices, I decided to have matooke and rice.

29. All the broken chairs, tables and desks in the school were repaired by the man who makes furniture.

30. The person who records the points during the debate read the main points.

SUB-SECTION II

Re-write as instructed in the brackets.

31. I intend to work hard next term. (Rewrite the sentences beginning: My ____)

32. Our teacher usually advises us to work harder. (Rewrite the sentence using ____ always ____)

33. He is young. He cannot ride a bicycle. (Join as one sentence using ____ enough ____)

34. Phina is annoyed Phina is crying. (Join the sentences using ____ because ____)

35. I will buy a new car if I get enough money. (Re-write the sentence using __would__)
- _____
- _____
36. Animals need freedom. Human beings need freedom. (Rewrite as one sentence using __as well as __)
- _____
- _____
37. Mr. Kanya liked fish more than meat. (Rewrite the sentence using __prefer__)
- _____
38. There is very little water in the pot. (Rewrite the sentence using __hardly__)
- _____
- _____
39. The lion did not see me. It did not kill me. (Rewrite the sentence beginning: Had__)
- _____
- _____
40. The night was dark. It was also cold. (Rewrite as one sentence without using "which" or "and")
- _____
- _____
41. The time keeper will ring the bell. (Rewrite the sentence beginning: The bell__)
- _____
42. You should be kind to street children. (Rewrite the sentence using __ought__)
- _____
43. The customer did not have enough money but he ate the food from the hotel. (Rewrite the sentence using __although__)
- _____
- _____
44. This is my father's house. (Rewrite the sentence using __belong__)
- _____
45. The girl jumped off the bicycle. Musa was riding the bicycle. (Re-write as one sentence beginning with: As__)
- _____
- _____

46. It is dangerous to cross the road carelessly. (Rewrite the sentence ending: ____ dangerous.)

47. We should feed our children. We should also treat them when they fall sick. (Rewrite as one sentence using ____ not only ____)

48. The classes are being swept by the pupils. (Rewrite the sentence beginning: The pupils ____)

49. I took my watch for repair," said our mother. (Rewrite the sentence beginning: Our mother said ____)

50. It was not necessary for you to shout at the News reporter. (Rewrite the sentences using ____ needn't have ____)

SECTION B(50 MARKS)

51. **Read the story below and answer the questions about it in full sentences.**

Kagoya is a twelve year old girl. She is in Primary Seven at Wale-Wale Primary School. She comes from a humble background. She lives with her parents. She has two brothers and two sisters.

Kagoya likes her studies very much. Every day, she wakes up very early to prepare and walk to school, two kilometers from home. When she gets to school, she attends all her lessons. She does all the exercises and correction of the questions she has not passed.

Although Kagoya does not pass exams very highly, her teachers like her for her discipline, commitment to class work and engaging herself in other school activities. They know that she is able to get a first grade in her Primary Leaving Examination. When school closes every evening, Kagoya walks quickly home.

The moment she reaches home, she sits down to do hand-work. Some days she weaves mats, other days she knits table cloths. Kagoya is so skilled at handwork that all her work comes out beautiful.

Every Saturday, Kagoya and her siblings take their products to Mugaige market. As soon as they arrive there, people buy the products within a short time. They collect a lot of money. Kagoya spends a little part of the money to buy threads and colours, some books, pens and pencils. They also buy some tomatoes and vegetables for home use.

When they reach home, they handover the rest of the money to Mr. Mwanamoize their father. On the second day of the week, he takes the money to the bank, saving it for future development.

Questions:-

a) How old is Kagoya?

b) How many people are in Kagoya home?

c) Which correction does Kagoya's do?

d) Why do Kagoya's teachers like her?

e) How does Kagoya move to school every day?

f) What makes Kagoya's handwork beautiful?

g) Where does Kagoya sell her products?

h) Give one word that has the same meaning as the underlined words in the story.

(i) walks quickly _____

(ii) the second day of the week _____

i) Suggest a suitable title for the story.

52. The information below is about weekly supply of airtime cards at Namadope trading centre, Luuka District. Study it carefully and answer questions about it in full sentences.

A

Day	Name of suppliers	Shop supplied to	Net work
Mon.	Mukombozi	Nalongo Sumaya	MTN
Wed.	Munene	God's Grace	AIRTEL
Fri.	Hasashya	Ochaya enterprises	MTN

Questions:-

a) What is the information about?

b) Where is Namadope trading centre found according to the information?

c) When does Munene supply airtime?

d) How often do the suppliers bring MTN airtime a week?

e) Who supplies airtime cards to Ochaya enterprises?

- B) Read the invitation card and use it to answer the questions in full sentences.

**Mr. and Mrs. Bazira of Kashari Masaka with great pleasure invite
Mr. Oketcho Wilfred to the wedding ceremony of their children
Atwine Martha and Musinguzi Jonathan.**

**The ceremony will take place on Saturday, 25th November, 2017 at
St. Peters church Iganga at 2:00p.m**

RSVP:

Moses Bazira- 0782-068566

Questions:-

(a) Who is being invited to the function?

(b) When will the ceremony take place?

(c) Who is the bridegroom?

(d) When will the church service begin?

(e) If the invited person does not attend, who will he contact?

53. **Read the poem below and in full sentences answer the questions that follow.**

Hey man!

Be informed that

We are not happy with you,

You cause pain to our bodies.

Hurt to our spirits.

Hey man!

Our children are daily food,

To your children, cows and goats,

You can't allow our children to grow,

Big enough to make big forests.

Hey man!

Have you not remembered,

We are of use to you?

By the creator's own plan?

We make rain for you.

Hey man!

Our stems and roots are cut,

By your greedy relatives

Stop mistreating us Mr. Man.

Mr and Mrs. Tree are tired!

Questions:-

a) Who is being informed in the poem?

b) What is caused to the speaker's spirits?

c) What do cows and goats feed on?

d) Whose plan enables the speaker to make rain?

e) Who cuts the speaker's stems and roots?

f) Why do you think the speaker's stems are cut?

g) Who wrote the poem?

h) Give **one** word which has the same meaning with the underlined group of words in the poem.

(i) Cows and goats. _____

(ii) Not remembered _____

(iii) Of use _____

54. **The sentences below are in wrong order. Re-arrange them in a correct order to form a story about "Clean Classroom Environment."**

a) The pupils who are to sweep the classroom should also take the rubbish to the rubbish pit.

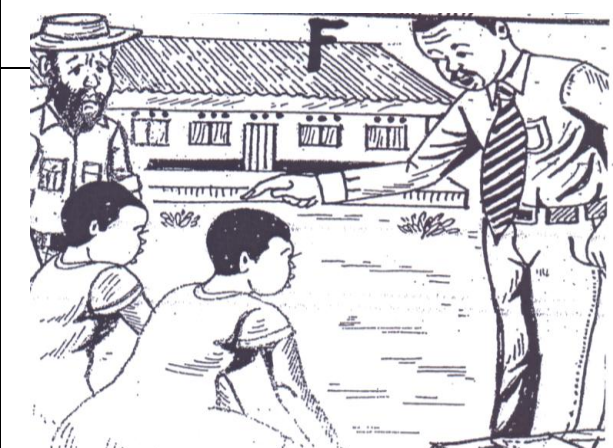
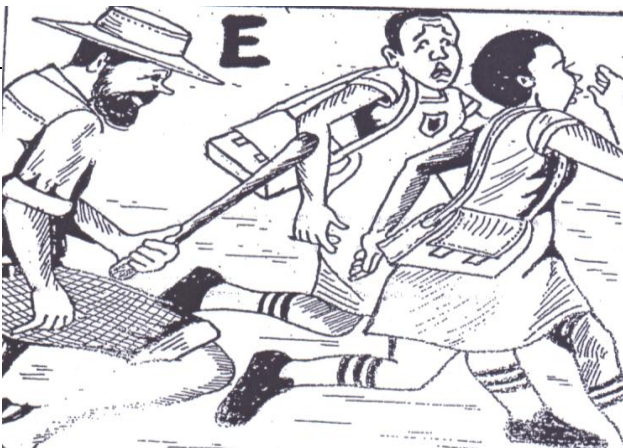
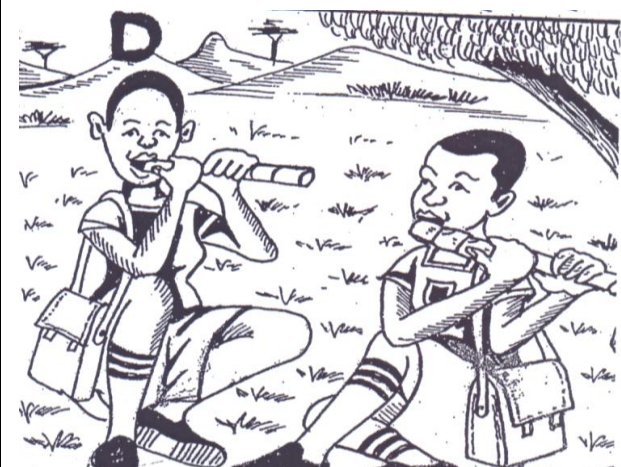
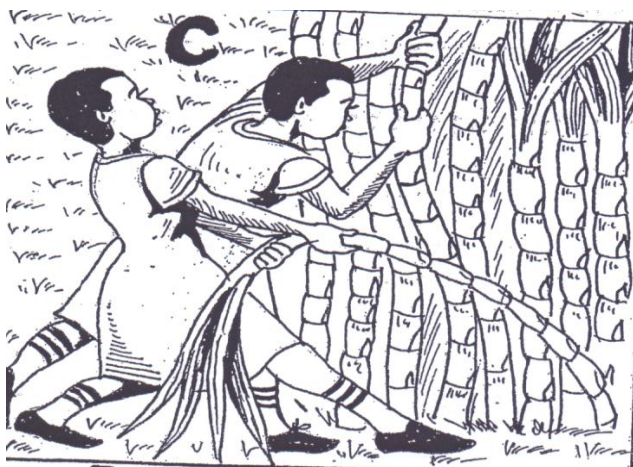
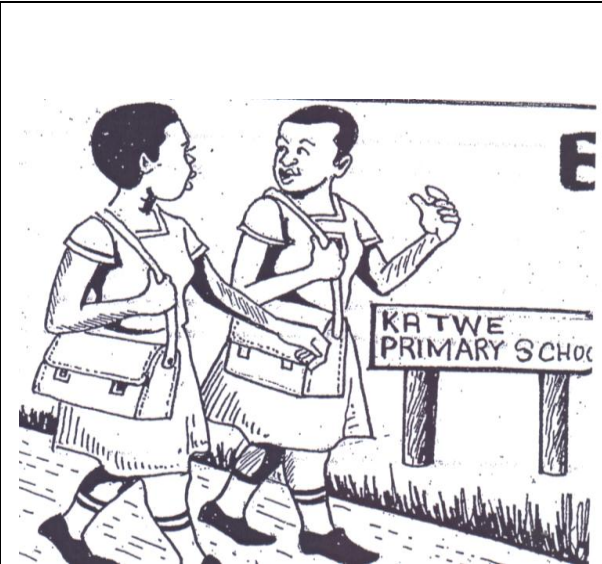
b) To do it fairly, a cleaning rota should be made and displayed in the classroom.

c) Studying in a clean classroom environment is important for all of us.

- d) In the end, we shall all enjoy a good lesson in a clean classroom environment.
- e) Being comfortable enables us to concentrate in class.
- f) Other pupils should then mop the classroom after it has been swept.
- g) A clean classroom environment makes us comfortable during lessons.
- h) This rota will indicate the pupils who are to do different activities during cleaning each day.
- i) Now, how can we involve everybody in cleaning the classroom?
- j) These activities are mainly sweeping and mopping.

55. The pictures A – F below tell a story. Study them and write one sentence to describe “What is” happening in each picture. You may use the following words to help you.

eat, take, seated, walk, friend, leave, go, teacher, catch, headmaster, steal, break, run, apologize, arrest, chase



(a) Picture A:

(b) Picture B

(c) Picture C

(d) Picture D

(e) Picture E

(f) Picture F

(g) According to picture B, where are the girls going?

(h) Where are the girls seated in picture D?

(i) What do you think the girls are telling the man in picture F?

(j) What lesson do you learn from the story?

PAPER TWENTY THREE

SECTION A.

SUB-SECTION I

In questions 1 – 5, fill in the blank spaces with the most suitable word or group of words.

1. There is a close relationship _____ the town mayor and my mother.
2. What _____ honourable man our area Member of Parliament is!
3. To _____ was this application letter addressed?
4. The supervisor told the candidates to follow the instructions _____ they would make several mistakes.
5. Scarcely had the police got the information about the accident _____ they rushed to the scene.

In questions 6 – 15, use the correct form of the words in the brackets to fill in the blank spaces.

6. The vehicle which Dad bought recently has developed a _____ problem. (mechanic)
7. He was sentenced to three years _____ for abusing children's rights. (prison)
8. There were a lot of _____ in daddy's home library. (mouse)
9. How often do your parents go to their _____ home for funeral? (ancestor)
10. Children should be given enough _____ by their parents and guardians. (protect)
11. We should _____ to our teachers whenever we do wrong. (apology)
12. He was the only _____ athlete who got a gold medal. (Germany)
13. Soil _____ is one of the major problems facing farmers in Kigezi hills. (erode)
14. Molly has _____ to write her name on her script. (forget)
15. It was her first time to sign a _____ form. (withdraw)

In questions 16 – 17, re-arrange the words in alphabetical order.

16. burial, funeral, ancestral, ancestors, bury

17. poaching, poachers, welfare, wildlife, conserve.

In questions 18 – 19, use each of the words in sentences to show that you know their meaning.

18. Week _____

19. Weak _____

In questions 20-21, rewrite the sentences, replacing the underlined words with their opposites.

20. Do you think it is secure to walk alone at night?

21. I think mummy deposited the money herself.

In questions 22 – 23, write the words in full.

22. Prof. _____

23. i.e. _____

In questions 24 – 26, rewrite the sentences giving one word for the underlined group of words.

24. Three illegal hunters have been arrested and imprisoned.

25. The person who watches over candidates doing an exam is carrying the envelopes.

26. He was accused of driving his car without care.

In questions 27 – 28, write the plural forms of the given words

27. luggage _____

28. hyena _____

In questions 29 – 30, re-arrange the given words to form correct sentences.

29. will reward in the debate the best speaker the headmaster.

30. fluently speak English does she?

SUB-SECTION II

In questions 31 – 50, rewrite the given sentences as instructed in the brackets.

31. This is the village. My mum was born from here. (Rewrite using ____ from where ____)

32. We went to bed before the announcements were read. (Rewrite beginning: By the time the announcements ____)

33. She applied for the job. She was called for interviews. (Rewrite beginning: After_____)
- _____
34. If Magara does not stop disobeying teachers, she will be expelled from school.(Begin: Unless_____)
- _____
35. In spite of his hard work, many people don't trust him. (Rewrite using____but_____)
- _____
36. Does this new story book belong to Katumwa? (Rewrite beginning: Is this_____)
- _____
37. "I will speak to the candidates tomorrow," said the head of School. (Begin: The head of school promised that_____)
- _____
38. If you work hard, you score good marks. (Begin: The harder_____)
- _____
39. Parents must speak to their children about their rights and responsibilities. (Rewrite using:_____ought to_____)
- _____
40. All of us have not been to a carpentry workshop. (Rewrite beginning: None_____)
- _____
41. Mummy makes very beautiful crafts materials. (Rewrite beginning :What _____)
- _____
42. This examination is very cheap. We can't fail it. (Join using____to__to_____)
- _____
43. Malibu sold four birds to Mukene. (Use:_____bought _____)
- _____
44. The old woman said that her son was missing. (Begin: The old woman said, " _____")
- _____
45. Did he go to bury the late Ssemwanga? (Rewrite beginning:Yes_____)
- _____
46. I like speaking the truth. I don't tell lies. (Rewrite beginning: I would rather _____)

-
47. Animals don't talk but they also need their freedom. (Begin: Much as____)
-
48. Yes, I attended Zawedde's birthday party last week. (Give a suitable question for that answer)
-
49. There is no need for you to use abusive language in public. (Rewrite using____needn't____)
-
50. The head boy didn't see her. He didn't report her to the teacher on duty. (Rewrite ending:____would have reported her to the headmaster.)
-

SECTION B.

51. **Read the passage below carefully and answer the questions about it in full sentences.**

Last term, the primary six teacher of English, Mr Alex Omach taught the pupils about carpentry. The pupils were excited to know how furniture is made from trunks of trees. Mr. Omach told the pupils that making furniture is a long process. He promised that he would take them to a nearby carpentry workshop and see for themselves what is involved in furniture making.

The following Monday morning, Mr Omach told the pupils that he had spoken to the Headmaster, Mr. Kakajjo Ismail about their trip and that the Headmaster had authorized him. The pupils were excited. This was going to be their first educational tour. The teacher wrote letters to their parents, informing them about the tour and also asking them to provide their children with requirements and pocket money.

On Friday morning Mr. Omach addressed the class and gave them instructions on how to behave during the tour. He also asked them to put on their gumboots to protect their feet from any sharp objects that would be dangerous to their feet. At Kyani saw mill, the children were surprised to see machines splitting trunks of wood into planks using electric saws. The planks were then split into small sized pieces. The tour guide told them to be very cautious not to touch any moving machine or else they would get serious injuries.

After leaving the saw mill, they continued to Mukozi carpentry workshop. The pupils were amazed to see that all the workers were as busy as a bee. Some of them were cutting planks of wood into smaller pieces, others were putting holes into pieces of wood or joining different pieces to make furniture. The manager, Mr. Kyazze Dickson told the pupils that at Mukozi carpentry workshop, they used different tools to do their work. They used planes to make wood smooth, drills to make holes in wood and sand paper to smooth surfaces of furniture before varnishing or painting it. When the pupils returned to school, they had quite a lot to tell their parents about their trip.

1. What is the passage about?

2. Which class learnt about carpentry?

3. Why were the pupils excited?

4. Which places did the pupils visit during their tour?

5. Who is Mr. Kyazze according to the passage?

6. What do you think a drill is used for?

7. Why did the pupils wear gumboots while on this tour?

8. Why were the pupils cautioned against touching machines at the saw mill?

9. Give the opposite of smooth.

10. Suggest a suitable title to the above passage.

52. **The sentences below are in a wrong order. Re-arrange them to make a meaningful composition about "An accident".**

1. I asked one of the onlookers in the crowd what had happened.

53. The notice below appeared in the New Vision newspaper of 28th July 2017.

Read it correctly and in full sentences, answer the questions that follow.

APPRECIATION

The Late Nalwadda Branny

Born: 20th Sept, 1977

Died: 20th July, 2017.

The family of the late Nalwadda Branny of Kisimba village Mityana Town Council, wish to extend their sincere appreciation to all friends, relatives and in laws, who attended the funeral of the deceased at their ancestral home in Kalambi village.

Special thanks go to Dr. Dick Kimbo of Kitovu Hospital who tried to save the life of the deceased though in vain, Hon Sam Kigozi who transported the body of the deceased and Rev. Thomas Ddumba who presided over the funeral.

May the soul of the deceased rest in peace.

By Joan Magoola.

(Daughter of the deceased)

Questions:-

1. Where can one read the above notice?

2. Who is the deceased?

3. By whom was the notice written?

4. Where was the deceased buried?

5. Why was the family of the deceased thankful to Dr. Dick Kimbo?

6. Who transported the body of the deceased for burial?

7. How old was the deceased when she passed on?

8. When was the appreciation written?

9. Write in full ;

(i) Rev. _____

(ii) Sept. _____

54. **Below is a conversation between Nathan and Mr. Magezi their neighbour. Read it carefully complete it by filling in what you think were Nathan's correct responses.**

Nathan : _____

Mr. Magezi: Good morning, Nathan. Why are you breathing hard?

Nathan : _____

Mr. Magezi: You have just run away from home! Why?

Nathan: _____

Mr. Magezi: Why does your dad want to punish you?

Nathan: _____

Mr. Magezi: Brother tore your homework book! Why didn't you report him?

Nathan: _____

Mr. Magezi Why do you say your dad wouldn't listen to you?

Nathan : _____

Mr. Magezi: Why do you think he says you are a bad child who is never apologetic?

Nathan: _____

Mr. Magezi You should stop beating your brother and always apologise whenever you make a mistake.

Nathan: _____

Mr. Magezi: You should apologise to your brother first. Later you can do the same to your dad.

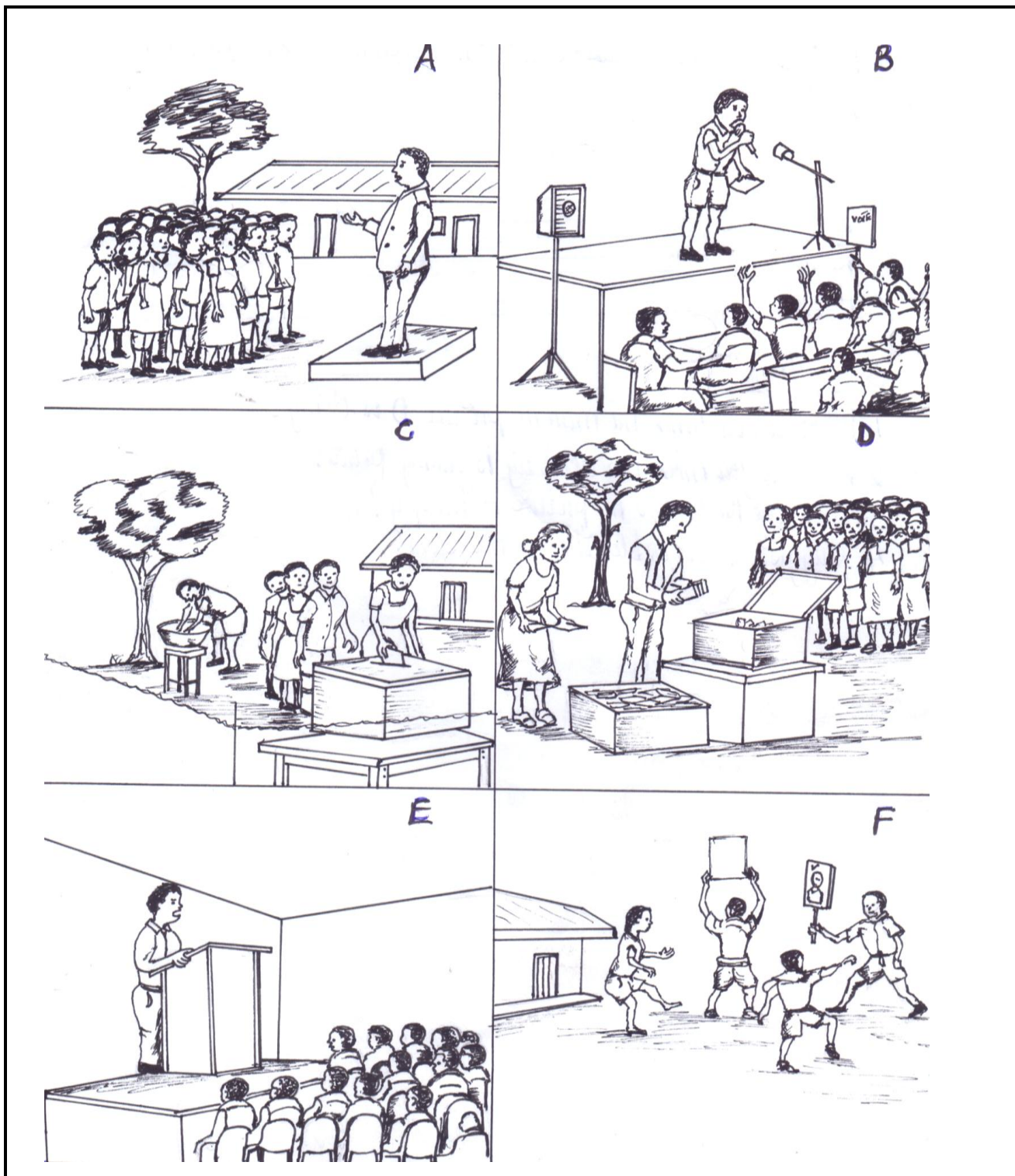
Nathan: _____

Mr. Magezi: Yes, I think they will forgive you. But avoid misbehaving and making mistakes deliberately.

Nathan: Thank you very much Mr. Magezi. I have taken your advice.

55. Study the pictures below carefully and write one sentence to describe what is happening in each. You can use the following words.

campaign, votes, announcing, winners, celebrate, casting ballots, lining up, seated



Write one sentence to describe what is happening in each picture.

1. Picture A

2. Picture B

3. Picture C

4. Picture D

5. Picture E

6. Picture F

7. What do you think the man in picture D is doing?

8. Where do you think this activity is taking place?

9. Why are the pupils in picture F happy?

10. Suggest a suitable title for this story.

PAPER TWENTYFOUR

SECTION A

In each of the questions 1 – 5, fill in the blank space with the correct word or group of words.

1.she works very hard, she will not pass P.L.E.
2. The teacher asked the pupilhis name was.
3. We need to buy a radio,.....we?
4. The president arrivedNairobi late in the evening.
5. My daddy records daily events in his

6. The young children were told to stopcutlery at home. (dirty)
7. A lot of people attended theof the Edward Adkins. (bury)
8. Terry is theboy in our class. (shy)
9. The old woman walkedto the hospital for treatment. (steady)
10. While I was reading a novel, my brother wasa letter. (write)
11. The pupils found the lionin its café. (lie)
12. The diners were given a warmwhen they entered a restaurant. (receive)
13. A friend ofrejected the invitation to the disco party. (they)
14. Arsenal has beaten Chelsea.....this season. (three)
15. Our teacher of English is a verylady.(knowledge)

In each of the questions 16 – 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. Whose.....
17. Who's.....

In questions 18 to 19, re-write the sentences giving the opposite form of the underlined word.

18. The conductor collected the fare from the passengers.
19. Success in the examination is brought about by many factors.

Arrange the given words in alphabetical order.

20. lesson lessen lessons learn
21. skilful skill skillfully skilled

In each of the questions 22 – 23, re-write the sentence giving a single word for the underlined group of words.

22. Annitah's health is getting better and better every day.
23. The people who played different music instruments won the competitions.

In each of the questions 24 - 25, give the abbreviations of the given words.

24. Who would

.....

25. Saving and Credit Co-operative Organizations.

.....

In each of the following questions 26 and 27, give the plural form of the underlined word.

26. The candidate was asked to write his index number correctly.

.....

27. The thief who was caught stealing computers was taken to the police station.

.....

In each of the following questions 28 to 30, re-arrange the given words to make a correct sentence.

28. is gave who present my uncle a man the me.

.....

29. Far is how from to it here school?

.....

30. Amazing an what goal Mubiru scored!

.....

SUB-ECTION II

In questions 31 – 50, re-write the sentences as instructed in the brackets.

31. A teacher is useful. A nurse is useful. (Join the sentences using.....as....as.....)

.....

.....

32. The tailor will sew my dress. (Re-write the sentence beginning: My dress.....)

.....

.....

33. All candidates passed the examination. (Re-write beginning: None.....)

.....

.....

34. It is very interesting to watch football on a large screen. (Re-write the sentence ending.....interesting.)

.....

.....

35. My sister does not dye her hair. My mother does not dye her hair. (Rewrite as one sentence using: Neither.....)

.....

.....

36. The pupils rubbed the chalkboard though it wasn't necessary. (Re-write using....needn't have.....)
.....
.....
37. Of the two schools, which one do you prefer? (Rewrite as one ending....preference?)
.....
.....
38. "What do you want from me here now?" Brenda asked me. (Use.....wanted to know from.....)
.....
.....
39. Juma owns those two smart phones. (Re-write the sentence using:.....belong.....)
.....
.....
40. The seamstress did not buy good materials. She did not sew nice uniforms for us. (Use.....if.....)
.....
.....
41. Did the pilot tell you how he managed to locate the airport? (join as one sentence using.....succeed.....)
.....
.....
42. BobiWine always sings wonderfully. (Join as one sentence using.....wonderful.....)
.....
.....
43. When my aunt heard that she had been promoted as a manager, she was very pleased. (Rewrite beginning: My aunt was)
.....
.....
44. Christiano is a Portuguese, isn't he? (Re-write the sentence ending..., is he?)
.....
.....
45. He was a lazy boy. He could not sweep the compound. (Re-write as one sentence using.....such.....that.....)
.....
.....

46. This is the police officer that you should report your case to. (Rewrite using:..... whom.....)
.....
.....
47. Musa cannot pay school fees for his children although he is wealthy. (Rewrite using: In spite of Musa's)
.....
.....
48. Children who behaved badly in school usually get problems. (Re-write using:.....often.....)
.....
.....
49. If you plant many trees, you get a lot of timber. (Rewrite the sentence beginning: The....., the.....)
.....
.....
50. The girls speak good English. The boys speak good English. (Rewrite as one sentence using.....and so.....)
.....
.....

SECTION B.

51. **Read the passage below and then answer in full sentences answer the questions that follow.**

The Sports Day.

Migina Primary school organized a Sports Day. All the pupils were divided into houses and each house had a leader. The houses were Leopard, Rhino and Lion. Leopard had its leader Catherine. All teachers liked Catherine because she was industrious and well behaved.

Catherine was at first doing well, as she was practising with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of others. Whenever she was given some items like glucose and sugarcane to be given out during practice, Catherine kept them to go and share with her friends in the dormitory.

Her behaviour did not please the house members. They decided to report the matter to the house masters.

One morning, the teachers and pupils of Leopard house gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologise to the members.

In the afternoon, the houses assembled for the practice. This saw Leopards' participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Leopard in each and every event. After the general practice, Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Leopard house. When the results of the field events were brought at the recording table, Leopard house was leading in most of them and this made Catherine and her house mates very excited.

Finally, results were announced. Guess what! Leopards were the champions of the year in Migina Primary School and they won themselves a bull for roasting.

Questions:-

1. In which school was the Sports Day?

.....
.....

2. How many houses were in that school?

.....

3. Why was Catherine liked by the teachers at first?

.....

4. Why did the members of Leopard house feel unhappy with Catherine?

.....

5. Why do you think Catherine used her pocket money to buy glucose?

.....

6. Why do you think Catherine is a well bred girl?

.....

7. How did Leopards perform in the general practice?

.....

8. If you were a captain of your school team, what would you do to be the champions every season?
.....

9. Give a word or group of words with the same meaning as the following underlined words in the passage:

(i) industrious

(ii) assembled

52. Read the poem below carefully and answer the questions in full sentences.

Newspapers! Newspapers!

What a great source of information and daily update!

Of things happening around the world.

They contain various articles;

On education, government, sports and so on.

For the young and the old to enjoy.

The New Vision, The Daily monitor or The Red Pepper

All compete to give information

Be it right or wrong

Vendors travel long distances from the source

Looking for customers to buy newspapers

Indeed they end up successful.

Wait a minute!

Are those the only sources of information to us?

No! Not quite!

Computers, radios, televisions!

Give more information to the public

Thanks to all these sources

How ignorant we would be without them!

(Brian Nobel P.5 West)

1. Which people enjoy reading newspapers?
.....

2. According to the poem, why are newspapers produced daily?
.....

3. Why is it important to read newspapers?

.....
4. What do newspaper articles talk about?

.....
5. Why do you think various newspapers compete to give information?

.....
6. How many newspapers have been mentioned in the poem?

.....
7. Mention one other source of information apart from those in the poem.

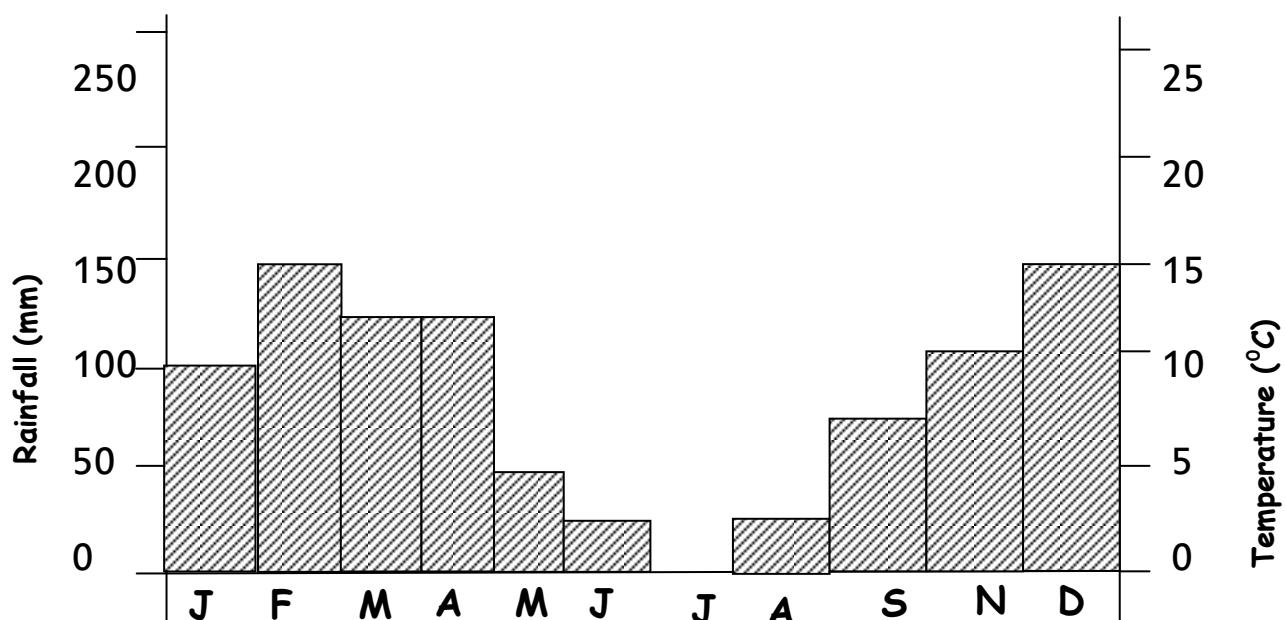
.....
8. What would happen if there were no sources of information?

.....
9. Give another word to mean:

Customers

10. Give your own title for this poem.
.....

53. The graph below shows average monthly rainfall and temperature recorded at Kawanda Weather Station. Study it carefully and use the information to answer the questions in full sentences.



Questions:-

1. What does the above graph show?
.....
2. Which month registered the highest average rainfall?
.....
3. In which month was there no rainfall at all?
.....
4. What was the highest average temperature recorded at the station?
.....
5. From where was this information got?
.....
6. Which type of season do farmers experience in July?
.....
7. Do you think the presence of rain affected the temperatures?
.....
8. What was the temperature in September?
.....
9. Write any two months with the same amount of rainfall on the graph.
.....
10. Write mm in full.
.....

54. The notice below appeared on the notice board of St. John Primary School Buganda on 12th February, 2017. Study it carefully and answer the questions.

Primary Seven meeting

All parents of Primary seven candidates are invited.

Time: 2:00pm – 4:15pm

Venue: School main hall

NB: Parents who have not cleared school fees are advised to do so before coming for the meeting.

No cash will be received at school. All payments should be made in the bank.

Management

9th February, 2017.

1. What is the notice about?

.....

2. Where can one find this information?

.....

3. Who are being invited?

.....

4. How long will the meeting last?

.....

5. What should parents who have not cleared school fees do?

.....

6. Who wrote this notice?

.....

7. Why do you think parents should pay in the bank?

.....

8. What name is given to the records taken by a secretary in a meeting?

.....

9. When did this notice appear on the notice board?

.....

10. Where will the meeting take place?

.....

55. You are a chairperson of the debating club in Kings Junior School, P.O. Box 166, Wakiso. Write a letter to the Headmistress of Kayunga Primary School, P.O. Box 234, Mpigi asking her to allow your club to have a friendly debate with her club. Tell her that her club can select the motion and the side. The debate will take place on 20th October, 2017 in their main hall starting at 2:00p.m.

[illegible]

PAPER TWENTY FIVE

SECTION A.

For questions 1 – 5, use the correct form of the given word to fill the space.

1. Our house wasby the Chinese.(build)
2. Unless he comesthan usual, he won't get a front seat.
(early)
3. Jalia isthan her young sister. (shy)
4. I have seen my books but they haven't seenyet. (they)
5. They were complainingbecause their problem had
already been solved. (unnecessary)

For questions 6 – 10, fill in the most suitable word.

6. Hardly had Luka seen the snakehe screamed.
7. Duck is to duckling as owl is to..... .
8. Thewho were watching the match became wild
and threw bottles at the referee.
9. Mr. Mukasa, the baker,the dough himself
whenever he is to bake wedding cakes.
10. The lionso loudly that it could be heard two miles
away.

For questions 11 and 12, use the given words in meaningful sentences.

11. Court
12. Coat

Arrange the words in alphabetical order in question 13 and 14

13. chosen, charger , cheese , chance, Christian
.....
14. drawer, hostess, whether, angrily, shore
.....

Rewrite the following sentences giving a single word for the underlined group of words.

15. The waitress gave us the card showing the food and the prices as soon as we
entered the restaurant.
.....

16. The pedestrian crossed the road in a hurry when she heard the siren of an approaching ambulance.

.....

17. We shall visit our friends in the ninth month of the year.

.....

Give the abbreviations of these words.

18. By way of.....

19. Animal Defenders International.....

20. siylflklu (Rearrange the letters to form a correct word.)

.....

For questions 21 – 23, rewrite the sentence giving the singular form of the underlined words.

21. The chimneys had not been repainted for a year.

.....

22. Our sisters' children have been promoted to primary four.

.....

23. The menservants refused to work until the salaries were paid.

.....

Arrange the following words to make meaningful sentences.

24. nephew gone your has where?

.....

25. grounded car year a her has for been.

.....

For questions 26 and 27 provide a question tag.

26. He dared to fight a lion,?

.....

27. Samson cannot drive a tractor,?

.....

For questions 28 and 29, rewrite the sentences giving the opposites of the underlined words.

28. Her mother-in-law has been taken to court.

.....

29. The boar was so hungry that it ate one of its piglets.

.....

30. Herman got good marks because his work was unreadable.

.....

SUB-SECTION II

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. Sali is very young. He can't take himself to school. (Join using:.....too.....to....)

.....

.....

32. Immediately the traffic police officer blew the whistle, the pedestrians crossed the road. (Rewrite using:.....no sooner.....)

.....

.....

33. The drunken man fell into a trench. He got bruises in the face. (Join using:not only.....)

.....

.....

34. Janet might go to Shoprite or to Delicos. (Rewrite using:.....either.....)

.....

.....

35. It is not necessary for the bursar to go to the bank. (Rewrite using:needn't..)

.....

.....

36. The miners were trapped in the mine. They called the headquarters for help. (Rewrite beginning: Trapped)

.....

.....

37. Despite the fact that their wedding cake was made by an expert, it was tasteless. (Rewrite using:.....but.....)

.....

.....

38. Luwuge is a very tall man. Lusalabato is a tall man. (Join using:.....taller.....)

-
-
39. The maid woke up early. She wanted to clean the house before the family was up. (Join using:.....so that)
-
-
40. Ceaser did his work very well. He won the writer's competition. (Join using:.....so.....that)
-
-
41. Pantalasio is spraying the flower bed. (Rewrite beginning: The flower bed)
-
42. Sulambaya is a very kind man. He will lend you some money. (Join using:.....such.....that.....)
-
-
43. My only calf said the farmer has been stolen (Rewrite and punctuate correctly)
-
-
44. Alice didn't do the end of term examination. Bob did the end of term examination. (Join the sentences using:.....unlike Alice.....)
-
-
45. If the body arrives in the country before noon, burial will take place today. (Rewrite beginning: Unless.....)
-
-
46. The river divides the valley into two parts. It flows to the neighbouring country. (Join the sentences using:.....which.....)
-
-

47. The cobbler will not mend my shoes. He will not polish them. (Join using:.....and neither.....)
.....
.....
48. We didn't benefit from the revision exercise we had. (Rewrite the sentence using.....beneficial.....)
.....
.....
49. The children were punished because they were shouting during meal time. (Write as two separate sentences)
.....
.....
50. Once bitten.....(complete the saying.)
.....

SECTION B.

51. **Read the passage below and answer the questions in full sentences.**

Rehema's elder sister, Faridah, sat PLE last year. She didn't get good results and this was attributed to her inappropriate preparations. She didn't manage her time well. She would spend most of her time partying, watching TV and visiting friends instead of revising. So she had to repeat P.7 this year and to her dismay, she is in the same class with her sister, Rehema!

This was an eye opener to Rehema. She didn't wait to fail the exams to repeat the class. So she decided to start her preparations early. She spent her First term holiday with her cousin revising lower work and writing summaries. Then when the term second began, she drew herself a timetable. This includes house chores and revision time.

At school, she completes all her exercises in time and does all her corrections. When she goes back home in the evening, she does the house chores quickly and then goes to her bedroom to revise. Her parents and siblings are supportive. They don't disturb her as she revises but they sometimes take her a cup of tea, juice or supper.

Since she is left with very little time, she has already bought all the things she will use during PLE. These include a geometry set, a ruler, a pen, a packet of cartridges and two handkerchiefs. Unfortunately, Faridah is not bothered at all. What about you?

Questions:-

1. Who are the two sisters in the story?

.....
.....

2. In which class was Rehema last year?

.....
.....

3. With whom did Rehema spend the first term holiday?

.....

4. Why do you think Faridah didn't get good marks in PLE?

.....
.....

5. Is Rehema a boarder or a day scholar? Give a reason to support your answer.

.....
.....

6. From where does Rehema carry out revision after doing the chores?

.....
.....

7. Mention one way how the members of Rehema's family support her in her preparations.

.....
.....

8. Who is younger Rehema or Faridah?

.....
.....

9. Write the full form of PLE as used in the story.

.....
.....

10. Give the passage a suitable title.

.....

.....

52. The sentences below are jumbled Re-arrange them to form a story about Juma, the Butcher.

- 1. Juma is very careful when transporting the animals.
- 2. Sometimes he buys them from nearby places.
- 3. And sells beef and chevon .
- 4. These trucks have partitions in which each animals is put separately.
- 5. Juma is a a butcher and carries out his work in Kawempe.
- 6. Unlike other people in the same business, he transports his animals in big trucks.
- 7. He buys them from different places.
- 8. He slaughters the cows and goats he sells himself.
- 9. And at other times, he travels as far as Kyazanga to buy these animals.
- 10.This prevents them from hurting each other on their way to market.

.....

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.....

.....

53. The table below was drawn by Mr. Nkwangwa, the classteacher of P.7 Zebra, as he received the pupils at the beginning of term. Study it carefully and answer the questions about it in full sentences.

NAME	AMOUNT PAID	DATE PAID	BALANCE	COMMITNMENT DATE
Annet Lumu	850,000/=	13.9.2017	5,000/=	1 st October
Betty Luzinda	855,000/=	1.9.2017	Nil	.....
Charles Kato	750,000/=	13.9.2017	.....	14.10.2017
Dancan Wasswa	750,000/=	13.9.2017	.....	14.10.2017
Fausta Namara	.....	.....	.....	.....
Tom Maaso	855,000/=	11.9.2017	Nil	.....
Zam Birabwa	500,000/=	9.9.2017	355,000/=	15.10.2017

1. How are the pupils' names arranged on the table?

.....
.....

2. Who prepared the above table?

.....
.....

3. For which class is the table?

.....
.....

4. How many pupils' names were recorded?

.....
.....

5. What is the table about?

.....
.....

6. According to the table, how much money was each pupil supposed to pay?

.....
.....
7. For which term do you think this table was? Give a reason to support the answer.

.....
.....
8. Which children do you think are siblings?

.....
.....
9. What do you think happened to Fausta Namara?

.....
.....
10. How much money did Charles Kato pay?

.....
54. **Read the poem below and answer the questions about it in full sentences.**

Hullo Mr. Bob, the baker
What do you have in the basket
That smells delicious
I wish I can have a look!

Spiced cakes and bread
Buns both round and flat
Still warm from the oven
Is what I have in the basket.

Can I have a bun please?
I wish to have a round one
Just one will be enough
To eat for tea at break

Each bun is one thousand shillings,
I hope you have this in your purse
In exchange for a hot bun
Round and delicious for your tea break.

By Daniel Malik

1. How many people are taking part in the poem?
.....
2. Who is the composer of the poem?
.....
.....
3. Who is the baker in the poem?
.....
.....
4. Which stanza talks about the shape of the buns?
.....
.....
5. How do the cakes smell?
.....
.....
6. What shows that the buns have just been baked?
.....
.....
7. When does the person in the poem want to eat the bun?
.....
.....
8. What is the cost of a bun according to the poem?
.....
.....
9. Apart from buns, what else is in the baker's basket?
.....
.....
10. Give a group of words to mean delicious as used in the poem.
.....
.....

55. On 3rd March, 2017, Nabawanga Sharifa, 14 years old, visited Mega Hospital in Wakiso district to have a medical checkup. Doctor Kalisa Musa filled her form and signed it after finding her physically fit. Using block letters, complete the form.

DATE:

HOSPITAL:.....

DISTRICT:

PATIENT'S NAME: FIRST NAME:.....

OTHERS:

AGE:

PUT A TICK IN THE CORRECT BOX.

	Yes	None
EYE DEFECT:	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	None
PHYSICAL DEFECT	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	None
OTHERS:	<input type="checkbox"/>	<input type="checkbox"/>

(IF ANY SPECIFY)

DOCTOR'S NAME

SIGNATURE:

DATE:

END.

PAPER TWENTY SIX

SECTION A.

In each of the questions 1 – 5, fill in the blank space with a suitable word.

1. How manyof paraffin have you bought ?
2. The busdown on its way to Kapchorwa.
3. This jacket is thickto make me warm in this cold weather.
4. Our neighbour's son ateapple and sweet bananas at the party.
5. John likes swimming and so.....David.

In each of the questions 6 – 15, use the correct form of the word given in the brackets to complete the sentences.

6. Children need properfrom teachers and parents.
(guide)
7. By the time the police came, the
robbers.....(escape)
8. What acake this is! (taste)
9. The chairman'sto postpone the meeting was
rejected by all members. (propose)
10. The traffic officer shoutedat the bus driver
who had refused to stop the bus. (angry)
11. Onthe president, we stood up to sing the national anthem.
(see)
12. That is the new chairman of thecommission.
(elect)
13. The saying goes that blood isthan water. (thick)
14. Havingus a clear explanation, the teacher told us to do
the exercise. (give)
15. A few decided to stay with the bereaved family
for a week after the burial. (mourn)

For questions 16 and 17, re-arrange the given words to form a correct sentence.

16. rang while The bathing phone were you.

.....

17. into thieves the break When the did shop?

.....

For questions 18 – 20, arrange the words in alphabetical order.

18. wiper, saddle, brakes, indicator, garage

.....

19. chief, scarf, thief, chef, shelf

.....

20. aunt, ant, aunty, antenna, auntie

.....

For numbers 21 and 22, write each of the abbreviations in full.

21. a.m.

22. cert.

In questions 23 and 24, use each word in a sentence to show that you know their difference in meaning.

23. here:.....

24. hear:.....

In questions 25 and 26, rewrite each sentence giving a single word for the underlined group of words.

25. We started doing the examination as soon as the supervisor rang the bell.

.....

26. Orumuri newspaper is published once a week.

.....

For numbers 27 and 28, give the singular form of the underlined word.

27. All the barracks need renovation.

.....

28. They are wearing very expensive pairs of trousers.

.....

Re-write the sentence giving the opposite of the underlined word.

29. I have been online for a week.

.....

30. She treated us quite fairly.

.....

SUB-SECTION II

In each of the questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. You are very complicated. I can't stay with you. (Join using:.....too.....to.....)
.....
.....
32. This is the leader. I told you about him. (Re-write as one sentence using:
.....about whom)
.....
.....
33. Kato is cleverer than Kakuru. (Use:.....not as.....)
.....
.....
34. By whom was this glass broken? (Rewrite using:.....broke.....?)
.....
.....
35. Candidates need high level of concentration to excel in PLE. (Begin:
What.....)
.....
.....
36. That man kidnapped a girl. The girl is eight years old. (Join using:....an
eight.....)
.....
.....
37. All the candidates of Greenhill Academy will pass PLE. (Begin:
None.....)
.....
.....
38. Mary is a very amazing girl. (Begin: What.....!)
39. Samuel is speaking very politely. He wants the teacher to forgive him. (Join
using:.....so that)
.....
.....
40. I intend to buy a phone during my vacation. (Begin: My)

-
41. Their principal is a Ghanaian. (Rewrite the sentence beginning: A principal.....)
-
42. There is no cow which is as healthy as this one on the farm. (Begin: This is the.....)
-
-
43. I am related to all those boys. (Rewrite ending:.....relatives.)
-
44. You should look after your health. (Begin: One
-
45. You have taught us very well. We shall excel. (Join using:.....so.....)
-
46. They failed to turn up for the meeting. This disappointed the chairman. (Begin:Their.....)
-
-
47. We needn't have repeated the work. (Use: It was.....)
-
48. He went to school late but he was not punished. (Use:although)
-
-
49. The suspect made a statement. He was then closed in a cell for safe custody. (Rewrite as one sentence using:.....after.....)
-
-
50. Bena didn't go to America. He didn't have a passport. (Join beginning :If.....)
-
-

SECTION B

51. **Read the passage below and in full sentences answer the questions that follow.**

Ofumbui is a pupil at Nabinonya Junior School, Ekityang Village, Arua District. He stays with his widowed mother and three siblings; a brother and two sisters, all of whom don't go to school. The mother doesn't have money to pay their fees.

Ofumbi doesn't go to school on Tuesdays and Fridays. On those days, Ofumbi goes to Agaran Market to sell chickens and goats that are looked after at home. It is from such sales that Ofumbi gets money to pay his school fees and to look after the family.

One day, Ofumbi sold the animals as he had always done. This time, he did not go home after selling the animals. He decided to go to a betting centre and take part. He went on betting until he was left with only two thousand shillings out of the three hundred thousand shillings he had got from the sales.

As it is said "East or West, home is the best", Ofumbi had to go back home. On reaching home, he lied to his poor widowed miserable mother that he had been robbed of the money on his way home. The mother smelt a rat, but she kept quiet, after all what could she do.

Later in the day, Ofumbi's mother discovered betting papers in her son's school bag! When she totaled the money spent on the betting exercise, plus the two thousand shillings, she had received, she discovered that it amounted to three hundred thousand shillings; the exact money Ofumbi had got from the sales of the animals. The poor woman collapsed and was taken to Mulago hospital in Arua. What a dreadful day it was!

1. What is the passage about?

.....

To which school does Ofumbi go?

.....

2. What does Ofumbi do on Tuesdays and Wednesdays?

.....

3. Why don't Ofumbi's sisters go to school?

.....

4. How was Ofumbi irresponsible?

.....

5. In which hospital was Ofumbi's mother taken?

.....

6. How much did Ofumbi spend on betting altogether?

.....

7. Suggest a suitable title to the passage.

.....

8. Give a single word for these underlined in the passage

(i)looked after

(ii)went on

52. **Read the poem below and answer the questions about it in full sentences.**

Discipline Discipline Discipline

A leader to success to those who

Observe you.

They become successful in all that

They do once they allow you to drive them.

Discipline Discipline Discipline

A source of peace in schools

Families and village

You bring about harmony and

love to people

and this fosters development

in communities.

OH! Discipline Discipline Discipline

You are indeed good

That's why most of your

Letters make the word disciple

Meaning that Jesus' disciples

Were disciplined

Oh Discipline, My hero

I wish fellow pupils

Loved you and allowed

You to rest in their hearts

Because as a matter of

Fact, they can't excel in

Academics without you.

Questions

a) What is the poem about?

.....

b) What does the writer call discipline in stanza one?

.....

c) What does discipline bring to people?

.....

d) Why do you think school children need discipline?

.....

e) Which word in the poem can you rhyme with discipline?

.....

f) What can discipline foster in communities?

.....

g) Who qualifies to be Jesus' disciple according to stanza three?

.....

h) What happens to those who observe discipline?

.....

i) Who do you think wrote the poem?

.....

j) How many stanzas does the poem have?

.....

53. **Read the notice which was written on 12th September, 2017 and answer the questions about it in full sentences.**

The general public is hereby informed that Bank of Uganda (Central Bank) is going to withdraw the following notes from circulation.

1. Fifty thousand shilling notes.
2. Twenty thousand shilling notes
3. Ten thousand shilling notes.

The Bank warns that with effect from 1st December, 2017, such notes will not be valid. Anyone found using them in transactions will therefore be punished. All people are advised to take the above notes to any commercial bank in exchange for smaller ones. The main reason for this move is to cut down on the inflation that has hit Uganda's economy.

The bank relies on everyone for a positive response.

GOVERNOR
BANK OF UGANDA

Questions:-

a) What is the notice about ?

.....

b) For whom is the above notice intended?

.....

c) Where can people taken the affected notes for exchange?

.....

d) Which bank is going to withdraw the above notes?

.....

e) When was the notice written?

.....

f) According to the notice, what is the main reason for withdrawing the above notes?

.....

g) What will happen to people found using the above notes?

.....

h) Give another name for Bank of Uganda.

.....

i) Who wrote the notice above?

.....

j) Give the opposite of the word valid.

.....

54. Arrange the sentences to form a meaningful story about "An Accident on Mbarara Road."

1. And a saloon car which was being driven by a citizen of Rwanda.
2. The driver of the saloon car died, instantly.
3. But his three year old son, survived with minor injuries.

4. Last week as we were travelling to Mbarara,
5. It involved our vehicle which had twelve passengers.
6. This man was driving on the right side as it is in their country.
7. We had a serious accident.
8. Our driver tried to swerve the vehicle but it was not possible.
9. The police ambulance arrived ten minutes later and took the dead body and the injured to hospital.
10. So we had a head on collision.

.....

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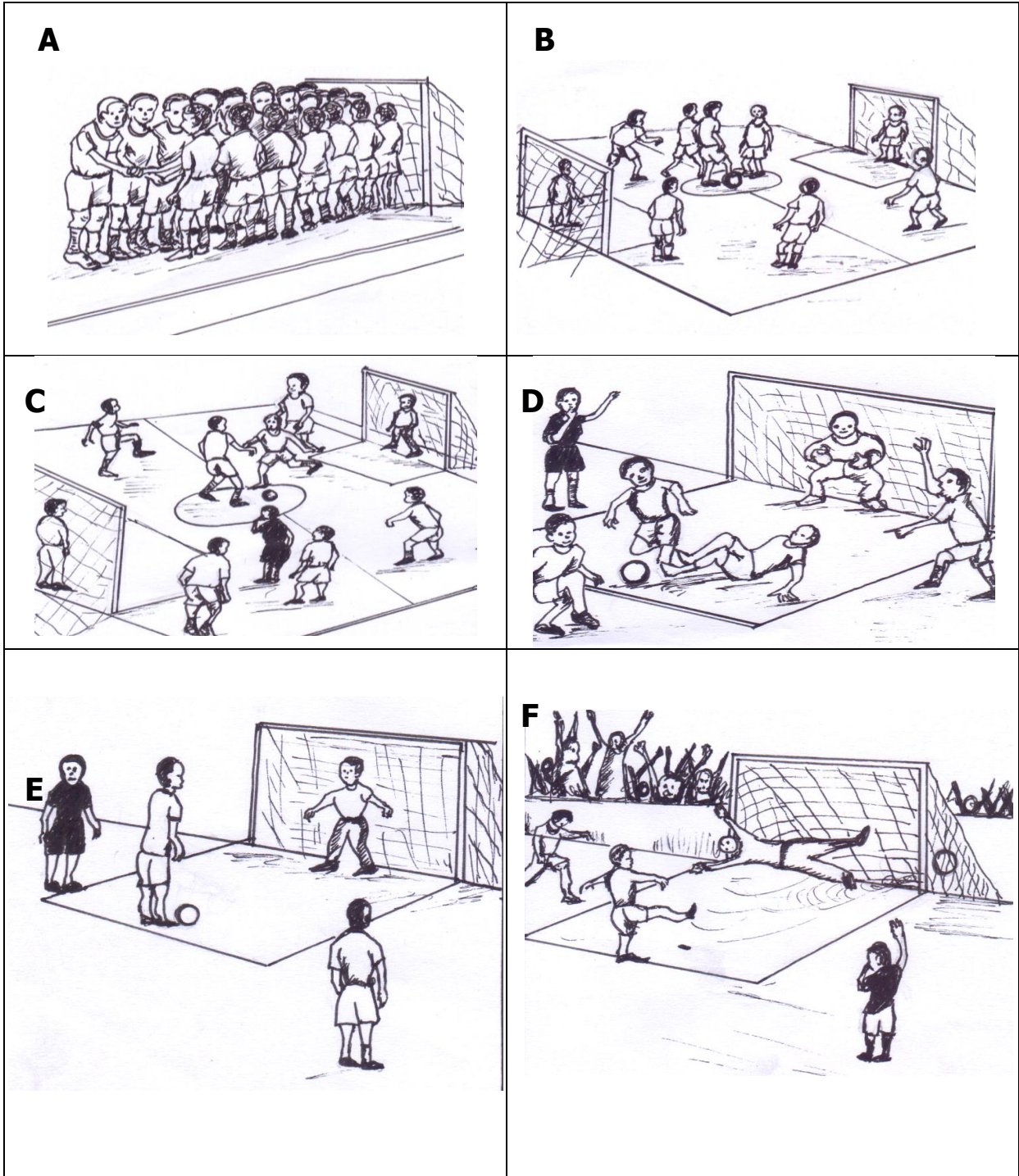
.....

.....

.....

55. **Pictures A – F tell a story about football. Study each of them and describe what is happening. You may use the words given below to help you.**

blow, opponent, celebrate, match, shake hands, players, fouled, referee, penalty kick, spectators, striker, start, goal, whistle.



a) Picture A:

.....

.....

b) Picture **B**:

.....

.....

c) Picture **C**:

.....

.....

d) Picture **D**:

.....

.....

e) Picture **E**:

.....

.....

f) Picture **F**:

.....

.....

g) Why do you think the match in Picture **B** has not started?

.....

.....

h) What name is given to the judge of this game?

.....

.....

i) Why do you think spectators are celebrating in Picture **F**?

.....

.....

j) Suggest a suitable title to the picture composition.

.....

.....

PAPER TWENTY SEVEN

SECTION A (50 Marks)

In each of the questions 1 to 5, fill the blank space with a correct word.

1. The guard aimed his arrow _____ the thief.
2. She is _____ a bright girl that she cannot fail this test.
3. You will _____ walk to school or go by bus.
4. _____ he had come early, he would have eaten the cake.
5. The old man agreed _____ what his son said.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The widower _____ bitterly when he lost his dear wife. (weep)
7. The _____ was signed by the two parties. (agree)
8. When he entered the hall, all the pupils had been _____. (sit)
9. Bogere's introduction ceremony was _____. (colour)
10. Having _____ the basket, Chandi took it to the market.
(weave)
11. The girl dressed up _____ on Christmas day. (smart)
12. The _____ of the two girls refused to be checked. (thin)
13. Their _____ started when they were in school. (friend)
14. Saddam was _____ in the year Iraqi President was killed. (bear)
15. The plane _____ over the house last week. (fly)

In each of the questions 16 to 18, re-write the sentence giving the opposite form for the underlined word.

16. Okitwi is weaker than his brother.

17. The parties agreed on how to elect the president.

18. Awali attends school regularly.

In each of the questions 19 to 21, re-write the sentence, giving one word for the underlined group of words.

19. The bright girl worked all the sums in her head.

20. My uncle came back home after it had stopped raining.

21. Dan has checked in your office three times but you were not in.

In each of the questions 22 to 24, give the plural of the given words.

22. this mouse _____

23. an enemy _____

24. that piano _____

In questions 25 and 27, write the given words in alphabetical order.

25. attend , amend, advertise , announce

26. remember , remain , reminder , remembrance

27. deputy , depart , department , deport

In each of the questions 28 to 30, write the given abbreviation or contraction in full.

28. shan't _____

29. etc. _____

30. e.g. _____

Sub-section II

In questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Juma is an old man but he works very hard. (Re-write the sentence beginning: Although)

32. It was raining heavily. John walked out of the house. (Re-write as one sentence beginning: Despite)

33. She walked deeper into the forest. The forest became darker. (Re-write as one sentence beginning: The deeper)

34. Biraze bought a car. The car is red. It is a spacious car. The car is made in Japan. (Re-write as one sentence without using; "and" , "which" or "that")

35. There isn't water left in the pot. (Re-write the sentence in affirmative)

36. Aggie was very tired. Aggie could not sleep comfortably. (Join the sentences using:...too ...to)

37. "What will you do this weekend, Shamim?" the teacher asked. (Re-write the sentence beginning; The teacher wanted to know)

38. I started teaching in 1979. I am still teaching now. (Join the sentences using;since)

39. My grandfather planted this tree many years ago.(Re-write beginning: This tree)

40. There was heavy rain. Kafeero could not come to school early. (Join the sentences using:because)

41. The taxi left. Auma reached the stage. (Re-write as one sentence beginning: By the time)

42. Wamikais pretty. Wamwogo is pretty. (Join these sentences using:and so)

43. Peter and Paul study at Murchson Bay Primary School. (Re-write the sentence beginning: Both)

44. It is not far from Kampala to Hoima, is it? (Re-write the sentence ending:, isn't it?)

45. Had he revised hard, he would have passed in division one. (Re-write as two sentences)

46. Emputa likes fish more than meat. (Re-write the sentence using: ...prefer..)

47. The children failed to get division one. The examination was easy. (Re-write as one sentence using:in spite of)

48. Boys do not write well. Girls do not write well. (Re-write the sentence beginning: Neither)

49. Mujomba was crossing the river when he fell in it and drowned. (Re-write the sentence beginning: Crossing)

50. "We will cook the food early tomorrow," Kasoma said. (Re-write the sentence beginning: Kasoma said that)

SECTION B (50 Marks)

51. Read the passage below and answer in full sentences the questions that follow.

Mr. Asaba is a progressive farmer. He lives in Kigumba town in Kiryandongo District. He has a big land twelve kilometers on Kigumba Masindi road where he carries out mixed farming. There, he has a dairy farm, a banana plantation and a farm where he grows subsistence crops such as cassava, maize and sweet potatoes. He also grows cash crops such as tobacco and sunflower in addition to fruits such as mangoes, oranges and paw paws.

Mr. Asaba has a son and a daughter who both recently graduated from Makerere University with degrees in Agriculture. The two help him to manage his farm. They do book keeping, treat the animals and supervise crop cultivation and the fruit farming.

Mr. Asaba owns a pick-up which is driven by the son. He uses it to bring in the farm inputs and to transport farm products to the market. Although some of the products are consumed locally in the area, the biggest market is in Kampala. The son drives to Kampala every morning to take milk to Shamea Dairy Industry located on 5th street, Industrial Area where the milk is processed and sold mainly in the city.

Questions

a) Who is the farmer that is talked about in the story?

b) Where does the farmer live?

c) What type of farming does Mr. Asaba practice?

d) What subsistence crops does Mr. Asaba grow?

e) Which professional course did Mr. Asaba's children do at the university?

f) Where does Mr. Asaba sell his farm products?

g) What is the use of Asaba's pick up on the farm?

h) Which industry in Kampala is the biggest buyer of Asaba's milk?

i) According to the passage, how many workers does Mr. Asaba have?

j) Give the passage a suitable title.

52. The sentences below are not in the correct order, re- arrange them in a correct order to make a good story.

- (a) Suddenly Diana stopped.
- (b) It seemed to be staring at them.
- (c) The snake had slid off in the forest before he could reach it.
- (d) One day, Brian and Diana were walking along the path to school.
- (e) Brian looked where she was pointing to.
- (f) He hurried up to the tree with the stick in his hands.
- (g) She pointed to the foot of a big tree near the path.
- (h) But he was too late.
- (i) At the foot of the tree, he saw a big snake.
- (j) Brian quickly picked up a stick which was lying on the path.

[illegible]

53. Read the information below that appeared in the New Vision Newspaper of July 10th 2014 and answer the questions that follow in full sentences.

*The family of the late Cephas Sematooke Kitaka wish to extend their heartfelt appreciation to all friends, relatives and in-laws for their material, financial and spiritual support extended during the trying moment when we lost our beloved husband, father, son, brother and grandfather, The late Cephas Kitaka Sematooke who passed –on on 15th June, 2014. There will be a memorial service on 15th July, 2015 at Ngongolo Church of Uganda, next to Nsimbi Education Centre at 10:00 am
R.I.P*

Questions.

(a) What is the information about?

(b) When did the deceased die?

(c) When was this information published?

(d) To whom was this information addressed?

(e) Did the late Cephas Sematooke have grand children?

(f) Where will the memorial service take place?

(g) What are the friends and in-laws specially thanked for?

(h) In which newspaper did this information appear?

(i) What is this type of writing called?

(j) Give another word or group of words for passed – on as used in the writing.

54. The conversation below is between Nyamera, a pupil and Mr. Apila, her teacher. Study it carefully and fill in what you think were Nyamera's correct responses.

Nyamera: _____

Mr. Apila: Good morning, Nyamera

Nyamera: _____

Mr. Apila: Is that why you have been absent for two days?

Nyamera: _____

Mr. Apila: Sorry, you are just beginning to feel better, did you receive some treatment?

Nyamera: _____

Mr. Apila: That is good; I know you'll recover soon.

Nyamera: _____

Mr. Apila: Sorry, even your younger sister is sick.

Nyamera: _____

Mr. Apila: It's a pity, she is admitted in Magodes Hospital.

Nyamera: _____

Mr. Apila: Oh, no your mother who was looking after the child has also fallen sick.

Nyamera: _____

Mr. Apila: That is the right thing, please continue praying.

Nyamera: _____

Mr. Apila: Yes, I will help you, how much do you want?

Nyamera: _____

Mr. Apila: Ok I will give you the fifteen thousand shillings.

Nyamera: _____

55. The New vision management has advertised a vacancy for an office messenger. The person must have completed primary seven and passed in division II or III. She /he must apply in his / her own handwriting. Using your school address, apply to the manager New Vision P.O.Box 32 Kampala. In your application indicate the division you got and tell them what you want to do in future.

[illegible]